



QUAIL RUN ELEMENTARY SCHOOL **Family and Student Handbook** **2025-2026**

Bassant Abdelrahman, Principal
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WELCOME TO QUAIL RUN ELEMENTARY SCHOOL!

Dear Quail Run Families and Students,

I am excited to welcome you to Quail Run Elementary School for the 2025-2026 school year! Our team is thrilled to have you as part of our school family, and we can't wait to create unforgettable memories together as an educational community. Our passionate and energetic staff are dedicated to nurturing lifelong, self-directed learners who excel academically and grow personally. We pride ourselves on providing academic excellence in a warm, respectful, student-centered environment built on the solid foundation of family, community, and staff collaboration.

As we continue to strengthen our school community, we encourage parents to get involved and participate. This year, we have an exciting lineup of activities, events, and opportunities for participation. We hope you and your children will join us to make these experiences enriching and memorable.

The Quail Run School Handbook is designed to serve as a guide concerning the policies and regulations of our school and the school district. These guidelines provide the structure necessary to ensure Quail Run Elementary is a safe and effective learning environment. While we will be teaching and modeling our school expectations and routines with your children, please take some time to read and review the Student Handbook with your child.

I look forward to a fantastic year working with you and your child. I also welcome and love your ideas and comments. Please do not hesitate to email babdelrahman@srvusd.net or call 925-560-4000.

Together, we can achieve so much more! Let's make this school year amazing!

GO EXPLORERS!

Bassant Abdelrahman,
Principal

School Contact Information

Quail Run Elementary School
4000 Goldenbay Avenue
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[Google Maps/Directions](#)

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PTA Board	Michelle Fabregas, President	
Quail Run Learning Fund Board	Melissa Silva, President	
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BELL SCHEDULES

Please see the SRVUSD [bell schedule linked here on the district website](#).

QUAIL RUN MISSION AND VISION

MISSION STATEMENT - Quail Run Explorers Discover New Possibilities

At Quail Run Elementary School, we foster a love of learning in a caring, safe, and welcoming school community. Our staff works to develop confident, responsible students who are well-prepared for the future. Our community collaborates to ensure students achieve their highest academic potential and learn social responsibility.

Discovering the possibilities

EMPOWER

- We empower our students to be lifelong learners
- We empower our students to reach their full potential
- We empower our students to value themselves and others

EDUCATE

- We educate our students to be productive members of society
- We educate our students through deep, meaningful, and exciting learning opportunities
- We educate our students to build positive relationships by building their self-esteem in a welcoming environment for all who enter our doors

ENRICH

- We enrich our students by celebrating our similarities and differences
- We enrich our students by providing opportunities to develop their talent

ARRIVAL AND DISMISSAL PROCEDURES

GRADES 1 - 5

Our primary concern is the safety of our students on campus. We request that arrival and dismissal procedures be followed to improve traffic flow during these heavily congested times. Patience is a virtue, and we appreciate everyone's effort to maintain a safe and secure learning environment.

[Please Review the safe to school Routes](#)

ARRIVAL PROCEDURES

DROP OFF

- Campus supervision begins at 7:45 AM Monday - Friday. *Do not drop students off before that time.*
- Parents may drop the students off at the back of the playground or in front of the school, driving through the front drive-through.
- Students will enter through the gates on either side of the office (*please refrain from walking through the office*) and will walk to the blacktop/playground area.
- **Parents and students must always use crosswalks.**
- When the bell rings at 7:55 a.m., students will line up on the blacktop number assigned to their classroom and await their teacher's arrival.
- Students must walk their Bikes, and scooters must be walked on school grounds and locked in the bike rack area by F Wing.

When it rains, students walk directly to their classroom and wait outside the door until their teacher arrives.

IMPORTANT REMINDERS

The TK/Kindergarten Drive Through Is For Arrival And Departure Of Tk/Kindergarten Students And Their Grade 1-5 Siblings Only.

- Quail Run is a **CLOSED CAMPUS** starting at 8 am sharp.
- **All parents should be outside our gates and off campus.**
- **Do not walk students to their classrooms**
- **Do not linger outside after the 8 am bell.**

CARPOOL PROCEDURES

- Please note that the circular driveway in front of the school is a **one-way drive**.
- Form a single drop-off line at the curb in front of the school and *pull up as far as possible*.
- Children are to exit the car from the passenger side only.
- Adult helpers and student valets in yellow traffic vests may assist the children when needed.
- When children arrive for drop-off, they must have their personal belongings (backpacks, lunch bags, etc.) ready to exit the car.
- The **adult driver should not exit** the vehicle to assist. *This causes traffic flow problems.*
- Please work with your child to become independent in getting in and out of the car with all personal belongings.
- Do not pull into the curb area by the flag pole and MPR and drop off, pick up, or park your car anytime.
- Drivers are not to park or get out of their cars while in the lanes in the drive-through.
- There are several intersections around Quail Run designated as Right Turns only. Please be mindful of these and abide by all traffic signs: Astor Hollow & Goldenbay, Irisview & Goldenbay, Cinnamon Ridge & Goldenbay, and Applewood & Goldenbay. Please note that **you may not turn left into the school from Goldenbay during drop-off and pick-up times**. Be sure to note the traffic sign with specific times.

PICK UP PROCEDURES

Back of School

- All students will be picked up on Monday, Tuesday, Thursday, and Friday at 2:30 pm. Wednesday, pick up at 12:50 pm.
- Parents walking children home from school may meet their students in the back of the school on the blacktop by the designated basketball court.
- Parents must wait on the sidewalk until the bell rings before coming to campus.
- Drivers may not leave their cars unattended in designated areas with white curbs.
- Please stay in your car when parked in the white curb areas.

Front of School

DRIVERS

If you pick up your child curbside:

- Enter the one-way circular driveway in front of the school from the far right curb only.
- Drivers are not to park, get out of, or leave their cars while in the lanes in front of the school.

WALKERS

Meet your student near the MPR gate for quick pick-up.

PROCEDURES

Parents walking children home from school can meet them at the supervised basketball court area or the front of the school near the flag pole.

LATE PICK UP

- Children not picked up after school by 2:40 p.m. (1:00 p.m. on Wednesday) are brought to the office.
- You will need to come into the office to sign out your child.

- For the safety of your children, we need to know when the child leaves and who they leave with.

We appreciate your effort in picking your children up on time.

LEAVING SCHOOL DURING CLASS TIME

Students who leave school for any reason other than at dismissal time must have permission from the parent or a person designated on the student's emergency card. Students must be signed out in the office before leaving campus.

EARLY TK/KINDERGARTEN

ARRIVAL

- Parents may drop off their child by 7:45 am.
- Parents will remain in their cars while using the drive-through.
- When children arrive for drop-off, they must have their personal belongings (backpacks and lunch bags) ready to exit the car.

DISMISSAL

- Kindergarten dismissal is at 11:30 am every day.
- THE TK AM schedule is 8:00-11:30, and the TK PM schedule is 11:30-3:00.
- The children will be brought to the drive-through area and released to their parents. Parents must remain in their cars while going through the drive-through.

IMPORTANT REMINDERS

- THE TK/ KINDERGARTEN DRIVE-THROUGH IS FOR THE ARRIVAL OF TK/KINDERGARTEN STUDENTS AND THEIR GRADE 1-5 SIBLINGS ONLY.
- ONLY TK/ KINDERGARTEN STUDENTS ARE DISMISSED FROM THIS AREA.
- Please remember that there are no left turns during school hours into the TK/kindergarten carpool.

BEHAVIOR EXPECTATIONS AND FOLLOW-UP

Quail Run is committed to restorative approaches. Our main goal is for students to reflect on their behavior, identify any harm caused, and repair the harm between participants.

- Students should follow all school and classroom rules at all times.
- Teachers will provide an area in or near their classroom (calm corner) for students to reset.
- If a student continues to need redirection in the classroom, the student will be referred to the school office.
- Student behavior that impacts the safety of peers and staff members will be referred to the front office immediately. The administrative approach to student behavior is one of restorative practice.

Consequences for not following school rules may result in parent contact and/or loss of time in class or on the playground. More serious behavior may result in more severe consequences, including suspension and expulsion from school.

EXPLORER CARDS: CHARACTER & VALUES

In alignment with the SRVUSD expectations for student behavior, Quail Run students are guaranteed a safe environment, classrooms where mutual respect is the underlying principle and school rules are publicized, explained, and enforced. In addition, Quail Run's rules encourage respect for self, property, and others.

To maintain a high standard of respect, our staff will remind any student involved in violating any Quail Run school rule on campus, during recess, and before and after school. The reminder is communicated to the classroom teacher, responsible for monitoring student behavior.

In the event any staff member observes a student demonstrating exceptional citizenship, scholls core values (respectful, responsible, safe and kind), one of the school's "Life Skills," or an action deserving special recognition, the following will occur:

1. An Explorer Card will be filled out and given to the student to be placed in the office basket.
2. Twice monthly, the principal will draw students' names, announce them on the loudspeaker, and they will receive a special treat.

GENERAL SCHOOL RULES

- Children should arrive on time for school but not before 7:45 a.m. The 8:00 a.m. bell is the official start of the day. Students who come inside the classroom after 8 a.m. will be marked tardy.
- Students are not permitted in rooms, corridors, or courtyards during recess or lunchtime unless an adult or the teacher is present or there is inclement weather.
- Children should line up quietly on the playground before school and after recess. They will then walk calmly and orderly with their teacher to the classroom.
- No student may leave school grounds without office permission
- Children will respect school property, including all planted areas.
- Prompt action must be observed for all bells and whistles.
- The Multi-Purpose Room may only be used by students under direct adult supervision.
- Bicycles, skateboards, and scooters may be walked on school grounds between 7:45 a.m. and 2:45 p.m. During the day, they must be locked in bike racks. Roller shoes are not allowed at school.
- Students are not allowed in the faculty room, workrooms, or supply rooms at any time.
- Students will follow the requests of any adult to uphold school rules.
- Students' visits to the office are kept to a minimum. In the case of first aid, only an injured student should be sent to the office. In grades TK-2, a friend may accompany a classmate if needed.
- Use of the office telephone is limited to emergencies.
- Students must go home directly after school unless arrangements have been made with parents and teachers for a different course of action. The school does not provide such supervision.
- Students may not bring any toys to school unless instructed by the teacher for particular circumstances.
- Cell phones are to be turned off during school hours.
- All students and adults will be treated with respect.

BEFORE & AFTER SCHOOL DAYCARE

Kids Country: provides before- and after-school daycare. It is located on the Quail Run campus but is run independently of the school. Please call 925-552-4488 for more information.

Right at School: offers after-school care on-site for students in grades 1-5. It is located on the Quail Run campus but is run independently of the school. See its [website for more information](#).

BICYCLES, SCOOTERS, SKATEBOARDS

- Children may ride their bicycles, scooters, or skateboards to school; however, they must be parked and locked in the bicycle rack.
- Riders should observe traffic safety laws and be considerate of children walking to school.
- Bicycles, scooters, & skateboards may not be ridden on school grounds at any time during the school day.
- California State law requires that all students wear helmets while riding.

BIRTHDAY AND SPECIAL OCCASIONS - NO EDIBLE TREATS

The safety of our children is of utmost importance, and unfortunately, food treats are not an option for birthday celebrations. We have many students with a wide range of severe, life-threatening allergies to various nuts, milk products, wheat, soy, strawberries, kiwi, and much more. Children have had life-threatening allergic reactions at school to food products that have been brought to school to share on special occasions.

Teachers honor children in the classroom on their special day in various ways. As a school community, we would like to restructure the celebration of birthdays and celebrate your child's special day differently.

We have provided the list below as other choices for honoring your children on their special day:

- Donate a book to the school library or classroom in honor of your child's birthday with his/her name.
- Have your child bring their favorite book to share, and the teacher or child will read it to the class.
- Donate a ball or jump rope (new or used) to the classroom for recess.
- Provide each student in class with a colorful pencil, stickers, or eraser.
- Choose your favorite song or musical piece to sing or play for the class.
- Personal party invitations may not be distributed at school.
- Please do not have flowers or balloons sent to the school for students.

BREAKFAST PROGRAM

SRVUSD provides a free breakfast to all Quail Run students. Students can pick up their breakfast inside the TK/Kindergarten gate or on the blacktop for older students. Students should wait until they enter the classroom to eat their breakfast.

CLASSROOM PARTIES

Three classroom parties are permitted each year: in the fall, Spring, and end of the school year. The parties will be held at school for at least one hour. Room parents may assist with the refreshments and activities if needed.

The purpose of parties is;

- To offer opportunities for children to demonstrate acceptable social behavior.
- To observe traditions and give opportunities for children to enjoy their relationship with each other in a non-academic atmosphere.
- To offer opportunities for children to plan, carry out, and assume responsibility for cleaning up.

COMMUNICATION

The school uses various forums to relay information to families.

- Families also receive information from the school and PTA. PTS uses A global e-mail system to send newsletters, messages, etc.
- The Quail Run website is <https://qres.srvusd.net/>. All staff members at Quail Run have an email, and this information is available on the website.
- Many school notices are sent via email. Please keep your email address current with the school office and your child's classroom teacher.

The Thursday Folder is an essential link in the communication system between the school and home.

- All students take their folders home on Thursday.
- It is used to send weekly school notices and important information home to parents. Most school notices are sent home on Thursday, although there are times when we receive dated material that must be sent home right away.
- Parents should ask their child for the folder in the evening, remove and review its contents, and ensure it is returned to school on the next school day.
- The vital link in this system is your child, who must be responsible for taking the folder home and bringing it back to school. Parents need to make their children accountable for accepting this responsibility.

CROSSWALK RULES

GoldenBay Avenue

- Children and adults are to stay on the sidewalk until the Crossing Guard feels it is safe for them to cross.
- All children riding bikes/scooters should ride with traffic, not against it.
- Children in the crosswalk must keep their hands to themselves and refrain from pushing, shoving, or hitting.
- Children should be courteous at all times. Loud, rude, or disrespectful behavior toward the Crossing Guard or other children will not be tolerated and may result in a notice home.

DRESS CODE

We encourage parents to help their children select clothing appropriate for school, safe, and not disruptive to the learning of students and those around them. Student dress should be appropriate to the classroom and conducive to school work. Parent support is appreciated when observing the guidelines for appropriate attire at school. The administration has final discretion in the appropriateness of dress.

- **Students MUST wear a** shirt and pants or an equivalent (for example, jeans, a skirt, sweatpants, leggings, a dress, or shorts and shoes).
- Athletic shoes are highly recommended to protect feet from rough playground surfaces and equipment.
- Please wear appropriate athletic shoes on days when PE is scheduled. *Sandals or flip-flops are not recommended.*
- Students may wear sun-protective clothing, including hats.
- Accessories such as loose necklaces, earrings, bracelets, etc, should not be worn on PE days.
- Clothing and accessories should allow for freedom of movement without risk of exposure.
- Shirts must not show the torso, stomach, or back and must always be worn.
- We recommend students wear shorts underneath skirts, dresses, or loose basketball shorts to allow freedom to play.

T-shirts should not display profanity, vulgarity, or violence nor promote alcohol or drugs.

Students who do not follow the dress code will be given a warning and may be asked to call home so that alternate clothes may be brought to them.

EMERGENCY INFORMATION ON THE PARENT PORTAL

If your child becomes ill or there is an emergency and the school cannot reach you, the people listed on the emergency information on the Parent Portal will be called to pick up your child. **Your child will only be released to the people you have designated on the Parent Portal.**

- Emergency contacts could be relatives, friends, or neighbors you entrust with your child's care. They should live locally.
- It is vital to keep the school informed of current emergency telephone numbers.

MOBILE COMMUNICATION DEVICES (MCDs)

Mobile Communication Devices (MCDs), including phones, smartwatches, and other wearable communication tools, must be turned off or silenced and stored during the school day for all students in preschool through grade 8. Devices should remain out of sight in backpacks or other designated storage and may not be used during class time, passing periods, recess, or lunch.

Middle school students may only use their MCDs during the school day when a teacher gives permission for instructional purposes, and with approval from the principal or their designee.

High school students may use their devices only during non-instructional time (e.g., breaks, lunch, passing periods). During classroom instructional time, MCDs must be turned off and put away, unless a teacher gives permission for academic use.

MCDs may not be used in a way that disrupts learning or violates others' privacy. If a student uses a device in an unauthorized way, it may be confiscated and disciplinary action may be taken, especially in cases of repeated misuse.

Exceptions may be made for health needs, emergencies, or when required by a student's IEP or 504 Plan, with appropriate documentation.

The district is not responsible for lost, stolen, or damaged devices brought to school.

Please use devices responsibly and follow all school rules to support a safe and focused learning environment.

- [BP 5131.8: Mobile Communication Devices](#)
- [AR 5131.8: Mobile Communication Devices](#)

FORGOTTEN ITEMS

Books, homework, projects, and all other items forgotten at home should be dropped off in the school office and not taken directly to the classroom.

- Calls will not be made in the classrooms to minimize classroom interruptions. Remind your children to constantly check in the office for any items they may have left at home if they were dropped off.
- The teacher will receive an email stating that the item has been dropped off and placed in the teacher's box.

Snacks & lunches

- The students are responsible for coming to check in the office for their snack or lunch.
- **Lunches and snacks** will be placed on the "Forgotten Lunches" table
- Please tell your children that if they discover while at school that they forgot their snack or lunch, they should come to the office to check for it.
- Phone calls or emails will not be made into the classroom to remind the student their snack or lunch was dropped off.
- If no lunch is dropped off, students will receive a district-provided lunch. Students should refrain from sharing lunch or snacks with other students.

GATE

In grades 3-5, GATE (Gifted and Talented Education) students are grouped by forming clusters within the heterogeneous class. The Gifted and Talented Program is integrated into the regular classroom. Appropriate enrichment and higher critical thinking activities are provided within the classroom. Leadership Roles are encouraged when appropriate in the classroom and Student Leadership activities. A school/parent G.A.T.E. advisory committee assists in organizing additional enrichment activities.

HALLOWEEN

As you and your child decide on a costume for Halloween, please keep in mind that costumes depicting violence or gore are strongly discouraged. Costumes using props such as guns, knives, swords, or other weapons are not allowed. Please save face paint for evening trick-or-treating. If you are uncertain if the costume is appropriate, please ask the classroom teacher before purchasing it.

HEALTH INFORMATION

- If a child becomes ill or is injured at school, his/her family or another adult authorized on his/her emergency card will be notified. The information on this card must be kept current.
- Suppose medical attention is needed and the parent or authorized adult cannot be reached. In that case, 911 will be called, and the child will be taken to a medical care center determined by the emergency medical personnel.
- If you have a child with a medical problem who could be endangered by communicable diseases (such as chicken pox, streptococcus infections, etc.), please alert the classroom teacher and/or the health educator so we can notify you when such diseases occur.
- We will have the service of a health educator for one day each week. The health educator's duties include:
 1. Handle emergency cases where seriousness warrants.
 2. Assist in improving health education at all grade levels.
 3. Work with teachers to discuss health problems and assist teachers in helping children with health problems.
 4. Make home contacts when the situation warrants.
 5. Provide hearing and vision screening for designated students.

HOMEWORK

The procedure for homework is as follows:

1. Assignments not completed during class time.
2. Research or an activity based on an in-class unit of study.
3. Individualized practice for a previously taught skill.
4. Extended activity or enrichment (where instructions and modeling were given) during school time.

Homework/Make-up Work AR 6154(a)

Homework should prepare students for and reinforce classroom learning. When assigned, homework will contribute to the healthy development of the whole student and be meaningful, purposeful, and appropriate.

Homework for All Grade Levels

- Homework is any work assigned to be completed outside of class.
- The amount of homework assigned to students differs in elementary, middle, and high school.
- The amount of time a student spends on assigned homework depends on factors such as the student's needs, learning ability, subject, school schedule, testing schedule, and homework due dates.
- Time spent on homework should be balanced with the importance of personal and family well-being and the vast array of family obligations experienced in our society today.
- Parents & teachers will make students aware that learning occurs at home, school, & the world.
- Homework will result from collaborative efforts that are thoughtfully considered and coordinated to improve learning. It is designed to be purposeful and meaningful to students. Legitimate purposes for homework include practicing a skill or process that students can do independently but not fluently, elaborating on information addressed in class to deepen students' knowledge, and providing opportunities for students to explore topics of interest.
- Homework will reflect the accommodations and curriculum modifications in a student's IEP or 504 plan.
- Homework will not be assigned during school recess (Thanksgiving Break, Winter Break, Spring Break).
- Projects assigned before recess must not require any work completed over the break.

Grade Level Guidelines Elementary School

READING IS AN INTEGRAL PART OF LEARNING

- Except for reading, homework at the elementary level will not be assigned over weekends or holidays.
- In the primary grades (K-3), homework will consist primarily of reading and a limited number of independent exercises to reinforce previously taught basic skills.
- In the upper grades (4-5), homework consists of completing, practicing, preparing, or extending core academic skills and is designed to build independent study habits.

Below are the time limits for elementary homework

K-1	Up to 30 minutes of homework per night, reading included.
2-3	up to 45 minutes of homework per night, reading included.
4-5	up to 60 minutes of homework per night, reading included.

- **Project-based assignments** are designed to reinforce Common Core State Standards and promote collaboration and independent thinking. They will primarily be started and completed in the classroom.
- **Long-term assignments and projects** that require work outside of the classroom are limited in number and duration. Some portions of projects may be assigned as homework; however, these tasks should be free of significant parental assistance or the purchase of materials. They will include clear checkpoints to monitor progress toward completion. Group projects that require work outside the classroom will not require in-person meetings.

Homework - School-Site Homework Plan

The principal and staff at each school develop and regularly review a school-site homework plan, which includes guidelines for homework assignments and describes the responsibilities of students, staff, and families. For each grade level, the plan will identify all of the following:

1. The amount of time students are expected to spend on homework.
2. The extent to which homework assignments involve participation by families.
3. The means by which families will be informed about:
 - Homework expectations.
 - Homework relevance to the student's grades.
 - How best to help students
4. Techniques that will be taught to help students allocate their time wisely, meet their deadlines, and develop good personal study habits.
5. The access that students will have to obtain:
 - Resource materials from the library media center
 - Assistance and/or tutoring through telephone helplines and/or after-school centers
6. The means by which teachers coordinate assignments so that students do not receive an overload of homework one day and very little the next.
7. The extent to which homework assignments emphasize independent research, reports, special reading, and problem-solving activities.

Makeup Work

The Superintendent or designee notifies parents/guardians that no student may have their grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification includes the full text of Education Code 48205. (*Education Code 48980*) (cf. 5121 - Grades/Evaluation of Student Achievement) (cf. 5145.6 - Parental Notifications)

HOMEWORK Responsibilities

STUDENTS

TEACHERS

1. ensuring understanding of the homework and asking for clarification or help when needed
2. regularly completing assigned homework promptly
3. managing time by staying focused, on task, and planning effectively for long-term projects
4. bringing home all necessary materials
5. putting forth their best effort to produce quality work
6. communicating to parents and teachers when homework assignments become overwhelming, if students are not consistently able to do the homework by themselves within the time guidelines, or if challenges or questions arise
7. completing or making up assignments and tests when absent from school
8. completing or making up assignments and tests when suspended from school if required by the teacher. (Ed Code 48913) (cf.5144.1 – Suspension and Expulsion/Due Process)

1. referencing this policy in all course syllabi and reviewing the policy with students and parents within the first month of school and no later than Back to School Night
2. encouraging a partnership between family and students that promotes timely communication and supports families in the homework process
3. designing homework assignments that clearly articulate their purpose and expected outcome, allowing for student questions and planning
4. providing timely feedback to students
5. ensuring any homework assigned is directly related to the classroom instruction and consists of clear, purposeful, and engaging activities
6. assigning homework that is appropriate and differentiated as needed
7. teaching the skills necessary for the students to complete the homework and become successful independent learners
8. articulation and planning with all curricular areas
9. providing makeup work for suspended students

HOMEWORK Responsibilities cont

FAMILIES

1. being an advocate for their child while encouraging the child to advocate for themselves
2. encouraging reading at all grade levels
3. providing an appropriate environment for homework to be done
4. providing a healthy balance between homework, extra and co-curricular activities, and family commitments
5. contacting the teacher if their child is not consistently able to do the homework by themselves within the time guidelines or if challenges or questions arise

PRINCIPAL

1. implementing district policy
2. supporting professional dialogue
3. promoting teacher collaboration
4. monitoring homework quality and quantity
5. introducing parents to the homework policy within the first month of school (i.e., Back to School Night)
6. facilitating interventions and support programs
7. reviewing the homework plan at least twice per year, in person, with all site faculty, at the beginning of each semester
8. posting the policy on the school's website homepage

ILLNESS

Do not send your child to school if they have a fever or have vomited in the morning. Children should be feeling well and fever-free without medicine for 24 hours before returning to school.

COVID-19 Safety Guidelines will be implemented and adjusted as needed throughout the year based on current CDC guidelines. For up-to-date district safety and compliance information, please visit the [district website](#).

INDEPENDENT STUDY CONTRACTS

With anticipated absences, other than illness, that is at least five days in length, please do the following:

1. An "Independent Study Contract" may be requested on the SRVUSD website no less than 5 days before the absence. The contract is ideally requested as early as 2 weeks before the absence's dates.
2. The contract must be signed by both parent/guardian and student, and the teacher will write out the appropriate assignments to be completed. The contract and work will be given to the student on the last day of attendance before the start of the contract.
3. The parent or guardian must agree to help the student assume responsibility for completing and returning the schoolwork to the teacher for credit upon his/her return to class. The schoolwork must be returned on the FIRST day of the student's return to school.
4. The teacher will turn in the Independent Study contract and student completed work to the office.
5. Absences not verified by Independent Study Contract work will be considered unexcused and truant.
6. As replicating authentic instruction in the classroom is not possible, we will only approve ONE Independent Study Contract per school year.
7. Should any Independent Study Contract return incomplete during the course of your time at Quail Run, we have the right to deny any future requests.

LONG TERM ILLNESS

If your child will be absent for two or more weeks due to illness or injury, contact the school office staff to arrange for a home teacher.

IMMUNIZATION AND PHYSICAL EXAMS

Proof of complete immunization records and physical examinations (Kindergarten and 1st grade) must be completed prior to starting school.

LANGUAGE

- Appropriate, respectful language should be used in school at all times.
- Profanity and name-calling are not allowed.

LICE POLICY

- If your child has lice, you will be notified immediately and will need to pick up your child.
- ALL nits must be removed before your child returns to school.
- If your child complains of an itchy scalp, check for head lice; if you detect lice, please contact the school immediately so we may check other children in the classroom.

LEARNING FUND

- The Quail Run Learning Fund (QRLF) is a non-profit organization dedicated to education excellence. Its purpose is to provide quality educational programs for children.
- Donations to QRLF are tax deductible and will be used to expand the hours of the library media coordinator and vocal music teacher.
- The Learning Fund pays for the salaries of our math and reading intervention instructional assistants.

LOST AND FOUND

- Each year, a sizable amount of clothing and other articles end up in the lost and found.
- Parents are urged to mark all personal articles with the child's name and phone number.
- The lost and found is located on a rack in the Multi-Purpose Room, with an additional rack at the playground end of the C-building.
- Items not claimed will be donated to charity.

LUNCH PROGRAM

Quail Run Elementary School has a nut-free policy.

SRVUSD provides any student wanting a meal to have one provided to them at no cost. Parents can save time and money while feeling good knowing their children will have nutritious meals. School meals are also an opportunity for children to have a hot lunch and to try new things.

Lunchroom Rules

- Students get their food and sit at their assigned lunch tables in the school Cafeteria.
- Students demonstrate good table manners during lunch, talk in quiet voices, and remain seated.
- Students are responsible for throwing away ALL their trash in the appropriate recycling and composting containers.
- Students will only be dismissed if their table is clean.
- Students should respect and listen to all noon duty supervisors.
- Parents may drop forgotten lunches off in the office.
- Students are responsible for checking in the office for these lunches.
- Students should not share lunches with other students.

Our students will be rewarded for their positive behavior with incentives (such as music, early recess, and recognition) when they follow the cafeteria rules.

Positive behaviors that Administration and Noon Duty Supervisors look for include:

1. The way we enter the multi-purpose room.
2. How we eat during the lunch period.
3. How we clean up after ourselves.
4. The way we exit the multi-purpose room.

MEDICATION DURING SCHOOL HOURS

- California Education Code Section 49423 regulates medications at school.
- Medication cannot be given at school unless the physician and parent have completed the Medication During School Hours form. *This form is available in the office and must be updated each year.*

Please do not send any medication to school with your child, even cough drops or aspirin.

MESSAGES

- To minimize classroom interruptions, we ask that routine matters be planned and handled before coming to school. These include but are not limited to where to meet after school and/or who the student will go home with, reminding your child of after-school activities, and unscheduled visits by parent(s).
- On those rare occasions when it is necessary or an emergency, the office will try to relay telephone messages to your student. The office staff cannot accommodate you if your child forgets their books and/or homework. It is the student's responsibility to bring these with them each morning. Any items dropped off will be placed in the teacher's box.

If you plan on taking your child out of school early, please send a note to the teacher so the student can be prepared to be signed out.

Our goal is to avoid distractions and interruptions during instructional time.

MOVING

If you are moving within the school district, immediately bring your new residency information to the office. Let the office know immediately if you are moving out of the district.

PARENT TEACHER ASSOCIATION (PTA)

- PTA membership is open to parents, guardians, relatives, teachers, and friends of Quail Run students.
- A membership drive will be conducted early in the school year; however, families may join anytime. Families are encouraged to join the PTA and participate actively in this supportive organization. If active participation is not possible, parents are still encouraged to join and help provide a financial base to support the PTA's activities.

→ PARENT INVOLVEMENT POLICY

Our School Site Council, PTA, and Learning Fund review this policy each year. It is distributed annually as part of the Family Handbook and on our school website:

<https://qres.srvusd.net/Families/Resources/Family-Handbook/index.html>

PARKING

- To avoid problems in the parking area, it is crucial to follow the traffic flow pattern.
- Do not park in the driveway in front of the school, in handicapped spaces without the placard showing, or in the auction winner space.
- Please do not park in emergency areas.
- Street parking is available on Goldenbay Avenue.

PETS AT SCHOOL

Board policy prohibits any animals on campus unless special approval is obtained beforehand. Pets are not to be brought to school, including during drop-off and pick-up. The campus consists of the sidewalk along the carpool drive-through area at the front of the school.

PLAYGROUND

- The playground and play structure are open to the public after 2:45 pm on school days.
- There is no playground supervision before 7:45 am or after 2:45 pm or on Mondays – Fridays (after 1:05 on Wednesdays)

Playground Rules and Procedures

→ Four-Square Rules

Play

One player starts the game standing inside the server's square (1) by bounding the ball once and hitting it into the square. The ball must be hit with both hands simultaneously, fingers down and palms up. The ball must bounce only once, in a square, before it is returned. A player who misses the ball or fouls must move to the end of the waiting line and allow another student to take their place. All other players move up in rotation—CLOCKWISE. If no students are waiting, the person may stay in play. The game's object is to get another player out and move up to the server's square.

Fouls

1. Hitting the ball more than once before its return.
2. Failing to hit the ball with both hands at the same time.
3. Failing to hit the ball with open hands, fingers pointed down, palms up.
4. Catching or blocking the ball.
5. Bouncing the ball on a line or out of the court.
6. Failing to return the ball to another square.
7. Being hit by the ball.

Penalty

A player who commits any foul moves out of the square to the end of the waiting line.

Other Rules

The first person waiting is the judge, who decides on close plays or active play.

Maximum - 2 games in a row; no exceptions.

→ Tetherball Rules

Play

One player who serves first is selected. After the first game, the winner serves first. One player stands on each court. The server starts the game by hitting the ball out of his hand. His/her opponent may strike the ball at any time it passes, and he/she must try to hit it. As the ball travels, each player tries to hit it to wind it around the pole. The player who first winds the ball around the pole wins the game. During the game, each player must remain in his/her playing zone.

Fouls

1. Hitting the ball with any part of the body other than the hands or forearms.
2. Stopping continuous play by holding or catching the ball.
3. Touching the pole with any part of the ball.
4. Interfering with the progress of the game by hitting the rope with rope.
5. Playing the ball while standing outside of the playing zone.
6. Stepping on the neutral zone lines.
7. Throwing the ball.

Scoring

The game is won by the player who first winds the rope completely around the pole or by forfeit because of a foul committed by his/her opponent.

Penalty

A player who commits any of the fouls listed above forfeits the game to his/her opponent. Play stops immediately after a foul has been committed.

Other rules

The following person waiting is the "judge" and decides all close plays. Maximum – 2 games in a row; no exceptions.

→ Wall Ball Rules

The game's goal is to strike (hit or sock) the ball downward so it bounces on the ground and then hits the wall.

Rules

- 2 people on the court
- The remaining players get to serve (the winner from the previous game)
- The received must return the ball (no outs on a serve)
- The ball must bounce before the player hits it.
- After the player hits the ball, it must bounce before it hits the wall
- The first person in line is the judge if there is a question about a call.

A player is out if

1. The ball doesn't bounce before hitting the wall
2. The ball doesn't bounce before the player hits the ball
3. The ball bounces more than once
4. The ball hits the very corner of the wall and the ground
5. The ball does bounce inside the lines after it hits the wall
6. The ball is stopped or caught

→ Basketball Rules

Everyone playing basketball should be considerate of others. There will be no foul language, pushing, or shoving. It is to be a friendly, non-competitive game. No Score is kept.

Half-court

- Only 12 students, divided evenly, can play at one time. If at any time more than 12 students wish to play basketball, the teams will need to divide and play half-court. If 12 or less are playing, then you may play full court.
- You can't say, "You can't play." If you don't wish to play ball with a person who chooses to play, then find something else to do, even if you were there first. It's not a private court.
- Man to Man Defense ONLY
- 3-second shot, 5-second throw in

NO

- Double teaming
- Zone defense
- Jewelry or open-toe shoes on the court

You will be off the court for no less than a week for the following offenses:

- Unsportsmanlike conduct
- Taunting
- Throwing elbows
- Fighting or throwing a punch will result in suspension from school
- Swearing
- Arguing with the duty teacher
- Pushing

When the whistle blows, the game ENDS

→ Kickball Rules

Rules

Kickball is played with a rubber ball on a field with 4 bases arranged on the corners of a diamond-shaped "infield." The rules and player positions for kickball are closely related to those of baseball/softball. There is an "infield" and an "outfield." The infield contains the positions involving the bases, while the outfield is mainly designated for catching or retrieving the ball when kicked out of the infield. Actual playing positions vary depending on the number of children that are playing. The positions are usually spread out if only a few children are playing. Ideally, if there are a good number of players, children position themselves to cover the infield, and the remaining students play the outfield.

The pitcher rolls a kickable ball (a maximum of four times, including foul balls) **a foul ball is kicked outside of the line through the home plate and either first or third base** towards their catcher. The "kicker" kicks the ball with their foot, then runs to first base, becoming a runner.

A runner is out if any of the following conditions are met:

- The ball is caught on the fly from the kick without hitting the ground first, and the kicker is out (a flyout).
- In the case of a flyout, any runner already on base who attempts to advance before the ball is caught may be counted out if the ball is returned to the base they were on before the ball was kicked.
- A fielding player with the ball touches the base ahead of a runner who is forced to go to that base because of an advancing runner behind him (a force out).
- A fielding player touches the runner directly with the ball while holding it (a tag out).
- **"NO THROWING BALL AT RUNNER"**.

PLAY STRUCTURE

Play with SAFETY in mind at all times.

Safety Precautions

- For safety reasons, students should not run in the play apparatus area. Students running will be removed from the area.
- Students are always to walk in the playground equipment area.
- No balls, jump ropes, etc., are allowed in the play apparatus area.
- Tag and other chasing games are not allowed.
- The student must tell a yard supervisor if a ball goes over the fence and onto the sidewalk or street area outside the fence. Our students are not to go over the fence without permission.
- Students may not jump off any equipment.
- Balls are not to be thrown against school walls.
- Quail Run students are respectful and include other students in team play.
- Games may not be closed or locked.

SWINGS

- ★ Students sit on swings facing the field area
- ★ Students can swing to a count of 50 (One swing consists of a forward and backward motion)
- ★ Students wait behind the green pole to take turns on the swing
- ★ Students should never be allowed to jump over the swing seats, twist swings, or stand on swings
- ★ Students swing independently. No pushing from a friend!

PARALLEL BARS

- ★ Only one student can swing across the center bar at a time
- ★ Students may not sit on top of the bars
- ★ Students need always to have their hands on the bar while they are sitting on the sidebars.
- ★ If they choose to hang upside-down, they need to continue holding on with both hands!

MONKEY RINGS

- ★ Students begin on the south platform and can go through the bars one time
- ★ They may not hang upside down or swing and jump from the rings
- ★ Students may not climb on top of the bars

SLIDES

- ★ Students may only go down the slides seated on their bottom and facing forward.
- ★ They may not climb up the slides nor climb on top of the tube covering one of the slides and may use the slides one at a time only.

PROMOTION AND RETENTION OF STUDENTS (BP 6730)

The school team places students at the grade level or in the learning groups best suited to them academically, socially, and emotionally and best suited to their developmental level. Students are promoted annually from grade to grade, except when promotion is not in the best educational interest of the pupil. Every effort will be made to involve parents, teachers, and other appropriate district personnel in making decisions regarding student placement. However, the principal makes the final decision to promote, retain, or reassign a student.

In the case of non-promotion, written notification of the decision will be given to the student's parents or legal guardian, and they will be informed of their legal right to appeal the decision to the Superintendent.

REPORT CARDS AND CONFERENCES

Report cards will be sent home to families two times during the school year. Conferences will be held in the fall and spring. Additional conferences may be held during the year at the teacher's or the family's request. Communication between the school and home is essential for your child to have a successful school experience.

SAFETY

Items such as knives, matches, toy guns, squirt guns, balloons, and sharp instruments are prohibited on campus. Bringing weapons to school may result in a suspension. Toys, radios, and athletic equipment should be left at home to avoid loss or breakage.

SAFETY DRILLS

Regular fire, earthquake, shelter-in-place, and secure campus drills will familiarize students with proper drill procedures. Quail Run has a detailed evacuation plan, which is reviewed annually.

The district hotline for campus safety is 820-5632.

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Our yearly SARC report is always [linked here](#); it can also be found under Quick Links on our School's home webpage. A hard copy of the SARC is available in the front office upon request.

STUDENT LEARNING MATERIALS

Students will be provided with all necessary school materials. Each child is responsible for the proper care of the materials in his/her charge. If lost or damaged materials are lost, the child is responsible, and charges will be made.

STUDENT PLANNERS

Fourth—and fifth-grade students use a student planner each day in class. This important tool teaches study and organizational skills and helps students learn to plan ahead. The planner will be used to record class assignments and pertinent information regarding school business.

STUDENT RESPONSIBILITIES

Courtyard Areas	Grass Area
<ul style="list-style-type: none">• Students are to walk on the cement walkways and not walk on the lawns or planted areas in the courtyards.• The courtyard areas are off-limits during lunch and recess.• Food is not allowed in the courtyard areas.• All balls should be taken to the blacktop or field areas; they should not be played in the courtyards.	<ul style="list-style-type: none">• Students must stay in sight of an adult supervisor at all times.• The bleachers on the park playing field are off-limits to students during lunch and recess.• Body contact games such as tackle football and tag are not allowed.

SUPPORT SERVICES

Art	All students will receive art instruction during the year through the Art Docent program, which is taught by volunteers and classroom teachers.
Technology	Students in Grades TK-1 will be provided with 1:1 iPads in their classrooms for use at the teacher's discretion. Students in grades 2-5 will be provided with 1:1 Chromebooks.
English Language Development (ELD) Program	Students whose primary language is not English are designated as English Language Learners (ELL) and will receive English Language Development (ELD) from their classroom teachers. They will receive ELD until they are fluent in listening, speaking, reading, and writing and can perform at grade level.
Guidance	A counselor from the Discovery Center, our school psychologist, and our site counselor provide guidance services. The duties of the guidance staff are:

	<ul style="list-style-type: none"> ● To handle referral cases. The proper form is available from the office. ● To assist with the screening and testing of students with special needs. ● Meet with parents and the teachers to assist with strategies to help the child. ● To serve as a resource for community counseling services when the need is apparent.
Health Educator	The Health Educator provides services every week. The work of the health educator involves hearing and vision screening for designated students, assisting teachers with health education at all grade levels, making home contacts when necessary, and assisting with first aid.
Instrumental Music	The instrumental music teacher provides weekly group lessons to 4th—and 5th-grade students interested in learning to play an instrument. Beginning and advanced instrumental programs are offered.
Library/Media Center	The Library/Media Center (LMC) is integral to our school. A Library/Media Coordinator staffs the LMC. Students visit the library weekly or biweekly and have an opportunity to select from a wide variety of fiction and non-fiction books and magazines available for checkout. Students are encouraged to take their selections home for sharing. Any help families can provide with the care and return of library materials will be appreciated. Computers equipped with reference software are available for use during class library visits.
Music, Vocal	Students in grades TK through 5th receive general music instruction.
Physical Education	Students in grades 1st through 5th are provided weekly physical education classes. During these periods, a credentialed PE teacher instructs students. The children receive a balanced grade-appropriate PE curriculum, which offers warm-up exercises, skill instruction, health awareness, game instruction, and cooperative learning. For your child to fully benefit from the class, we ask they dress appropriately on days they will be participating in PE. Students should wear athletic shoes, and girls who opt to wear a dress should wear shorts underneath.

TOBACCO-FREE SCHOOLS (BP 3513.3)

The Board of Education prohibits using tobacco products at all times on district property and in district vehicles. This prohibition applies to all staff, students, visitors, and other persons at any school or school-sponsored activity or athletic event. It also applies to any meeting or program on any property owned, leased, or rented by or from the district.

TOYS

Items From Home

Toys and athletic equipment should be left at home to avoid loss and/or breakage (including rainbow looms, trading cards, tennis balls, silly bands, etc.). If these items are brought to school for after-school use or after-school play dates, they are to remain in student backpacks at all times during the school day.

Trading Cards

Baseball, Pokemon, and other trading cards are **not allowed** at school. Items taken away by staff may be reclaimed in the office at the end of the day.

TRAFFIC SAFETY

Parents driving their children to school are reminded to do the following:

1. Never leave your car unattended and parked in the drive-through.
2. Observe and obey the curb color markings and traffic cone signs.
3. Do not park in the area designated for Bus Parking in the front of the school.
4. Pull forward as far as possible in the front school driveway.
5. Avoid double-parking or situations where the students might walk between vehicles to get to or from the sidewalk.
6. Follow the directions of the staff members doing crosswalk duty.
7. Do not drive on the wrong side of the street
8. Drive SLOWLY. Remember, students are present.
9. Do not park or drop off students in the crosswalk area.
10. Parents dropping off at Kid's Country should not park in the drop-off area. Please park your car in a designated parking spot and walk your child into Kid's Country.
11. Follow all DMV rules of the road.

VISITORS

Visitors are always welcome at Quail Run Elementary School. However, there must be a purpose to the visit. Specialists/Parents who need to observe students must come by the office to receive a copy of our guidelines and then contact the principal to schedule a day and time for the visitation.

A 48-hour notice in advance is required, and visitations are limited to 30 minutes.

At the time of the visitation, visitors must come to the office to sign in and get a name tag to wear on campus before visiting the classroom.

Per School Board Policy 1250 and Penal Code 627.2, "All outsiders shall register in accordance with law immediately upon entering any school building or grounds when school is in session." Drop-in visitations are disruptive to teachers and students and are not permitted.

VOLUNTEERS

Quail Run parents and families are an integral part of the school community.

Our Explorer Parents help in various capacities in the classroom, library, copy room, and with playground supervision. They also help on field trips and with special activities.

Each classroom has a room for parents to coordinate parent involvement in classroom activities and programs. **For safety reasons, volunteers must sign in at the office and get a volunteer badge to wear before going to their volunteer assignment on the school site.**

SRVUSD has implemented a system for all adults who wish to volunteer on a school campus or drive/chaperone day and overnight field trips and athletic events. This Volunteer Management System, Be a Mentor, features a web-based software application that allows the District and all schools to better track and provide the appropriate level of clearance for school volunteers.

VOLUNTEER REQUIREMENTS

In alignment with California State Assembly Bill 506, effective July 1, 2025, all SRVUSD volunteers will be required to complete a Livescan fingerprint background check as well as mandated reporter and sexual harassment prevention training to be eligible to volunteer for the 2025-26 school year.

For more information about the new requirements, see the [May 22, 2025, email message](#), which was sent to all parents/caregivers.

Process for New School Volunteers (PDF)

1. Log in to the [Be A Mentor volunteer management system](#).
2. Choose a volunteer level. You may choose Level One (no driving) or Level Two (with driving).
3. Complete Livescan and TB requirements.
4. Upload appropriate documents.
5. Complete the Mandated Reporter training annually and the Sexual Harassment Prevention training every two (2) years.
6. For Level 2 only: upload DMV driving record.

Current School Volunteers

Review the [Volunteer Handbook](#) and [FAQ](#) for more information on clearance requirements, how to change/add schools, or volunteer activities

All parent chaperones and drivers MUST be cleared prior to the field trip.

Board Policy 6153 / AR 6153

Parent chaperones providing supervision on school trips are not permitted to bring siblings of trip attendees or any other children along.

Field Trip Guidelines

A field trip aims to enhance the attainment of grade-level standards through a hands-on, interactive learning experience. We do our best to accommodate our parents who want to chaperone on field trips, but we have limited space. If you are not selected as a chaperone, please do not drive separately to the field trip location. Increasing the number of people on our trips impacts the safety of our students as the teacher is forced to keep track of more people and interferes with the curricular focus of our field trips.

Please follow these guidelines for a successful and safe field trip:

- Students should use the bathroom before leaving the car.
- Remind students not to chew gum.
- Please do not bring special treats in your vehicle.
- Please do not bring along younger siblings.
- Please drive only to the destination and back (avoid unnecessary pit stops.)
- Please keep your assigned group together (do not exchange students with another parent without notifying the teacher.)
- Please take care of your entire group of students.
- Please do not purchase special items for your child.
- Please make sure you have a full tank of gas before you depart.
- Please dress appropriately (i.e., it's okay to be casual for the beach, but be sure to wear appropriate shoes.)

Most importantly;

- Remember, this should be an educational learning experience for our students.
- Please phrase questions to enhance the students' learning further.
- Please encourage students to participate in discussions.

- Please stay with your groups of students, even during learning.
- Please model appropriate behavior.

SRVUSD RULES AND PROCEDURES FOR STUDENT DISCIPLINE

See below for District Discipline Policy

Suspension (E.C. 48900, 48900.5)

A student shall not be suspended from school or recommended for expulsion unless the superintendent of the school district or principal of the school in which the student is enrolled determines that the student has committed an act as defined pursuant to any of subdivisions (A) to (R) inclusive:

- A. (1) Caused, attempted to cause, or threatened to cause physical injury to another person; (2) Willfully used force or violence upon the person of another, except in self-defense.
- B. Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the student had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or designee of the principal.
- C. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage or intoxicant.
- D. Committed or attempted to commit robbery or extortion.
- E. Caused or attempted to cause damage to school property or private property.
- F. Stole or attempted to steal school property or private property.
- G. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a student of his or her own prescription products.
- H. Committed an obscene act or engaged in habitual profanity or vulgarity.
- I. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (2) Except as provided in Section 48910, a student enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in paragraph (1), and those acts shall not constitute grounds for a student enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020. (3) Except as provided in Section 48910, commencing July 1, 2020, a student enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a student enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. (4) Except as provided in Section 48910, commencing July 1, 2020, a student enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025.
- J. Knowingly received stolen school property or private property.

- K. Possessed an imitation firearm. As used in this section "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. Committed or attempted to commit sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- L. Harassed, threatened, or intimidated a student who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that student from being a witness or retaliating against that student for being a witness, or both.
- M. Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription drug Soma.
- N. Engaged in, or attempted to engage in hazing. For purposes of this subdivision, "hazing" is any method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current or prospective student. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- O. Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
 - a. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more students that have or can be reasonably predicted to have the effect of one or more of the following:
 - i. Placing a reasonable student or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience substantially detrimental effect on the student's physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with the student's academic performance.
 - iv. Causing a reasonable student to experience substantial interference with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - b. "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, pager, of a communication including, but not limited to, any of the following:
 - i. A message, text, sound, video, or image.

- ii. A post on a social network internet website, including but not limited to: a) Posting to or creating a burn page. "Burn page" means an Internet website created for the purpose of having one or more of the effects listed in paragraph (i); b) creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in paragraph (i). "Credible impersonation" means to knowingly and without consent impersonate a student for the purposes of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated; c) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (i). "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile. An act of cyber sexual bullying. For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (1)-(4), inclusive of paragraph (i). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording, or other electronic act. For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned events.
- iii. Notwithstanding paragraph (i) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.
 - 1. "Reasonable pupil" means a pupil, including, but not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.

P. A student shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A student may be suspended or expelled for the acts that are enumerated in this section and related to school activity or attendance that occur at any time, including but not limited to, any of the following:

- a. While on school grounds;
- b. While going to or coming from school;
- c. During the lunch period whether on or off the campus;
- d. During, or while going to or coming from, a school-sponsored activity.

Q. A student who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

R. As used in this section, "school property" includes, but is not limited to electronic files and databases.

S. For a student subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age-appropriate and designed to address and correct the student's misbehavior as specified in Section 48900.5.

T. (1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a student who is truant, tardy, or otherwise absent from school activities. (2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help students gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

Expulsion

- A student may be recommended for expulsion for any of the reasons enumerated in Education Code section 48915, and pursuant to the expulsion procedures identified in Education Code sections 48918 and 48918.5. Parents of an expelled student are required to notify the receiving district that the student has been expelled.
- If a student is suspended or expelled for any of the first five offenses listed under "Grounds for Suspension and Expulsion" in the Discipline Code and Behavior Guidelines, the principal or designee must notify law enforcement personnel.
- Inquiries regarding student expulsion should be directed to the principal of the school site.

Other Means of Correction

SRVUSD may document the other means of correction used and place that documentation in the student's record. Other means of correction may include but are not limited to a conference between school personnel, the student's parent or guardian, and the student; referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling; study teams, guidance teams or other intervention-related teams that assess behavior and develop and implement behavior plans; referral for psycho-social or psycho-educational assessment; participation in a restorative justice program; and after-school programs that address specific behavioral issues.

Quail Run Elementary School
Home of the Explorers!
Family and Student Handbook
2024-2025