

MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK

Name of teacher:

Name of School

Year: **2023**

TERM: **1 - 2**

Class/Stream: **FORM TWO**

Subject: **ENGLISH LANGUAGE**

Co mp ete nc e	G en er al O bj ec tiv e	M o n t h	W e e k	Ma in Top ic	Su b – top ic	P e r i o d s	Teaching Activities	Learning Activities	T/L Ma teri als	R e f e r e n c e s	A s s e s s m e n t	Re ma rks

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Ide nti fy sp eci fic inf or ma tio n on ev ent s in si mp le ora l/w ritt en ma ter ials sh	Lis te n to an d un der st an d va ri ou s si m pl e En gli sh te xt s	J A N U A R & F E B R U A R Y	3 r d & 1 s t	List eni ng to an d un der sta ndi ng vari ous sim ple Eng lish tex ts on vari ous iss ues	List eni ng to an d un der sta ndi ng vari ous sim ple ora l tex ts on vari ous iss ues	1 2	Brainstorm orally on new vocabulary Read a text to the students Give questions on text read	Contribute to discussion on new vocabulary Listen to text read by the teacher Answer the questions on text read	Tex ts on vari ous iss ues	O x f o r d S e c o n d a r y E n g li s h F o r m II	Q u e s ti o n s o n t h e a d	
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e/ he en co un ter s										P a g e 1 8 2		
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Co mp ete nc e	G en er al O bj ec tiv e	M o n t h	W e e k	Ma in Top ic	Su b- top ic	P e r i o d s	Teaching Activities	Learning Activities	T/L Ma teri als	Re fe re nc es	A s s e s s m e n t	Re ma rks
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e/ he en co un ter s		F E B R U A R Y	1 s t w e e k	Tal kin g ab out eve nts	Tal kin g ab out acc ide nts	5	Brainstorm on types of accidents Narrate an accident witnessed or read in extract	Contribute to discussions on types of accidents Listen to narrations on accidents or read from extracts	Ext rac ts on acc ide nts' pic tur es	Ox fo rd Se co nd ar y En gli sh Fo r m llp ag e 24	Wr itt en ex erc ise s on ev ent s	
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Ide ntif y spe cific info rma tion on eve nts in sim ple oral /wr itte n mat eria ls she /he enc oun ters	Lis te n to an d un de rst an d var iou s si mp le En glis h tex ts			Talki ng abo ut eve nts	Talki ng abo ut elec tion s and spor ts	5	Narrate what took place in a given election Read and discuss the text on elections State how two national leaders became leaders Discuss different kinds of sports and equipments used	Contribute to the narration of election event Read and discuss text on elections Discuss different kinds of sports Discuss new vocabulary on sports and elections	Text s on elec tion s & text s on spor ts	Ox for d Se co nd ary En glis h For m II pa ge 10 1	Qui z on ele ctio ns & exe rcis es on spo rts	
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		F E B R U A R Y	3 r d w e e k	Talki ng abo ut eve nts	Talki ng abo ut visi ts	5	Brainstorm on visits Lead the students to discuss different visits they have made Make visits to different places	Brainstorm on visits Discuss different visits made to different places Visit different places	Text s on visi ts	Ox for d Se co nd ary En glis h For m II pa ge 82	Essay s on visits mad e	
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Int era ct in sp ok en an d wri tte n En glis h for pe rso nal ex pre ssi on an d enj oy	Ex pr es s on es elf or all y in En gli sh us in g sli gh tly co m pl ex se nt			Ask ing for ser vic es	Ho w to ma ke ph on e call s &ta lki mg ab out res erv ati ons	5	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice conversations on the telephone with students Practice reserving places	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice using the phone Practice asking for reservations	Tel ep ho nes mo bile & lan dli ne	Ox for d Se co nd ar y En gli sh Fo rm ll pa ge 52 -6 2	Dra mat isin g mak ing pho ne calls & dra mat izin g mak ing rese rvat ions	
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me nt	en ce s	M A R C H	1 s t w e e k	Tal kin g ab out sho ppi ng (as kin g for ser vic es)	Tal kin g ab out sho ppi ng	5	Brainstorm on vocabulary used when shopping	Contribute to discussion on vocabulary used for shopping Role play shopping activities	Sh op pin g ite ms	Ox for d Se co nd ar y En gli sh Fo rm II pa ge 52 -6 2	Role plays on shop ping	
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Use English to obtain, process, construct and provide subject matter	Express oneself orally in English using slightly complex sentence	MARCH	2 nd & 3 rd week	Midterm test and Midterm break	Tests	—	—	—	—	—	—	—
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inf or ma tio n in sp ok en an d wri tte n for m	en ce s	M A R C H	4 th week	Loc ati ng pla ces	Loc atin g imp ort ant pla ces	5	Demonstrate locating places and discuss vocabulary, used when locating places Locating places using a map	Contribute to the discussion of vocabulary used in locating places Locate places using a map	Ma ps & Co mp ass	Ox for d Se co nd ar y En gli sh Fo rm II pa ge 52 -6 2	Test stud ents skills of locati ng place s	
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Use English to obtain, process essential construct and provide subject matter	Write simple messages	APRL	1 st	Analyzing information from the media	Identifying factual information from the media	5	Demonstrate identifying factual information from the media	Identify factual information from the media	News papers, radio, TV and broadcast media	OXford Secondary concordance identifying facts from the media		
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Information in spoken and written form	Express oneself orally in English using slightly complex sentence	APPIL	2 nd	Giving descriptions	Describing things in terms of quantity	5	Use pictures to describe things in and outside the classroom Discuss vocabulary used for describing things (word order)	Use new vocabulary to describe things	Pictures, diagrams and texts	Oxford Secondary English Form II Page 70-81	Quiz on describing things in terms of quality	
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	ences													
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Idl nte rac t in sp ok en an d wri tte n for pe rso nal ex pre ssi on an d enj oy me nt	Ex pr es s on es elf or all y in En gli sh us in g sli gh tly co m pl ex se nt	A P RI L	3 rd & 4 th				Good Friday and	Easter Holidays				
		M A Y J A N U A R Y	1 s t & 2 ⁿ d	Tal kin g ab out cul tur al acti viti es	Tal kin g abo ut ga me s, ma rria ges and fun eral s	10	Discuss how a certain game is played Read text on marriage ceremonies and funerals Practice playing the game with the students Discuss what happens on funerals and marriages Instruct the students to write about marriages	Play a game following rules stipulated Discuss what takes place on funeral and marriage ceremonies Write about marriages and funerals	D i f f e r e n t ty p e s o f g a m e s	Oxford Secondar y English Form II Page 121-1 32 & 101-1 11	Assess students following the rules of a game Quiz on funerals & wedding ceremonies	

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	ences	MAY	3 rd	Expressing opinion	Expressing point of view	5	Lead students to express opinion on different issues	Express opinions on different issues	Texts on different issues	Oxford Secondary English Form II Page 173-181 & 151-163	Assess the ability of expressing themselves on different issues	
Competence	General Objective	Month	Week	Main Topic	Sub-topic	Periods	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks

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Ask and answer questions on simple readers and make a report	Read intensively a variety of simple readers	MA Y	4 th	Interpret and obtain information	Read in English and obtain information	10	Provide comprehension passages to the students Guide students to answer the comprehension questions	Read comprehension passages provided and answer comprehension questions	Comprehension stories	Oxford Secondary English Form II	Give comprehension questions	
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		JUN E&J ULY						Terminal Exams and	Long Holiday				
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Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	JULY	4 th	Introduce for comprehension	Read in groups	5	Guide students to discuss the title and cover of the book	Discuss title and cover of the book	Simple Stories	Read for secondary English Form II	Make students write a book report	
							Guide students in discussing chapters while they read	Discuss chapters while reading				

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Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	AUGUST	1 st & 2 nd	Interpreting literary works	Interpreting simple stories	10	Guide students in writing a book report	Write a book report	Simplify stories	Oxford Secondary English Form I	Students to write a book report	
			3 rd & 4 th		Interpreting poems	10	Discuss vocabulary concerning poems Guide students in reading and understanding the poem Guide students in interpreting the poem	Discuss vocabulary concerning the poems Read and understand the poems Interpret poems	Poems		Test students on interpreting poems	

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IdInterac t in spoken and written for personal expressio n and enjoyme nt	Expre ss ones elf orally in Engli sh using slight ly comp lex sente nces	S E P T E M B E R	1 s t & 3 r d	W rit in g ca rd s an d m es sa ge s	W rit in g ca rd s & wr iti ng m es sa ge s	1 0	Guide students on writing cards Guide students on writing messages	Write cards Write short messages	M an illa pa pe rs, ca rd s an d m ob ile ph on es	O S E P a g e 1 6 4 - 1 7 4	Make stude nts write messa ges and make cards	

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—	—	O C T O B E R	—	—	—	—	Revisions	Revisions	—	— —	—	

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