

Course Schedule (Ethics & Moral Issues)

Meet on Mondays 1:00-3:15 C-117

Week	Unit	To Do	Assignments
Week 1 (September 13 - 19)	Unit 1: Introduction to Ethics	Read: Read everything under Blackboard “ Start Here; ” Read all of the text posted in Unit 1 Watch: Introduction video Meet: Weekly in-person meeting on Monday 1-3:15 Discuss: How do we know things? What is the difference between qualitative and quantitative reasoning?	Read Unit 1 Pre-Assessment Due (Sunday 11:59 pm)
Week 2 (September 20 - 26)	Unit 2: Ethical Issues & Data Analysis	Read: Unit 2: Kwame Anthony Appiah’s “What Will Future Generations Condemn Us For?” Discuss: What is Ethical Relativism and why is it important?	Unit 2 Reading (Monday before class) Unit 2 Assignment (Saturday 11:59 pm)
Week 3 (September 27 - October 3)	Unit 3: Utilitarian Ethics	Read: Unit 3 and case study Watch: video Discuss: First lesson in quantitative reasoning on how to calculate percentages from a table. <i>“It’s all about the base.”</i> <i>*DARE Project Organizer visits class</i>	Unit 3 Reading (Monday before class) Unit 3 Assignment (Saturday 11:59 pm)
Week 4 (October 4 - 10)	Unit 3: Utilitarian Ethics Debate	NO CLASS	
Week 5 (October 11 - 17)	Unit 3: Utilitarian Ethics Debate	NO CLASS	<u>Focus group meets 1:00-2:00 pm</u> - Edyel, Jasmine, Heber, Brandon, Jalloh, Daisy
Week 6 (October 18 - 24) CLASS MEETS ON ZOOM	Unit 3: Utilitarian Ethics Debate	Debate: Apply utilitarianism is an in-class debate. What is the greatest good for the greatest number concerning COVID-19 lockdown measures and triage of ventilators? Discuss: Which matters of life and death are the most personally compelling and culturally relevant for you now? In-Class: <u>Debate which 3 issues</u> to choose for the committee project, and we will add them to the survey in class. Students are divided into 3 groups for committees. Create Survey in-class to distribute for homework	In-Class: Create Survey (Monday) Begin distributing survey!

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Week 7 (October 25 - 31) CLASS MEETS ON ZOOM	Unit 4: Deontological Ethics	Read: Unit 4 and Kant reading Watch: video Homework: Unit 4 Discussion and Distribute Survey to a minimum of 5 people! Check Survey results here: https://docs.google.com/spreadsheets/d/1j5mTidy7jQbiYExVNVAvdH-9pNNBi0cukOhU1QDRjGc/edit?usp=sharing	Unit 4 Reading (Monday before class) Unit 4 Discussion Assignment (Saturday 11:59 pm) Distribute Survey to 5 people (Saturday 11:59 pm)
Week 8 (November 1-7) CLASS MEETS IN PERSON C-117	Survey Assignment	Survey: Choose your first and second choices for survey question and wait for Dr. Trusso to assign you an issue/committee. Then you will write your statement of interest, and develop a hypothesis. Committee Workshop - meet your committee, share contact info, present your survey assignment, is there one demographic hypothesis that was the most interesting? Why?	Survey ends - make sure you have AT LEAST 5 people complete it! Survey Assignment Due (Saturday 11:59 PM)
Week 9 (November 8 - 14) CLASS MEETS IN PERSON C-117	Survey Analysis	Library Workshop Discuss: How can we transform an attitudinal survey into an ethical investigation in preparation for committee work? Which aspect of the ethical issue are you interested in researching? Why? Library Slides: https://cuny907-my.sharepoint.com/:p:/g/personal/ian_mcdermott00_login_cuny_edu/EQ-9Z7003UBGp5GtQuuB3jYBrZiH8-sF4TsjSW-DXEUnQ?e=N2MISw	Annotated Bibliography (Saturday 11:59 pm) Minutes from Committee Work in Wiki (after class on Monday)
Week 10 (November 15 - 21) Meet at Computer Lab C-237		Data Workshop (work in a computer lab individually and with your committee) All DARE videos here: https://www.lehman.cuny.edu/dare/instructional-videos/	Before class watch videos on how to make tables and charts using data (1 hour) https://drive.google.com/file/d/1yKJuRfcAX64USHwy8U4PmFyWKlXjGzZl/view Survey Analysis Paper Due (Saturday 11:59 PM)

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Week 11 (November 22 - 28)	Examining Your Ethical Issue	Committee Workshop Each member of the committee has identified their research interest. Now it is time to share your research findings, and decide together how to examine your committee's ethical issue. In other words, your interests will be honed into a collaborative project. Emphasis is ensuring both sides of the issue are equally represented, and that each committee member serves a vital role. How will your committee divide responsibilities to meet the goal of carefully examining the ethical issue from multiple perspectives?	Examining Your Ethical Issue Handout (Parts 1&2) (Sunday 11:59 pm)
Week 12 (November 29 - December 5)	Symposium	Committee Workshop Event planning! Now that the research is complete, and your committee has carefully examined the issue from a variety of perspectives, it is time to determine how you will communicate your findings in a way that generates a meaningful discussion to further understand the implications of your committee's conclusion. Each member must participate in the presentation of material.	Presentation Materials (<i>must submit slides before presentation</i>) (Saturday 11:59 pm) Post-Assessment Due (Saturday 11:59 pm) Read instructions for Peer review Handout (before class)
Week 13 (December 6 - 12)	Symposium	Committee 1 - Gun Control Kaniz, Omar, Devin, Manny, Yongcheng Committee 2 - Climate Change Tomas, Jalloh, Elliot, Jeremy	
Week 14 (December 13)	Symposium Final Exam Week	Committee 3 - Labor Rights Jasmine, Brandon, Daisy, Edyel, Anthony, Heber Present and Respond to Peer Review Semester Reflection	Peer Review Handout (Saturday 11:59 pm) <i>No late work accepted after December 13 @ 11:59 pm</i>

Extra Credit:

[Base Rate Fallacy](#)

[How Imperfect Data Leads Us Astray](#)

Lewis Vaughn on Public Health Mandates and Personal Liberties

Oct 26, 2021 01:00 PM - Video below

https://wwnorton.com/common/mplay/6.11/?p=/marketing/college/Other_Videos/&f=Lewis_Vaughn_Virtual_Lecture&ft=mp4&cdn=1&cc=1

In this talk, Lewis Vaughn will examine popular moral and nonmoral arguments against vaccinations and mask-wearing in the COVID-19 pandemic. It focuses mainly on libertarian arguments and shows that the libertarian stance is in conflict with several basic moral principles and nearly every major

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moral theory. After the talk, time will be set aside to address questions submitted by instructors and students. We look forward to having you!

LHI OPPORTUNITY! https://bit.ly/educationforall_storytelling_LHI

Your Education Matters. Your Voice Matters. Your Story Matters

As part of the LaGuardia Humanitarian Initiative theme this year, "Education for All", The Women's Center invites you to join a community of students to share your educational story! This storytelling series will be multiple workshops, bringing students together, across classrooms and disciplines, to share their educational journeys! Students will also be invited to be part of a global movement and publish their stories on the Malala Assembly site: <https://assembly.malala.org>

Interested? Please complete the following form, and we will follow up with you about dates and times for storytelling workshops this semester. We look forward to working with you and hearing your story!

https://bit.ly/educationforall_storytelling_LHI

November 10	Wednesday 2:30 pm	LHI: Action workshop led by Student Affairs to help students with their LHI projects
November 18	Thursday 11:00 am	LHI: Action workshop led by Student Affairs to help students with their LHI projects