



ORLANDO COLLEGE OF OSTEOPATHIC MEDICINE

Orlando College of Osteopathic Medicine

Policy Order Number: D0011
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DEAN APPROVED: September 16, 2025

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Dean & Chief Academic Officer

Policy Title: Policy, Structure, and Procedures on Supporting the Continuum of Osteopathic Medical Education and Obligations to Ensure Student Entry into Graduate Medical Education upon Graduation.

Policy & Procedure Statement:

OCOM will support the continuum of osteopathic medical education.

In addition to undergraduate medical education, OCOM supports Graduate and Continuing Medical Education. OCOM, in partnership with Dr. Kiran C. Patel (philanthropist) has created the Dr. Kiran C. Patel Institute on Graduate Medical Education (GME Institute). The GME Institute is a separate, 501(c)3 non-profit institution housed at OCOM and receives financial support from Dr. Patel as well as significant direct and indirect financial support from OCOM. The GME Institute's Executive Director has a dotted line reporting structure to the Dean of OCOM as well as to the GME Institute's Board, which has a seat reserved for the Dean of OCOM. OCOM will provide ongoing financial support for the GME Institute. Furthermore, the GME Institute, as part of its commitment to support OCOM, will provide continuing medical education as part of supporting the continuum osteopathic medical education in its partnership with OCOM.

Additionally, OCOM has a deep understanding of the importance of the obligations to ensure entry of students into graduate medical education (GME) upon graduation. In addition to the above endeavors to support the development and sustainability of graduate medical education opportunities, OCOM has developed the following GME placement plan to support students entry into GME:



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Academic Year Timeline	Action
Year 1	Ongoing Faculty Development (a minimum over every two years) in: • ERAS • Resident/GME timeline • Licensing/certification/COMLEX-USA • Specialty choices • Match information • Advising students • Career in Medicine Training
	Students submit initial non-binding top three choices of residency specialty
	Student and faculty access to Careers in Medicine (CIM) from the Association of American Medical Colleges (AAMC)
	Meet with a GME advisor during the first year for a discussion that includes the OCOM process for career and academic advising
	Learning Session(s) in: • ERAS • Academic and residency timeline • Specialty choices • Resident/GME timeline • Licensing/certification/COMLEX-USA • Specialty choices • Match & GME Placement information • Career Advising from Faculty Opportunities • Clinical Site placement education and implementation for the core rotation sites for years three and four



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	GME Grand Rounds (Presentations by Program Directors)
Year 2	Learning Session(s) in: • Academic and residency timeline • COMLEX-USA prep and timeline • Specialty choices • Match information • ERAS • LOR's • Board preparation • AMA Frieda • VSLO
	Students list non-binding top three choices of residency specialty
	GME Grand Rounds (Presentations by Program Directors)
	• Clinical Site placement education and implementation for the core rotation sites for years three and four
Year 3	Completion of the Residency Planning Course (Rotation) that includes the following: Audition rotations Self Creation of an Individualized GME Placement Plan Students complete assignments in Careers in Medicine (CIM) regarding ERAS, LoRs, VSLO, MSPEs, residency/specialty selection OSCEs/Mock residency interviews for students Students submit personal statements for evaluation and edit (one for each specialty choice)



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	Students list non-binding top three choices of residency specialty
	Meet with a GME advisor for discussion of their individualized GME Placement Plan
	GME Grand Rounds (Presentations by Program Directors)
Year 4	Students complete myERAS application with designated programs. Students pay and submit board scores to myERAS and upload personal statements.
	Students participate in interviews at residency programs
	Students submit rank order list with primary and alternative choices after meeting with advisor
	NRMP match support system/command center for students who need to participate in SOAP
	Match day ceremonies

This policy shall be posted at ocom.org/policies.