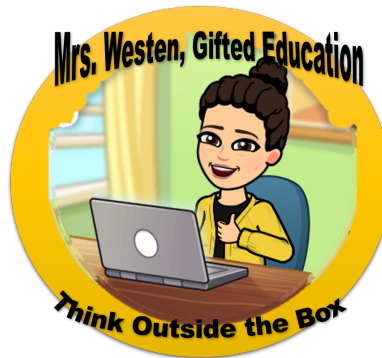




**Grade 6-8
October 19-23
STUDENT GUIDE**

This is a Hyperdoc that will explain what you are doing for the theme of the week, found in our enrichment hub- [The Imagination Zone](#).

REMEMBER:

1. Some of the assignments can be completed on your own, some may need your teacher.
2. **DON'T PANIC, if you do not do all the challenges.** It is up to YOU and YOUR teacher to decide how many of these challenges you do.
3. **Use your Enrichment Digital Notebook** to keep track of scores, record your progress, and go back and reflect on how awesome you did. **YOU MAY WANT TO TAKE SCREENSHOTS** of your creations and place them in your digital enrichment notebook.

**Theme of the week:
Science and Current Events
How Many Locks Can YOU Unlock?
KEEP TRACK in your Enrichment Notebook.**

Options:

- The Week in Rap
- Origami
- Figurative Language Escape Game

Student Instructions:

Assignment	About the Assignment	Appropriate For	TO DO: STEPS:
Flocabulary- The Week in Rap	Learn about Current Events. Remember the weeks are slightly behind due to not being able to see the future and release dates.	6-8	Press Here to View the Video. Press Here: Take the Quiz Record your score in your enrichment notebook.

Assignment	About the Assignment	TO DO: STEPS:
Explore the Origami 3d Graphics found in the Imagination Zone Build it Up or Build it Down Section	Explore the site from the Imagination Zone and try your hand at origami while also learning about the math behind it all.	1. Explore the Origami 3d Graphics (remember to allow Flash on your computer). 2. Pick and fold an origami design. 3. In your enrichment notebook, record a snapshot of your origami creation. 4. Try to identify how many quadrilaterals and different shapes your origami had. Can you capture them in a photo or write it out? 5. Watch The Math and Magic of Origami, Robert Lang

Assignment	About the Assignment	TO DO: STEPS:
SAVE THE DAY	TOPIC: FIGURATIVE LANGUAGE: IDIOMS • CONTENT AREA: ELA - Idioms (Figurative Language) • RECOMMENDED AGES: Grades 5-8 • STANDARDS: CCSS.ELA-LITERACY.L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context. CCSS.ELA-LITERACY.	Login to student.breakoutedu.com To create your student account Find Your Teacher Code Here! And follow directions. Select this Game and RECORD your progress in your enrichment notebook.

Hints and Directions for Lock Types

Text

Picture clues are idioms that mean the text answer (H _ _ _ _): on cloud nine, over the moon, on top of the world, kid in a candy store

Number

Text clue for students reads "Look carefully so you'll take away the correct tickets from the radio station!"

The students will start with the radio station number 8945 from the story and subtract the four idioms to get the number lock.

Idioms are:

She wants to play it by ear.

Directional

The meaning of the idioms have direction in the idiom phrase. Have two LEFT feet - be clumsy or awkward, especially as a dancer. Blow UP - become angry...

Color

Idiom phrases are scrambled. There is a line for the missing color word from the idiom. BLACK sheep of the family. Caught someone RED handed....

Reflection Questions:

What are some sources of idioms? Can you give an example of how an idiom developed?

What are some of the more idioms you hear daily?

How does knowing figurative language help you understand story content?

What is the difference between similes, metaphors and idioms? Give an example of each.