Lesson Plan: Utilizing Multiple Intelligences with Virtual Choir

Lesson Title: "Strengthening Cross-Cultural Communication Through Collective Singing"

## **Objectives:**

Enhance students' cross-cultural communication skills.

Strengthen students' different intelligence types through multiple intelligences.

Enable students to understand each other through collaborative music.

Age Group: Students aged 7-11

## **Outcomes:**

Students will improve cross-cultural communication skills through the virtual choir project. Numerical Intelligence: Students will enhance their numerical intelligence skills by creating lyrics for their own songs.

Visual Intelligence: Students will reinforce their visual intelligence skills by creating posters and images to visually present their lyrics.

Verbal Intelligence: Students will develop their verbal intelligence skills by expressing themselves through the lyrics they write.

Musical Intelligence: Students will improve their musical intelligence skills by performing the song composed by Sweden in their native languages and in English.

Bodily-Kinesthetic Intelligence: Students will strengthen their bodily-kinesthetic intelligence skills by using body expressions and gestures while singing.

## **Sample Activities:**

Lyric Writing: Each student will write lyrics reflecting their country's culture, utilizing numerical, visual, and verbal intelligence skills.

Visual Presentation: Students will create posters and images to visually present their lyrics, emphasizing their visual intelligence skills.

Song Performance: Students will perform the song composed by Sweden in their native languages and in English, enhancing their musical intelligence.

Cross-Cultural Communication Presentation: Students will give short presentations introducing their cultures, improving their cross-cultural communication skills.

## **Outcomes:**

Enhancing Cross-Cultural Communication Skills: Students will develop cross-cultural communication skills by interacting with students from different countries.

Application of Multiple Intelligence Theory: The project offers students the opportunity to use multiple intelligence types through activities such as lyric writing, visual presentations, song performance, and cultural presentations.

Integration of Music and Art: The project provides a platform for students to express creativity and freedom of expression through the combination of music and art. Increased Participation in the Project: Encouraging students to actively contribute by writing lyrics and performing songs will enhance their engagement in the project.