



Grow Your Own (GYO): The mission of this GYO program is to, with a [university/K-12 partnership](#), develop high-quality, culturally responsive new teachers who are ready to meet the needs and realities of the K-12 classroom, who diversify the teacher workforce, and who contribute to long-term improvements in education by remaining in the profession.

## **Bachelor's Candidates:**

- Year 1: 12 hours per week in placement each term all year, [sample schedule](#)
  - [University Supervisor Guidance](#) for Year 1
- Year 2 (*if candidate continues as practicum teacher and not employed as a licensed teacher, or Teacher of Record*):
  - fall and winter terms: 16 hours per week in placement
  - spring term: full time student teaching
- Scope and Sequence for [Year 1](#) and [Year 2](#)
- Lesson Plan Templates:
  - [Lesson Plan Template Annotated with Examples](#)
  - [Lesson Plan Template Blank](#)
  - [Lesson Plan Template Short Version](#)

## **MAT Candidates:**

- Year 1: 16 hours per week in placement each term all year, [sample schedule](#)
  - [University Supervisor Guidance](#) for Year 1
- Year 2 (*if candidate continues as practicum teacher and not employed as a licensed teacher, or Teacher of Record*):
  - fall and winter terms: 16 hours per week in placement
  - spring term: full time student teaching
- Scope and Sequence for [Year 1](#) and [Year 2](#)
- Lesson Plan Templates:
  - [Lesson Plan Template Annotated with Examples](#)
  - [Lesson Plan Template Blank](#)
  - [Lesson Plan Template Short Version](#)

### SLL Assessment Summary

For Due Dates, see our [Program Calendar](#) 25-26, For Evaluation Tools see our [Mentor Website](#)

#### SLL Submission Year 1 Practicum Teachers August 2025-June 2026

(updates coming through November 2025—email Melissa or Shoshanna if you have questions)

**CT** = Clinical Teacher, **Univ Sup** = OSU University Supervisor, **TC** = Teacher Candidate

Fall Term <i>(candidates should remain in placement until K-12 winter break)</i>	Winter Term <i>(candidates should return to placement when K-12 resumes in January)</i>	Spring Term <i>(candidates should remain in placement until the end of K-12 school year)</i>
<input type="checkbox"/> Informal Observation - CT & Univ Sup— <b>not</b> in SLL See note below for " <a href="#">benchmark</a> " to "evaluate" this fall term's informal observation  <input type="checkbox"/> Civil Rights Modules  <input type="checkbox"/> MAT Only: BAP Assessment - TC  <input type="checkbox"/> Time Log - TC	<input type="checkbox"/> Informal Observation - CT & Univ Sup— <b>not</b> in SLL See note below for " <a href="#">benchmark</a> " to "evaluate" this winter term's informal observation  <input type="checkbox"/> Time Log - TC  <input type="checkbox"/> <a href="#">Disposition Assessment</a> - GYO - CT  <input type="checkbox"/> MAT Only: BAP Assessment - TC	<input type="checkbox"/> <a href="#">Formal Observation</a> 1- GYO* - CT <input type="checkbox"/> <a href="#">Formal Observation</a> 1 - GYO* - OSU Univ Sup  <input type="checkbox"/> MAT Only: BAP Literacy - TC <input type="checkbox"/> MAT Only: BAP Background - TC  <input type="checkbox"/> Time Log - TC  <input type="checkbox"/> SEL Survey - TC

#### SLL Submission Year 2 Practicum Teachers August 2025–June 2026

**CT** = Clinical Teacher, **Univ Sup** = OSU University Supervisor, **TC** = Teacher Candidate

Fall Term <i>(candidates should remain in placement until K-12 winter break)</i>	Winter Term <i>(candidates should return to placement when K-12 resumes in January)</i>	Spring Term <i>(candidates should be full time in their placement until the end of K-12 school year)</i>
<input type="checkbox"/> Informal Observation - CT <input type="checkbox"/> Informal Observation - OSU Univ Sup  <input type="checkbox"/> <a href="#">Formal Observation</a> #1 -CT* <input type="checkbox"/> <a href="#">Formal Observation</a> #1 - OSU Univ Sup*  <input type="checkbox"/> <a href="#">Disposition Assessment</a> #1 - CT  <input type="checkbox"/> SEL Survey - TC  <input type="checkbox"/> Time Log - TC	<input type="checkbox"/> <a href="#">Formal Observation</a> #2-CT* <input type="checkbox"/> <a href="#">Formal Observation</a> #2 - OSU Univ Sup*  <input type="checkbox"/> <a href="#">Formal Observation</a> #3-CT* <input type="checkbox"/> <a href="#">Formal Observation</a> #3 - OSU Univ Sup*  <input type="checkbox"/> <a href="#">Disposition Assessment</a> #2 - CT  <input type="checkbox"/> <a href="#">Team evaluation</a> 1 - CT, OSU Univ Sup, & TC  <input type="checkbox"/> Life Span Development Module–TC Canvas  <input type="checkbox"/> BAP Assessment & BAP Background - TC  <input type="checkbox"/> SEL Survey - TC  <input type="checkbox"/> Time Log - TC	<input type="checkbox"/> <a href="#">Formal Observation</a> #4 - CT <input type="checkbox"/> <a href="#">Formal Observation</a> #4 - OSU Univ Sup  <input type="checkbox"/> <a href="#">Formal Observation</a> #5 - CT <input type="checkbox"/> <a href="#">Formal Observation</a> #5 - <a href="#">BAP Alternate OSU Univ Sup Observation</a>  <input type="checkbox"/> <a href="#">Disposition Assessment</a> #3 - CT  <input type="checkbox"/> <a href="#">Team evaluation</a> 2 - CT, OSU Univ Sup, & TC  <input type="checkbox"/> SEL Survey - TC  <input type="checkbox"/> Time Log - TC  Note: Work as a team to determine if you want the BAP formal observation to come before, or after, Formal Observation 4.

**\*NOTES:**

- All observations can overlap (i.e., the CT and University Supervisor can watch the same lesson and score the same lesson--in the past, we could only overlap one).
- University supervisors and CTs can use their discretion if they need additional formal lessons to observe.
- Informal Observations: CT and Univ. Sup will select “met” or “not met” in SLL

<b>Practicum Benchmarks to Consider</b>	
<b>Fall Term</b> September - December <i>(candidates should remain in placement until K-5/6 winter break)</i>	
<b>Year 1</b>	By winter break of year 1, the candidate should be able to: <ul style="list-style-type: none"> <li>• Know the names of each K-12 student in the class</li> <li>• Identify one asset each student brings to the classroom (i.e., why is the classroom better with each one of the K-12 students present)</li> <li>• Take the class to specials (or an assembly) and back and not lose any students</li> <li>• If this is a challenging benchmark, please reach out to Melissa Potter to consider additional support</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• Complete the assessments listed in table above               <ul style="list-style-type: none"> <li>○ consider the <a href="#">Formal Observation Considerations</a> document</li> </ul> </li> </ul>
<b>Winter Term</b> January - March <i>(candidates should return to placement when K-5/6 resumes in January)</i>	
<b>Year 1</b>	By spring break of year 1, the candidate should be able to, in a <b>hypothetical</b> situation, if the clinical teacher needed to unexpectedly report to the classroom for the day: <ul style="list-style-type: none"> <li>• Run the classroom for the day as a substitute (either as a hired substitute or with the hired substitute in the room)</li> <li>• Know the routines for the day</li> <li>• Have a general understanding of the curriculum</li> <li>• The day may not run perfectly, but the K-12 students’ learning would be more robust than if a randomly assigned substitute filled in for the day</li> <li>• Again, in a hypothetical situation</li> <li>• If this is a challenging benchmark, please reach out to Melissa Potter to consider additional support</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• Complete the assessments listed in table above               <ul style="list-style-type: none"> <li>○ consider the <a href="#">Formal Observation Considerations</a> document</li> </ul> </li> </ul>
<b>Spring Term</b> April - June <i>(candidates should remain in placement until the end of K-5/6 school year)</i>	
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• Complete the assessments listed in table above               <ul style="list-style-type: none"> <li>○ consider the <a href="#">Formal Observation Considerations</a> document</li> </ul> </li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• Complete the assessments listed in table above               <ul style="list-style-type: none"> <li>○ consider the <a href="#">Formal Observation Considerations</a> document</li> </ul> </li> </ul>

**DRAFT SLL Assessment Summary**

For Due Dates, see our [Program Calendar 26-27](#); For Evaluation Tools see our [Mentor Website](#)

**SLL Submission Year 1 Practicum Teachers August 2026-June 2027**

**Fall Term** (candidates should remain in placement until K-5/6 winter break)

- ~~Disposition Assessment 0-GYO-CT~~
- MAT Only: BAP Assessment
- Time Log

**Winter Term** (candidates should return to placement when K-5/6 resumes in January)

- Time Log

**Spring Term** (candidates should remain in placement until the end of K-5/6 school year)

- ~~Formal Observation 0-GYO\*-CT~~
- ~~Formal Observation 0-GYO\*-OSU Univ Sup~~
- MAT Only: BAP Literacy
- Time Log

**SLL Submission Year 2 Practicum Teachers August 2026-June 2027**

**Fall Term** (candidates should remain in placement until K-5/6 winter break)

- ~~Informal Observation-CT~~
- ~~Informal Observation-OSU Univ Sup~~
- ~~Formal Observation 1-CT~~
- ~~Formal Observation 1-OSU Univ Sup~~
- ~~Disposition Assessment 1-CT~~
- ~~Team evaluation 1-CT and OSU Univ Sup~~
- MAT Only: BAP Math
- BS Only: BAP Literacy and Math
- Time Log

**Winter Term** (candidates should return to placement when K-5/6 resumes in January)

- ~~Formal Observation 2-CT~~
- ~~Formal Observation 2-OSU Univ Sup~~
- ~~Formal Observation 3-CT~~
- ~~Formal Observation 3-OSU Univ Sup~~
- ~~Disposition Assessment 2-CT~~
- BS Only: BAP Assessment
- Time Log

**Spring Term** (candidates should remain in placement until the end of K-5/6 school year)

- ~~Formal Observation 4-CT~~
- ~~Formal Observation 4-OSU Univ Sup~~
- ~~Formal Observation 5-CT~~
- ~~Formal Observation 5-BAP Alternate OSU Univ Sup Observation-must be literacy focus~~
- ~~Disposition Assessment 3-CT~~
- ~~Team evaluation 2-CT and OSU Univ Sup~~
- Time Log

Note: Work as a team to determine if you want the BAP formal observation to come before, or after, Formal Observation 4.