

## The Power of Video Editing - Take Your Videos to the Next Level

### *Syllabus*

In this course, learners will learn the essential skills of video editing using green screens, layers, imported media, and audio to create high quality digital content using Camtasia. Skills learned in this session can be transferred to many other video editing platforms.

**Contact Hours: 3**

**Prerequisites: N/A**

#### **Learning Objectives:**

1. Using Camtasia, this session will demonstrate the use of green screens, layers, callouts, imported media, transitions, and audio to create high quality digital content.
2. Discuss the benefit of using video in live, hybrid and remote learning to improve student achievement.
3. Discuss how the upfront time spent creating videos, results in future efficiency and effectiveness for lesson planning and instruction

#### **Final Assignment/Demonstration of Learning:**

For the final project, learners will create and share an instructional video that they recorded and edited using skills and principles discussed in this class. Videos will need to include at least one example of each of the following:

Video

Audio

Green screen keying

On screen text

Transition

Other video or audio effects of your choice.



## Resources:

### Course Structure:

This Course consists of Four Mini lessons.

1. Watch - Watch the videos to learn about the skills you will need to complete the project assigned in the lesson.
2. Help Resources & Links- Materials and websites related to the content covered in the lesson videos.
3. Learn by Doing - Activity to build your knowledge and skills
4. Check for Understanding - short check-in activity for each lesson which is required for course credit and to advance to the next lesson.

#### ISTE Standards:

- Standard 2: Design and develop digital age learning experiences and assessments  
Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the Standards for Students.

- Standard 3: Model digital age work and learning  
Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.

- Standard 5: Engage in professional growth and leadership  
Teachers continuously improve their professional practice, model lifelong

#### Ohio Standards for the Teaching Profession:

-Standard 4.6: Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers.

-Standard 4.7: Teachers use resources effectively, including technology, to enhance student learning.

-Standard 7.2: Teachers take responsibility for engaging in continuous, purposeful professional development.



learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.	
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