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Teaching and Learning

North Carolina Department of Public Instruction



December 11, 2025

World Languages Newsletter

The [NCDPI World Languages Team](#) is excited about implementing the new [North Carolina Standard Course of Study for World Languages](#) in all K-12 classrooms. Please take a look at the upcoming professional development (PD) offerings, as well as opportunities, for World Language educators that are included in this month's World Languages Newsletter.

This edition features the following:

- Professional Development for World Languages
 - Power of Proficiency Webinar Series with two asynchronous options
 - All Things Immersion Professional Learning Series with new Spring 2026 information
 - ACTFL Discover Digital Micro-Learning Series
 - NCDPI 2026 Summer Conference Dates
- K-12 Education Opportunities for Educators & Students
 - NC K-12 Math Standards Draft 1 Survey
 - NC Division of Aging Future Self PreK-12 Arts Contest
- Opportunities for World Language Educators & Students
 - SCOLT Scholarships & Awards
 - ACTFL 2026 Call for Proposals
 - Villa Albertine Call for K-12 Grant Proposals
 - French as a World Language Programs
 - French Dual Language and Immersion Programs

- French Heritage Language Programs

Do you know someone who doesn't get our emails?

Share this newsletter with them and encourage them to [sign up](#) for the World Language listservs for Dual Language/Immersion (DL/I) Educators, NC LinguaFolio, World Language Instructors, and/or the World Language Education Newsletter.

Professional Development for World Languages

Power of Proficiency Webinar Series

The **2025 - 2026 World Languages Webinar Series**, the *Power of Proficiency*, is your opportunity to take a deep dive into the updated, proficiency-based Standard Course of Study (SCoS) for World Languages.

The third broadcast, Power of Proficiency in Interpersonal Communication, is on Wednesday, February 11, at 3:45 - 5:15 pm. The archived materials from the first two broadcasts, Overview of Proficiency in the State Standards and Power of Proficiency in Interpretive Communication, are now available for local use, including the recording and slides. These materials are posted in the [Standards Implementation area](#) under Professional Learning on the World Languages Resources Hub, along with **two asynchronous options for those who weren't able to participate in the live webinars this fall** but still want to earn credit and make progress towards completing the badge.

- [Overview of Proficiency in the State Standards](#)
- [Power of Proficiency in Interpretive Communication](#)

Please click on the flyer below or go to go.ncdpi.gov/WLwebinars25-26 to register for upcoming webinars or to access the asynchronous option for the past webinars.



World Languages **Power of Proficiency Webinar Series**

Join NCDPI's 2025–2026 Webinar Series for World Language educators and dive into the proficiency-based standards and support tools to learn about practical strategies and gain classroom ideas. Discover how to guide your students from classroom performance to real-world proficiency—one standard at a time!

 **3:45–5:15 pm**
Wednesdays

Register by clicking on the title(s) below:

- **Overview of Proficiency in the State Standards** Asynchronous
- **Power of Proficiency in Interpretive Communication** Asynchronous
- **Power of Proficiency in Interpersonal Communication** | Feb. 11
- **Power of Proficiency in Presentational Communication** | Apr. 15

Attend at least 3 of the 4 sessions to earn a Power of Proficiency Completer Badge!

Earn a Certificate of Attendance for each session by participating live or using the on-demand option posted after the broadcast.



All Things Immersion Professional Learning Series

The Southern Atlantic Language Collaborative (SALC) is providing the 2025–2026 *All Things Immersion* professional learning series, with two targeted strands throughout the year: one for administrators and program leaders, and one for dual language/immersion (DL/I) teachers.

The **leadership strand**, hosted by the Virginia Department of Education, is held at **10:00 am on the third Tuesday of each month** throughout the school year, except November. These monthly sessions are focused on leadership topics, updates, and implementation support. Each session will include a featured topic and time for open discussion, and here are the topics and dates scheduled for 2025 - 2026 so far, including **several led by North Carolina DL/I educators**:

- December 16: From K–12 to College Credit: Designing Immersion Continuation Programs with Purpose
- January 20: Supporting the Global Educator: Research-Based Professional Development for International Dual Language Teachers
- February 17: Leading for Literacy: Planning for Biliteracy Development in Both One-way and Two-way Dual Language Programs
- April 21: Leading for the Long Term: Navigating and Sustaining Immersion through Challenges and Change

The **instructional strand** is hosted by our SALC partner at the South Carolina Department of Education and will be held on the **last Tuesday of each month at 4:30 pm**, except in December. Here are the upcoming topics with their broadcast dates, including the new schedule for Spring 2026:

- December 16: Literacy Strategies: Reading and Writing in the Target Language
- January 27: Stronger Together: Working with Diverse Cultures
- February 24: Making Languages Come Alive: High-Engagement Strategies for K-5 DLI Classrooms
- March 31: Cultural Exchange in the DLI Middle School Classroom
- April 28: Strengthening Immersion Communities: A Framework for Family Outreach and Connections with AI Tools

To register, click on the appropriate link below:

- [All Things Immersion – Instructional Strand for Fall 2025](#)
- [All Things Immersion – Instructional Strand for Spring 2026](#)
- [All Things Immersion – Leadership Strand for 2025 - 2026](#)

ACTFL Discover Digital Micro-Learning Series



The [ACTFL Discover program](#) is designed to support world language educators by offering flexible digital micro-learning courses, providing the tools needed to make a real impact in the classroom. Each micro-course includes **a 30-minute facilitator-led recorded session**, along with **additional resources such as external reading materials and ready-to-use activities**, ensuring a comprehensive and engaging learning experience. These self-guided materials are designed to be available anytime, anywhere for professional growth.

Currently, there are six micro-learning courses available:

- Acquiring Language through Mindfulness, Brain Breaks, and Purposeful Play
- Equitable Grading: From Punitive System to Rewarding Growth
- How to Leverage AI to Create a Lesson Plan
- Independent Learning Strategies
- Making AI Work for Language Teachers
- Three Essential Steps to Integrating Culture and Intercultural Communication

Please go to the [ACTFL Discover page](#) for details about each course, along with registration information.

NCDPI 2026 Summer Conference Dates

Be sure to mark your calendars for this summer's combined [NCDPI Office of Teaching & Learning](#) Conferences: Growing Success for Multilingual Learners (MLs) and The Standards Academy. As in past years, there will be both in-person and virtual options. More details will be coming soon, and you are always welcome to **review the archived NCDPI World Language sessions (listed below) from 2025** that are posted on the [Standards Implementation page](#) in the World Languages Resources Hub.

- Empowering MLs in Honors World Language Courses
- Implementing the World Language Standards in K-12 Classrooms
- Offering Honors Level I and II World Language Courses

Back by popular demand!

Growing Success for MLs and The Standards Academy

**Save the 2026
Summer
Conference
Dates!**

**Face to Face
June 23 - 25**

*Cleveland High School
1892 Polenta Road,
Clayton NC 27520*

**Virtual
July 13 - 16**

High-quality, Research-
based Sessions

Statewide Collaboration
and Networking

Alignment and
Consistency

Experts from across the
State and NCDPI



Looking for additional PD options?

Please see [FLANC's K-20 Professional Development page](#) for details about conferences, courses, events, webinars, etc. available from various organizations that serve many World Languages and/or types of programs. FLANC's PD page is continuously updated and, as you scroll through the list, you will find offerings available in the coming weeks and months.

K-12 Education Opportunities for Educators & Students

NC K-12 Math Standards Draft 1 Survey

Submit by December 17

The NCDPI K-12 Math team has announced the release of the first draft of proposed revisions to the K-12 Math Standard Course of Study. North Carolina State Board of Education policy specifies that the NC Department of Public Instruction will formally collect feedback on the proposed draft standards from educators, administrators, parents, students, institutions of higher education, business/industry representatives, national organizations, and other education agencies.

The purpose of this survey is to obtain input from all stakeholders regarding the proposed K-12 Math Standards and to inform any additional revisions, which may include changes, clarifications, additions, deletions, or replacements to the draft standards.

This process began with a review phase, which was conducted throughout the 2024-2025 school year. The review phase included gathering relevant research and analyzing data obtained through surveys, interviews, and focus groups. The data obtained was analyzed by the K-12 Math Standards Data Review Committee (DRC). The DRC completed a formal report summarizing the data, trends within the feedback, and any resulting recommendations. The report was provided to the Standards Writing Team (SWT) as the basis for starting the revision process.

This first draft of the proposed K-12 Math Standards is based on the analysis in the DRC Report. The K-12 Math team requests your thoughtful input and comments on Draft 1 of the proposed K-12 Math academic standards. To help in reviewing the draft standards, the K-12 Math team is sharing several resources to provide additional background information. These include:

- A [video introduction](#) providing an overview of the standards revision process and recommendations addressed in Draft 1, along with a [written script of the video](#)
- A [PDF of the proposed Draft 1 Standards](#)
- A [Frequently Asked Questions document](#)
- The [AP Precalculus framework](#) and [AP Recommended Levels of Understanding](#)
- The recommended realignment of the current [NC Math 3](#) and [NC Math 4](#) standards
- Vertical progression of standards by grade span: [K-5](#), [6-8](#), and [NC Math 1 & 2](#)

You can choose as many grades and courses as you would like to provide feedback on in the [K-12 Math Standards All-Stakeholder Review Survey](#), which is open until 5:00 pm EST on Wednesday, December 17, 2025.

Thank you! Your feedback is extremely valuable to the K-12 Math Standards revision process.

K-12 Math Standards All-Stakeholder Review Survey

NC Division of Aging Future Self PreK-12 Arts Contest

Submit by February 23

The NC Division of Aging is excited to officially launch the Pre-K through 12th Grade Future Self Contest, inviting students across North Carolina to imagine and celebrate their “future selves” while reflecting on

what it means to live in an **age-inclusive society**. [View the one-pager](#) for an overview of the contest or click on the visual in this article.

The contest is open to all students in the following grade groupings:

- [Pre-K - Grade 2](#)
- [Grades 3 - 5](#)
- [Grades 6 - 8](#)
- [Grades 9 - 12](#)

Students are encouraged to submit creative entries in any format, **poetry, photography, visual art, dance, skits, music, or multimedia projects**, to express their vision of a society that celebrates, respects, and includes people of all ages. This flexibility ensures students' voices and creativity can shine while expressing how they envision a society that **respects, celebrates, and includes people of all ages**.

Themes and Reflection Prompts

Students can explore topics such as:

- What respect for older adults looks like in daily life
- How ageism shows up and how it can be challenged
- Stories or moments of intergenerational connection or teamwork
- Admiration or appreciation for older adults in their lives
- Common myths or stereotypes about aging and ways to break them
- How their creative work can inspire others to think differently about aging
- How celebrating older adults benefits their communities
- Actions they would like to see to create a more age-friendly world

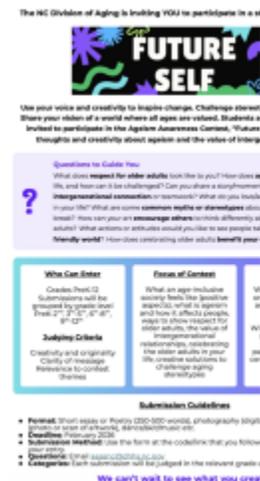
The focus of the contest is to capture the **positive aspects of aging** and what an **age-inclusive society feels like**, inviting students' voices to inspire change and challenge stereotypes.

Submission and Recognition

[Entries should be submitted via JotForm](#) by Monday, February 23, 2026.

- All entries will be reviewed in March 2026.
- **Every participant** will receive a certificate of participation.
- **Winning entries** will be featured on the Division of Aging website and highlighted at the **Year One All Ages, All Stages Celebration**, alongside campaign initiatives statewide.
- Winners will also receive a gift bag with incentives from the Division of Aging.

Questions about submissions can be directed to aaasnc@dhhs.nc.gov.



Opportunities for World Language Educators & Students

SCOLT Scholarships & Awards

The Southern Conference on Language Teaching (SCOLT) Board is excited to announce that there are multiple student scholarships available this year, as well as travel scholarships for teachers.



Two Future Language Educator scholarships are available for **high school seniors** who want to pursue a career in language education, and there is also a scholarship for a **current college/university world language education student**. The Board is grateful to Ken Stewart and to Vista Higher Learning for sponsorship of these opportunities, and [applications can be submitted for any of the three scholarships using this form](#) by **January 31, 2026**.

There are also [travel scholarships](#) available to **French, German, and Spanish teachers**. These are for summer travel and study opportunities. Please see the link above for details about each summer opportunity. [Applications can be submitted for the travel scholarships](#) by **January 15, 2026**.

The SCOLT Awards Committee is now accepting award nominations through January 15!

Consider **nominating a colleague for the [K-12 Leadership Award](#) or [Post-Secondary Educator of Excellence Award](#)**. Be sure colleagues who are new to language teaching are aware of the [Bostick Award!](#)

SCOLT Award nomination forms are posted on the [SCOLT Awards & Scholarships page](#), along with more information about the various awards and scholarships.

ACTFL 2026 Call for Proposals

The 2026 ACTFL Annual Convention & World Languages Expo will be held November 20 - 22, 2026, at the Henry B. Gonzalez Convention Center in San Antonio, Texas.



The ACTFL Convention is an international event bringing together over 6,000 attendees featuring educational content covering a wide spectrum of the language profession. The goal of the Convention is to provide a comprehensive professional development experience for language educators of all languages and levels. Compelling proposals address the needs of today's learners and educators by focusing on innovative programs, emerging trends, and research-informed practices.

Please go to [ACTFL's 2026 Call for Proposals page](#) for details, including a video on the process, a document with guidelines and information on proposal review and selection, and the **online form for submitting by Monday, January 19, 2026 at 11:59 pm Eastern**.

Villa Albertine Call for K-12 Grant Proposals

Villa Albertine, the French Institute for Culture and Education, is a division of the French Embassy in the United States that works to ensure broad access to French language programs in close collaboration with educational organizations, school districts, and local education agencies.



These efforts are part of a broader commitment to promoting French language learning at all levels, providing learners and educators from various backgrounds the opportunity to engage with French language and cultures, enrich their educational experiences, and strengthen bilateral relations between French and American communities.

Villa Albertine has launched three calls for projects, which are described below. **Grant applications are due by Monday, January 19, 2026**, and additional details are posted on [Villa Albertine's Call for Proposals: 2025 - 2026 K-12 Education page](#).

K-12 French as a World Language Program

The French as a World Language Program (FWLP) supports French language education in U.S. public schools through funding and frameworks that facilitate language learning and cultural exchange projects. By providing essential resources, the FWLP ensures that students across the country have access to enriched academic pathways and develop global competencies necessary for thriving in a multilingual

world. [FWLP supports three initiatives, including pedagogical project grants, cultural activities, and professional learning opportunities.](#)

K-12 Dual Language and Immersion Program

The [French Dual Language Fund \(FDLF\)](#) supports the existing and growing network of French bilingual schools through the creation of initiatives and allocation of grants to support pedagogical and cultural objectives; encourage cultural exchange through the French Teaching Intern program and grant; and implement professional learning opportunities.

K-12 French Heritage Language Program

The French Heritage Language Program supports K-12 schools, districts, and nonprofit organizations in fostering the linguistic and cultural heritage of speakers of French as a heritage language. Through tailored French courses and cultural projects, [FHLP empowers learners to strengthen their bilingualism, celebrate their heritage, and connect with global Francophone communities.](#)

Wanting to find more opportunities for World Language educators?

Please see [FLANC's K-20 Opportunities for Students and Educators page](#) for details about awards, calls for proposals, grants, scholarships, etc. from various groups that support World Language educators, students, programs, and organizations. FLANC's Opportunities page is continuously updated in chronological order by due date, and you can scroll through the list to see what's available.

Connect with NCDPI World Languages

[Dr. Ann Marie Gunter](#), K-12 World Languages Consultant

Find a date and time to meet using the online scheduler: go.ncdpi.gov/ConnectWL

Dates are available through December 19 and after the holiday break starting on January 5

Go to the World Languages Resources Hub: go.ncdpi.gov/WLresources

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