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Section B: Practice Problems

1. Mai and Tyler were playing “Target Number Addition.”

- Mai rolled 6 sixes. How close can Mai get to 1 without going over?
- Tyler rolled 6 fours. How close can Tyler get to 1 without going over?

(From Unit 5, Lesson 11.)

- Which whole number is $3.62 + 1.49$ closest to? Explain or show your reasoning.
- Find the value of $3.62 + 1.49$.

(From Unit 5, Lesson 12.)

2. Find the value of the expression $215.7 + 64.94$.

(From Unit 5, Lesson 13.)

- Which whole number is $9.36 - 6.52$ closest to? Explain or show your reasoning.
- Find the value of $9.36 - 6.52$.

(From Unit 5, Lesson 14.)

- Here is how Elena found $15.37 - 8.19$.

$$\begin{array}{r} 15.217 \\ - 8.19 \\ \hline \end{array}$$

Explain Elena's calculations and the meaning of the 15 above the 5 and the 17 above the 7 in 15.37.

- Use Elena's algorithm to calculate $52.63 - 17.55$.

(From Unit 5, Lesson 15.)

3. Find the value of each expression.

- $37.06 - 22.57$

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b. $555 - 4.44$

(From Unit 5, Lesson 16.)

4. Exploration

- a. Kiran finds $35.16 - 18.79$ with these calculations.

$$18.79 + 0.21 = 19$$

$$19 + 16.16 = 35.16$$

$$16.16 + 0.21 = 16.37.$$

Explain why Kiran's strategy works.

- b. Find the difference $22.86 - 9.99$ in a way that makes sense to you.

5. Exploration

Lin is trying to use the digits 1, 3, 4, 2, 5, and 6 to make 2 two-digit decimals whose sum is equal to 1.

- a. Explain why Lin can not make 1 by adding together 2 two-digit decimal numbers made with these digits.
- b. What is the closest Lin can get to 1? Explain how you know.



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