

# Lesson Plan Template

## Adult ELL Pathway Literacy Class

(90-Minute Session)



**Theme: HOUSING**

**Week & Topic: 3: Household Items: Bedroom, Bathroom, Office**

**Objectives: By the end of the lesson, learners will be able to . . .**

- ❖ *understand, respond to, and use vocabulary related to the topic*
- ❖ *follow along, repeat, recognize words/sentences, and answer yes/no and wh- questions of a text related to the topic*
- ❖ *develop sound/symbol correspondence within the topic by systematically working on sounds*

(Click here to see [Learning Outcomes](#) for the program.)

Lesson Activities	Time
<b>ORAL VOCABULARY</b>	
<p>1) <b>Small Talk &amp; Situating:</b> <i>Go over calendar &amp; weather, feelings</i></p> <p>2) <b>Total Physical Response (TPR):</b> <i>By responding physically to words/expressions, learners acquire vocabulary more quickly. Say words (nouns/verbs/prepositions) within the theme and have the learners “act them out” to develop oral vocabulary and listening skills.</i></p> <p style="padding-left: 40px;"><b>TPR words for the theme:</b> <i>look at, go to, touch, stand in, open/close, show me, go up, go down, dust, lock/unlock</i></p> <p style="padding-left: 40px;"><i>sit on, turn on/off, flush, clean, hang, put in, take out, sleep, make the bed</i></p> <p style="padding-left: 40px;"><b>Prepositions:</b> <i>with, next to, beside, in, on, in the front of, at the back of, to the left of, to the right of, near to, far from, upstairs, downstairs</i></p> <p>3) <b>Vocabulary Building:</b> <i>Show pictures from the theme bank, first without words, then with words (5-7 new words). Let the learners tell what they know by looking at the pictures. Let the learners hear the word many times. Ask questions to activate background knowledge. Start with yes/no questions, then wh- questions (who/what/where/when/why/how). At the end do a quick “repeat after me” to review and build confidence.</i></p> <p><b>Conversation Practice:</b> (pictures of kinds of houses &amp; rooms in the home)</p> <p style="padding-left: 40px;"><i>What is this? (show pic)</i></p> <p style="padding-left: 40px;"><i>Do you have a (bedroom, bathroom, office)? How many?</i></p> <p style="padding-left: 40px;"><i>What color is your (bedroom, bathroom, office)?</i></p> <p style="padding-left: 40px;"><i>What is in your (bedroom, bathroom, office)?</i></p> <p><b>Instructional Examples:</b></p> <p><a href="#">Small Talk &amp; Situating</a></p> <p><a href="#">Total Physical Response (TPR)</a></p> <p><a href="#">Vocabulary Building: Food</a></p> <p><a href="#">Vocabulary Building: Weather</a></p>	45min

Resources To Use: <a href="#">HOUSING Theme Bank</a>	
<b>READING</b>	
<p><i>Whether you are in person or online, you can use the story banks to practice reading. You can also print out the story bank. Follow the guidance in the <a href="#">Pattern for Scaffolded Reading</a> document. Stories are available at the end of the theme bank.</i></p> <p><b>Instructional Examples:</b>  <a href="#">Teaching reading/directionality using booklet</a>  <a href="#">Teaching reading using story (no words/words)</a>  <a href="#">Language Experience Approach: Creating a learner-generated story</a></p> <p><b>Resources To Use:</b>  <a href="#">Perminder's Cleaning Day</a> (Bow Valley)  <a href="#">Audio Version</a>  Printable Versions (available on Bow Valley website)</p>	20 min
<b>PHONICS</b>	
<p><b>Phonics Instruction Guide:</b> <a href="#">Phonics for 15-week Program Launch</a></p> <p><b>Level A:</b> Ck, Xx</p> <p><b>Suggestions for Higher Levels:</b> x (fix), soft C, ea (bread)</p> <p><b>Day 1:</b></p> <ul style="list-style-type: none"> <li>• # of words in sentence &amp; syllables in a word</li> <li>• Listening for beginning &amp; ending, same/different</li> <li>• Match the sound, repeat the sound, write the sound</li> </ul> <p><b>Day 2:</b></p> <ul style="list-style-type: none"> <li>• Blend the parts &amp; sounds</li> <li>• Listen for sounds (first, end, same/different, other words)</li> <li>• Blend the sounds (I say slow, you say fast), find the sound in the story</li> </ul> <p><b>Day 3:</b></p> <ul style="list-style-type: none"> <li>• Word stress</li> <li>• # of sounds in words, location of sounds (beginning/middle/end)</li> <li>• Take away / replace, write missing letter, dictation (sound or word)</li> </ul> <p><b>Instructional Examples:</b>  <a href="#">Phonics: Blending</a>  <a href="#">Phonics: Take away / replace</a></p> <p><b>Resource To Use:</b>  <a href="#">All Sounds of English</a>  <a href="#">Phonics Activities Templates</a></p>	15
<b>NUMERACY OR CITIZENSHIP</b>	
<p><i>Teacher can do any numeracy or citizenship tasks that would be helpful and relevant for the students. A steady small dose of either of these topics will build their confidence.</i></p> <p><b>Resource To Use:</b></p>	5

## WRAP-UP

*Talk with student about the following:*

- *Today I learned / practiced . . .*
- *What will you do tonight / tomorrow / this weekend? I will . . .*

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## HOMEWORK

*Send the links from the videos to the learners' phone/email. Show the student how to click the link and do the practice video or quiz.*

N/A

**Resources To Use:** [HOUSING Student Practice Videos](#)

## ADDITIONAL RESOURCES

**HOUSING Week 3 Teacher Bank**