

PERIODICAL TEST
LANGUAGE 1- QUARTER 2
TABLE OF SPECIFICATION

COMPETENCIES/OBJECTIVES	No. of Days Spent	Weight	No. of Items	COGNITIVE PROCESS DIMENSION					
				R	U	AP	AN	E	C
				EASY		AVERAGE		DIFFICULT	
				ITEM PLACEMENT					
a. use appropriate greetings and expressions		10%	3	1	3	2			
b. use various symbols in expressing ideas about school; c. use verbal and non-verbal responses when responding to teacher's one-step instructions;		10%	3		4	5	6		
e. Use familiar terms of address		3.3%	1	7					
a. State the importance of proper hand washing		3.3%	1		8				
a. Use common and appropriate language to express a request or ask for a favor;		3.3%	1			9			
e.respond appropriately to the change of tones and cues through facial expressions and body language.		3.3%	1				10		
LANG1LDEI-I-2 Use words to represent ideas and events related to school a. identify naming words that represent people from a poem listened to a. identify naming words that represent animal from a story listened to; ● Identify action words in text listened to		6.6%	2	11, 12					
● Use action words in expressing ideas related to school ● Identify describing words used in sentences listened to ● Use describing words in expressing ideas related to people in school		13.3%	4	15	16	13,14			
● Describe conversations around mealtimes at home. Use proper language (asking and answering questions) in conversation during mealtime with family members and guests.		10%	3			18,19	17		

Demonstrate helpfulness through words and actions during mealtime.									
LANG1LIO-I-4 Make requests.		3.3%	1				20		
Recognize cues in speech, such as laughter, sighs, low or high pitch, and volume, and relate them to the speaker's intentions (tell a secret, ask a question, give a command, persuade).		3.3%	1				21		
Explain that prayer is expressing the good things that people wish or hope will happen in the future.		3.3%	1	22					
- Describe how obedience is demonstrated based on a concrete example - Provide details in describing concrete examples of obedience. - Discuss the consequences of straying away and not obeying the leader - Identify the people at home and school that children should obey. - Recognize changes of tone and pitch in giving and responding to commands.		13.3%	4	25	26	23	24		
- Recognize that it is acceptable to express one's disagreement towards authorities, but they should do it respectfully. - LANG1AL-I-2 Recognize how a change in intonation (volume, pitch) and body language can change the meanings of utterances/expressions. - Identify important elements of good communication like eye contact, speaking clearly, and showing appropriate gestures and emotions.		10%	3		28	29	30		
TOTAL		100%	30						