MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK

Name of teacher: **.....**
Name of School **.....**
Year: **2023**
TERM: **1 - 2**
Class/Stream: **FORM TWO**
Subject: **ENGLISH LANGUAGE**

Competence	General Objective	Month	Week	Main Topic	Sub – topic	Periods	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks

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Identify specific information on events in simple oral/written materials sh	Listen to and understand various simple English texts	JANUARY & FEBRUARY	3rd & 1st	Listening to and understanding various simple English texts on various issues	Listening to and understanding various simple oral texts on various issues	12	Brainstorm orally on new vocabulary Read a text to the students Give questions on text read	Contribute to discussion on new vocabulary Listen to text read by the teacher Answer the questions on text read	Texts on various issues	Oxford Secondary English Form II	Questions on text read	

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Identify specific information on events in simple oral/written materials sh	Listen to and understand various simple English texts			Talking about events	Talking about celebrations	5	Discuss national celebrations through question and answer Read text to students on celebrations	Contribute to discussions on celebrations Listen to and discuss text read	Extracts on accidents & celebrations	Oxford Secondary English Form IIp age 1	Role play on events of celebrations	

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e/ he en co un ter s		F E B R U A R Y	1st wee k	Tal kin g ab out eve nts	Tal kin g ab out acc ide nts	5	Brainstorm on types of accidents Narrate an accident witnessed or read in extract	Contribute to discussions on types of accidents Listen to narrations on accidents or read from extracts	Ext rac ts on acc ide nts' pic tur es	Ox fo rd Se co nd ar y En gli sh Fo r m IIp ag e 24	Wr itt en ex erc ise s on ev ent s	

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Identify specific information on events in simple oral/written materials she/he encounters	Listen to and understand various simple English texts			Talking about events	Talking about elections and sports	5	Narrate what took place in a given election Read and discuss the text on elections State how two national leaders became leaders Discuss different kinds of sports and equipments used	Contribute to the narration of election event Read and discuss text on elections Discuss different kinds of sports Discuss new vocabulary on sports and elections	Texts on elections & texts on sports	Oxford Secondary English Form II page 101	Quiz on elections & exercises on sports	

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		FEBRUARY	3rd week	Talking about events	Talking about visits	5	Brainstorm on visits Lead the students to discuss different visits they have made Make visits to different places	Brainstorm on visits Discuss different visits made to different places Visit different places	Texts on visits	Oxford Secondary English Form II page 82	Essays on visits made	

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Interact in spoken and written English for personal expression and enjoy	Expresses oneself orally in English using slightly complex sentences			Asking for services	How to make phone calls &talkimg about reservations	5	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice conversations on the telephone with students Practice reserving places	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice using the phone Practice asking for reservations	Telephones mobile & landline	Oxford Secondary English Form II page 52-62	Dramatising making phone calls & dramatizing making reservations	

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ment	ences	MARCH	1st week	Talking about shopping (asking for services)	Talking about shopping	5	Brainstorm on vocabulary used when shopping	Contribute to discussion on vocabulary used for shopping Role play shopping activities	Shopping items	Oxford Secondary English Form II page 52-62	Role plays on shopping	

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Use English to obtain, process construct and provide subject matter	Expresson esself or all y in English using slightly complex sent	MARCH	2nd & 3rd week	Midterm test and Midterm break	Tests	_	_	_	_	_	_	

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information in spoken and written form	ences	MARCH	4th week	Locating places	Locating important places	5	Demonstrate locating places and discuss vocabulary, used when locating places Locating places using a map	Contribute to the discussion of vocabulary used in locating places Locate places using a map	Maps & Compass	Oxford Secondary English Form II page 52-62	Test students skills of locating places	

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Use English to obtain, process construct and provide subject matter	Write simple texts in English	APRIL	1st	Analysing information from the media	Identifying factual information from the media	5	Demonstrate identifying factual information from the media	Identify factual information from the media	Newspapers, radio, TV and brochures	Oxford Secondary English Form II Page 24-34 & 110-120	Assess through exercises student's skills on identifying facts from the media	

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nformation in spoken and written form	Expresses oneself orally in English using slightly complex sentences	APRIL	2nd	Giving descriptions	Describing things in terms of quantity	5	Use pictures to describe things in and outside the classroom Discuss vocabulary used for describing things (word order)	Use new vocabulary to describe things	Pictures, diagrams and texts	Oxford Secondary English Form II Page 70-81	Quiz on describing things in terms of quality	

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	ences											
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Idl nte rac t in sp ok en an d wri tte n for pe rso nal ex pre ssi on an d enj oy me nt	Ex pr es s on es elf or all y in En gli sh us in g sli gh tly co m pl ex se nt	A P RI L	3rd & 4th				Good Friday and	Easter Holidays				
	M A Y J A N U A R Y	1 s t & 2 n d	Tal kin g ab out cul tur al acti viti es	Tal kin g abo ut ga me s, ma rria ges and fun eral s	10	Discuss how a certain game is played Read text on marriage ceremonies and funerals Practice playing the game with the students Discuss what happens on funerals and marriages Instruct the students to write about marriages	Play a game following rules stipulated Discuss what takes place on funeral and marriage ceremonies Write about marriages and funerals	D if fe r e n t ty p e s o f g a m e s	Oxford Secondar y English Form II Page 121-1 32 & 101-1 11	Assess students following the rules of a game Quiz on funerals & wedding ceremonies	

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	ences	MAY	3rd	Expressing opinion	Expressing point of view	5	Lead students to express opinion on different issues	Express opinions on different issues	Textsondifferentissues	Oxford Secondary English Form II Page 173-181 & 151-163	Assess the ability of expressing themselves on different issues	

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Ask and answer questions on simple readers and make a report	Read intensively a variety of simple readers	MAY	4th	Interpreting simplest orities	Reading and obtaining general &specific information	10	Provide comprehension passages to the students Guide students to answer the comprehension questions	Read comprehension passages provided and answer comprehension questions	Comprehension stories	Oxford Secondary English Form II	Give comprehension questions	

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		JUN E&J ULY					Terminal Exams and	Long Holiday				

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Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	JULY	4th	Interpreting literary works	Reading for comprehension	5	Guide students to discuss the title and cover of the book Guide students in discussing chapters while they read	Discuss title and cover of the book Discuss chapters while reading	Simple Stories	Oxford Secondary English Form II	Make students write a book report	

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Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	AUGUST	1st & 2nd	Interpreting literary works	Interpreting simple stories	10	Guide students in writing a book repor	Write a book report	Simple stories	Oxford Secondary English Form II	Students to write a book report	
			3rd & 4th		Interpreting poems	10	Discuss vocabulary concerning poems Guide students in reading and understanding the poem Guide students in interpreting the poem	Discuss vocabulary concerning the poems Read and understand the poems Interpret poems	Poems		Test students on interpreting poems	

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IdInteract in spoken and written for personal expression and enjoyment	Express oneself orally in English using slightly complex sentences	SEPTEMBER	1st & 3rd	Writing cards and messages	Writing cards & writing messages	10	Guide students on writing cards Guide students on writing messages	Write cards Write short messages	Manilla papers, cards and mobile phones	OSEP age 164 - 174	Make students write messages and make cards	

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–	–	OCTOBER	–	–	–	–	Revisions	Revisions	–	– –	–	

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–	–	N O V E M B E R	–	–	–	–	Form II National	Examinations	–	–	–	