

Grove Board Policy Placement In Mathematics Courses

To the extent possible, Grove students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

Students shall be enrolled in mathematics courses based on the following placement criteria:

Mathematics placements of students below 9th grade into Algebra 1 or an equivalent course shall be based on objective measures. These measures may include: Diagnostic placement tests such as Mathematics Diagnostic Testing Project (MDTP) tests; Standardized tests, including scores from prior years; Student grades that reflect comprehension and mastery of the subject matter, from both the 7th and 8th grade year; and other objective indicators of student performance and proficiency in mathematics.

Mathematics placement of 9th graders shall be based on objective measures. These measures may include: Diagnostic placement tests such as Mathematics Diagnostic Testing Project (MDTP) tests; Standardized tests, including scores from prior years; Student grades that reflect comprehension and mastery of the subject matter, from both the 7th and 8th grade year; and other objective indicators of student performance and proficiency in mathematics.

No student shall be required to repeat a mathematics course which he/she has successfully completed based on the district's placement protocols. When a student does not qualify to be enrolled in a higher level mathematics course based on a consideration of the objective measures specified in the placement protocols, he/she may nevertheless be admitted to the course based on the "opt in" request form signed by the parent.

The placement protocols specify a time within the first month of the school year when students shall be reevaluated to ensure that they are appropriately placed in mathematics courses and shall specify the criteria Grove will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course. Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement of the student may appeal the decision to the Head of School or Designee. The Head of School or Designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the The Head of School or Designee shall be final.

District and school staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory considerations in making placement decisions. The Head of School or Designee shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses receive training on the placement protocols. Prior to the beginning of each school year, The Head of School or Designee shall communicate the Grove's commitment to providing students with the opportunity to complete mathematics courses recommended for college

admission, including approved placement protocols and the appeal process, to parents/guardians, students, teachers, school counselors, and administrators.

This policy and the Grove's mathematics placement protocols shall be posted on the district's web site. Annually, the Board and The Head of School or Designee shall review student data related to placement and advancement in the mathematics courses offered at the high school level to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The Board and head of school shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

Legal Reference: EDUCATION CODE 200-262.4 Prohibition of discrimination 48070.5 Promotion and retention; required policy 51220 Areas of study, grades 7-12 51224.5 Completion of Algebra I or Mathematics I 51224.7 California Mathematics Placement Act of 2015 51225.3 High school graduation requirements 51284 Financial literacy 60605 State-adopted content and performance standards in core curricular areas 60605.8 Common Core standards Management Resources: CSBA PUBLICATIONS Math Misplacement, Governance Brief, September 2015 Governing to the Core, Governance Briefs CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013 California Common Core State Standards: Mathematics, January 2013 COMMON CORE STATE STANDARDS INITIATIVE PUBLICATIONS Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards LAWYERS' COMMITTEE FOR CIVIL RIGHTS OF THE SAN FRANCISCO BAY AREA (LCCR) Held Back - Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes WEB SITES CSBA: <http://www.csba.org> California Department of Education: <http://www.cde.ca.gov> Common Core State Standards Initiative: <http://www.corestandards.org/math> Lawyers' Committee for Civil Rights of the San Francisco Bay Area (LCCR): <http://www.lccr.com>