

Teaching about the Eugenics Movement in Connecticut: Racism and Resistance

Research & Curricular Guide

This guide seeks to aid teachers, educators, and students in researching and creating anti-eugenics curriculum. The materials below have been created through the labor and collaborations of educators and students in the Black and Latino History Project Eugenics Working Group and members of the Anti-Eugenics Collective at Yale.

Questions? Email: tenzin.dhondup@yale.edu

1. [Anti-Eugenics Work Group: Teaching about the Eugenics Movement in CT: Racism and Resistance](#)

Description: an organized sheet of the curricular research interests of teachers and students and their finished lesson plans. Refer to this source to find inspiration for your own anti-eugenics curriculum!

2. [Anti-Eugenics Collective: Annotated Research Guide](#)

Description: a comprehensive guide to exploring the history of American Eugenics and its many afterlives in statistics, gender and sexuality, incarceration and institutionalization, forced sterilization and reproductive justice, indigenous and anti-colonial contestations, child development, natural sciences, and music and creative arts. Members of the collective have worked to find articles, books, films, and other materials for each of these topics.

3. [Anti-Eugenics Work Group: Guide to Primary Sources](#)

Description: a guide to examining historical documents localized to New Haven and the American Eugenics Society and primary sources from across America.

4. [Anti-Eugenics Work Group: Google Drive - Teaching about the Eugenics Movement in Connecticut](#)

Description: a drive that contains presentations from each of the four work group sessions (1: history of eugenics, 2: exploring archives, 3: contemporary legacies, 4: community of practice), and primary sources that can be used in your research.