



COLORADO
Department of Education

5th Annual READING Conference

Keynote and Breakout Session Handouts

Speaker	Session Title with Linked Handouts
Steven Dykstra, Ph.D.	Day 1 Keynote: Why Don't They Understand How Wrong They Are? Breakout Sessions: ❖ The Place for Reading and Language in Psychosocial Development (Presentation slides titled "A Developmental Model of Trauma, Growth, and Resilience: The Place for Language and Reading") ❖ An Introduction to Statistics and Research for People Who Hate Math
Margie Gillis, Ph.D.	Day 2 Keynote: One Teacher at a Time: Supporting Teachers' Knowledge of the Science of Reading Breakout Sessions: ❖ The Early Language and Literacy Initiative: A Play-based preschool program ❖ Literacy 101: What Every Administrator Should Know ❖ Grammar and Syntax: The Building Blocks of Comprehending and Writing Sentences
Linda Farrell	❖ Decodable and Leveled Readers: Using Them Appropriately with Beginning Readers ❖ A New Phonics-Based Approach to Teaching High frequency Words ❖ Lose the Rules: Teaching Multi-Syllable Words Made Easy
Nancy Mather, Ph.D.	Day 1 - Fundamentals of Dyslexia: Assessments (multiple handouts) ❖ The Fundamentals of Dyslexia ❖ General Dyslexia Profile ❖ ORF Norms

	❖ PASS Test Record ❖ Phonological Awareness Skill Screener DAY 2 - Fundamentals of Dyslexia: Interventions ❖ Colorado- Interventions
Susan Hall, Ed.D.	❖ 10 Success Factors for Getting the Best Results From Your Literacy MTSS ❖ Fast Track Students to Read Multi-syllable Words in Five Minutes a Day
William Van Cleave	❖ Syntax Matters: Developing Sentence Skills in Young Students ❖ Development Foundational Writing Skills at the Paragraph Level ❖ The Motor Component- Handwriting and Keyboarding in the 21st Century ❖ Word Smarts: Using Morphology to Develop Vocabulary and Spelling Skills ❖ Vocabulary: Valid, Viable, and Vigorous Instruction
Kristie Kaurez & Anji Gallanos	❖ Preschool through Third Grade in Colorado <i>*Uploaded post session</i>