



Administrator Briefs!



Welcome to Administrator Brief #2.

The WIABE Action Coalition, a component of the WIABE organization, has created a module dedicated to administrators of programs for language learners. The module provides information about a range of essential topics related to the administration of ESL and bilingual programs in Wisconsin, including state regulations, program design and implementation, family engagement, standards/assessment/ accountability for bilingual-bicultural education, teacher recruitment/support/retention, and Wisconsin bi/multilingual learner assurances. Each month one of these components will be selected as the focus for the Administrator Briefs.

*The discussion will continue with an **Administrator Institute** at the annual WIABE Conference.*

This brief summarizes planning, design, and implementation of bilingual-bicultural programs, which are discussed fully in the module.

1. The section on *strategic planning* reviews the process in selecting a bilingual-bicultural program design while taking into consideration input from all stakeholders to achieve community goals. Bi/multilingual-multicultural asset-based education research and implementation guidelines are reviewed while obtaining input from the community.
2. The *Bilingual-bicultural program models* include the 8 options available for bilingual-bicultural programs in the State of Wisconsin. More information on each program can be found in the dpi [Program Model CrossWalk](#).
3. The *program design* section highlights the process that schools/districts might follow after a bilingual-bicultural model of instruction has been selected, including roles of teachers, parents, and students; curriculum development and language allocation; and development of an efficient and equitable assessment plan.
4. *Program implementation* focuses on the collaborative plan for establishing a quality bilingual-bicultural program within a school or district.

The links highlighted below are valuable resources that might be used in the planning, design, and implementation of a bilingual-bicultural program.

Program Model Overviews from other states:

<http://utahdli.org/assurances.html>, [Multilingual Programs Guidelines](#)

A complete copy of Module One can be found at: [Module One](#). The **Further Readings** section (pgs.29-30) includes many valuable resources for the design and implementation of bilingual-bicultural programs. See especially *Guiding Principles for Dual Language Education* by Howard, et al. [Guiding Principles](#)

Links to important Multilingual Educational Resources: [OELA](#), [NCELA](#), [CAL](#), [IRC](#), [DLENM](#)

*Join us for the **Administrator Institute** April 20, 2024, as part of the WIABE Conference.*