LEARNING RESOURCES & TOOLS

The team will use the transition evaluation results to determine supports the student will need to be prepared for their Post Secondary Expectations in Learning.
When a need has been identified, the IEP team should determine how to best address that need through the IEP.

- The type of supports will depend upon the intensity of the need
    - Services
    - Goal and SDI
    - Activities and Supports
    - General Education courses/activities
    - Accommodations
    - Modifications
    - Linkages

Services: Services that are described as a regular, purposeful, ongoing set of actions delivered to or on behalf of a student over time. Services are regular – "regular" means scheduled and occurring monthly or more often. Services are ongoing – "ongoing" means for the duration of the IEP.

Goal and SDI: **Example Goal**: Student will complete a daily living task with 90% accuracy, with 2 or fewer prompts, when provided instruction. Example: daily hygiene - hand washing.
Example SDI: daily instruction and picture/word schedules to complete the individual steps of handwashing.

Activities and Supports: Activities and supports are events, tasks or things provided to or on behalf of an eligible individual in order for the individual to take advantage of, or respond to, educational programs and opportunities. Activities and supports are less regular or systematic than services and do not require an ongoing designation of minutes in settings or monitoring of progress towards goal attainment.

Example: The student needs a reminder a few times per year to wash hands after using restroom.

General Education Courses or Activities: Additional courses that are not already included in the graduation requirements and are necessary for the student to pursue their postsecondary expectations. This includes activities that the student needs to accomplish in order to pursue their postsecondary expectations. Consider general education offerings that provide instruction/support that would meet the student's identified need.

Examples: Personal Finance, Independent Living, Family & Consumer Science.

Accommodations: Supports provided to help a student access settings, opportunities and the general curriculum and validly demonstrate learning.

Examples: Teacher prepared notes; peer readers; extended testing time; occasional adult assistance (**Note**: ongoing adult assistance is a "Service" not an "Activity or Support")

Modifications: Changes made to the context and performance standards for students with disabilities. Examples: extensions of district standards and benchmarks, modifications in performance expectations in general education classes, modified requirements for earning credits

Linkages: A statement of interagency responsibility or linkages required for a student to receive FAPE during transition to post secondary life.

Examples: activities that secure commitments from work experience sites, DVRS responsibilities, application processes for post-high school living, working, education, training

**Definitions obtained from Special-Education-Services-and-Activities-i3-3.pdf

Areas that Impact Learning	Definition	Questions/Considerations	Resources
Academics	The courses or subjects of learning that are taught in educational settings	What academic skills will the student need for their future career (may need to research the skills needed for the PSE)? What level of education is required for the career of interest? What classes would align with the student's interests, preferences or career areas? What colleges offer the education/training	[Online Resources for College Students with Disabilities](#) [Trade School Guide for Students with Disabilities](#) [TransitionsACR: Comic Series: "College Accommodations"](#) See GPAEA reading kit, math kit, writing kit See GPAEA literacy consultants, math consultants

		required for your career path? How do current supports (modifications, accommodations, paraprofessional) align with supports offered in the post-secondary setting?	Think College College Course Catalogs <mark>Individual Career & Academic Plans (ICAP) within the district's Career & Information Systems (ex. Kuder Navigator, Naviance, Xello)</mark> My Next Move Online Financial Education that Strengthen Community Ties | EVERFI ACT Accommodations SAT & ACT Accommodations 8 Study Tips for Students with ADHD College Search Iowa College Access Network Postsecondary Education Exploration / Preparation Comparison of IDEA, Section 504, and ADA

			[Guide to IEP vs College Accommodation](#)
			
			[The Difference Between High School and College video](#)
			
			[College and Career Competency Framework](#)
			
			[Developmental/ Remedial Courses in Iowa Community Colleges](#)
			
			Job Corps:
			    [What is Job Corps Ottumwa Center](#)
			    [Eligibility flier](#)
			    [Parent Guide](#)
			    [Recruitment Brochure](#)
			    [Recruiting Booklet](#)
			
			[Proteus Fact Sheet](#)
			   [Proteus Contacts](#)
			
			FAFSA:
			[**Video: What is FAFSA?**](#)
			
			[**FAFSA Checklist & Timeline for Students & Families**](#)
			
			[**Pro Tips for the 2024-2025 FAFSA Form**](#)

			FAFSA "How To" Videos FAFSA Bootcamp Webinar Recording
Technology	The methods, systems and devices which are used for practical purposes such as any modification of the natural world done to fulfill human needs or desires, facilitating learning and improving performance by creating, using and managing appropriate technological processes and resources (tools)	What technology is currently available to help the student gain or express information? What technology will be available in the future setting; how can we align current and future technology?	Contact GPAEA Assistive Technology Coordinator College of Education | University of Iowa AT Consideration SETT About True AIM Apps to Support a Successful Transition Technology Resources for Access and Instruction
Communication	The ability to effectively communicate wants and needs as well as imparting or exchanging thoughts, opinions or information by speech, writing or signs	How will the student's communication needs impact their post-secondary educational choices? If the student has any communication supports, how will this be sustained?	Connect with speech & language pathologist
Behavior	Awareness of self, identification and	How will the student's behavior impact them in the post-secondary setting?	See GPAEA Behavior kit

	expression of emotions, self-regulation and interaction with others	What behavioral supports will the student need for their future learning opportunities?	
Adaptive behavior	Everyday living skills, work skills or school functioning skills that a child learns in the process of adapting to his/her surroundings	How will the areas of concern in adaptive behavior (executive functioning, everyday living skills, work skills) impact the student's learning choices? What adaptive behavior supports will be needed in the post-secondary setting?	See GPAEA Adaptive Behavior kits EF In the Classroom - Home Teachtown Transition to Adulthood Curriculum
Vision, Hearing, Physical	The ability to process visual and auditory information as well as move about in the community	How will the student's vision, hearing and physical needs impact their post-secondary choices?	See GPAEA service providers (TVI, Audiologists, OT, PT,)
Self-determination Self-Advocacy	To take charge of one's own life by setting goals, evaluating options, making choices and working to achieve those goals. The ability to articulate one's needs and make informed decisions about the supports necessary to meet those needs	Will the student be able to problem solve, listen and learn, and reach out to others when they need help in the post-secondary setting? Can the student make decisions regarding their life? Is the student able to make things happen in their own life instead of having others do things to, or for them**?** Does the student know their rights and responsibilities	TransitionsACR: Comic Series: "The TEA on IEPs" Autism Speaks Transition Tool Kit What Is Self-Determination and Why Is It Important? Age of Majority Information Zarrow Center The 411 on Disability Disclosure: A Workbook

| | | regarding their disability? | for Youth with Disabilities

Students with Disabilities: Preparing for Postsecondary Education: Know Your Rights and Responsibilities

Iowans with Disabilities In Action

I'm Determined - This project/site focuses on providing direct instruction, models, and opportunities to practice skills associated with self-determined behavior.

ISTLC
Voter Rights & Individuals With Disabilities - click "Tools & Resources" |

TRANSITION GUIDING RESOURCES

Learning: Instructional Planning Tool (Diagnose, Design, Deliver)

NTACT:C Predictors of Post School Success

Iowa Community Resources: A Guide For Individuals With Disabilities, Their Families, Guardians, and Friends

Secondary Transition Decision Guide – Learning (updated)

Secondary Transition Decision Guide – Working (updated)

Supported Decision Making

DE/LEA/IDB/IVRS Collaboration Frequently Asked Questions (FAQ)
https://docs.google.com/document/d/1ZXFP9n_DMPAPsAKzm2DpGLmDYyeTKFIbIWyAa2PjWos/edit

Guideposts for Success 2019: National Collaborative on Workforce and Disability for Youth
http://www.ncwd-youth.info/wp-content/uploads/2019/07/Guideposts-for-Success-2.0.pdf

A Student's Guide To Your First Year Of College - Video Series
https://www.youtube.com/playlist?list=PLVix8d69sPe4PZ5M0YCmgdqIcFmvGuMZ0

PACER's National Parent Center on Transition and Employment
https://www.pacer.org/transition/

College Planning: PACER Resources
https://www.pacer.org/transition/learning-center/planning/college-planning.asp

GPAEA Secondary Transition
https://www.gpaea.org/students/special-education-transition/

Iowa Core 21st Century Skills
https://iowacore.gov/iowa-core/subject/21st-century-skills

Iowa Department of Education - Secondary Transition
Topics include: Graduation Changes (4-3-3-3), 4+ Services, Age of Majority, WIOA
Secondary Transition | Department of Education

- **R2L Support for Secondary Transition**

- **R2L FAQ on Providing IDEA Work-Based Learning During the COVID 19 Pandemic**

Iowa Secondary Transition Learning Community (ISTLC)
Topics include: Postsecondary Summary Resources, Professional learning archive
https://sites.google.com/view/iowa-secondary-transition/home

NCWD Guideposts for Success
http://www.ncwd-youth.info/guideposts

NCWD Guiding Your Success Tool
http://www.ncwd-youth.info/guiding-your-success

Families and College and Career Readiness What Schools Can Do to Engage Families
http://www.ncwd-youth.info/families-and-college-and-career-readiness

Transition Iowa (update Fall 2020 by ASK Resources)
http://www.transitioniowa.org/

National Center on Secondary Education and Transition
http://www.ncset.org/

NTACT: C - National Technical Assistance Center on Transition: The Collaborative
https://transitionta.org/

Transition Coalition
https://transitioncoalition.org/

College & Career Readiness & Success Center: Predictors of Postsecondary Success
https://ccrscenter.org/
http://www.ccrscenter.org/sites/default/files/CCRS%20Center_Predictors%20of%20Postsecondary%20Success_final_0.pdf

Heath Resource Center at the National Youth Transitions Center
https://www.heath.gwu.edu/

The Path to Independence: Mobile Apps to Support Transition-Age Youth
http://www.pacer.org/transition/resource-library/publications/NPC-59.pdf

A Transition Guide To Postsecondary Education And Employment For Students And Youth With Disabilities - OSERS U.S. Dept of Education
https://www2.ed.gov/about/offices/list/osers/transition/products/postsecondary-transition-guide-august-2020.pdf

Iowa Compass Center for Disabilities and Development connects people with disabilities and complex health-related needs to services and supports in their communities throughout Iowa. Search services and resources available per Iowa counties or zip codes.
https://iowacompass.org/

INSTRUCTIONAL EXAMPLES

Lesson plan template:

https://docs.google.com/document/d/1RH-_Sqf5J6dius9GW7ZaPjUX3Yrxuq2mwhDmFP8127c/edit

Task analysis with examples:

https://docs.google.com/document/d/1GSYZopZF2xgA4cq2vQPM1FboaA8R-qHFb3v7H1mgsw0/edit

Sample learning lesson plan:

https://docs.google.com/document/d/1yRf9w9kApP_f4XPg24jqGjF17NFzAUjCjDFITwjlMQw/edit

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