

RIO Spring Meeting

Spring 2022

Using LibWizard Tutorials to teach database navigation

- **Fun & Easy to make**
 - Have a “template” of slides that I use at the beginning and end of the tutorials that I make
 - The average length of frames is: 30 (should take around 5-10 minutes for the student to complete).
 - Use SnagIT for left frame images (there are some tricks to making the images render correctly)
 - These images are important for databases that are intricate in their navigation, searching
 - LibWizard is *very* prompt in their help support. I use their online form and attach an image of my issue (use SnagIT for this).
 - Upkeep is not that time consuming because the tool is easy to use (getting back to fun and easy to make!)
- **When to use:**
 - When the database has a complicated, sophisticated end-user searching interface
 - Can build in questions to encourage students to not just click through
 - If you can't get a class session
 - Even helps with database teaching fatigue!

How is this integrated into the course?

- **While it is a standalone product, I upload the tutorial links into course Canvas sites**
 - Have instructors attach me as TA or Teacher
 - Doing so allows me to navigate student questions in navigating the tutorials
 - The students take the tutorials more seriously because it is an 'Assignment' in Canvas and most of my instructors assign points, credit, etc. to the tutorials
 - I provide the instructor with a spreadsheet of completion data for the tutorials; at the end of the tutorials, students have to fill in their: name, email, and select the course they are associate with

Why do?

- **The tutorials save valuable teaching time** with these sophisticated database tools. Students come into the instruction session with some experience with the database, so I can delve into more detailed analysis about the resource.
 - Ex. for the Strategic Communication class: Digital and Social Media, the students worked through a worksheet I created that 'married' the two databases they took tutorials on prior to our class meeting.
 - This worksheet modeled how the students would be using the two databases to complete their audience analysis for their projects.

Statistics:

- Can use the Submission statistics to justify subscription renewals for the databases
- Can use the Submission statistics in your annual reviews

Frames Covered:

- Information has Value
- Research as Inquiry
- Searching as Strategic Exploration