Who encourages pupils for further learning?

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One of the main reasons for not continuing education is that many people lack the motivation to move on to the next school level. The biggest determining factor is if one is encouraged by their family, or by the disposition of their family. The second dividing line are the grades one received at school. It's just that a good mark in a relatively poor school can be accompanied by the assumption that "this good mark doesn't mean you can do well in another school, it just means you are better than your classmates". The atmosphere of the school or class may be more or less oriented towards further learning. One may or may not have friends with whom they can continue on with their studies. One may or may not have a teacher who encourages them and gives them advice.

Motivation surveys concerning the Hungarian case are generally low in the number of sample-members with the exception of Mihály Csákó's 1998 survey of all secondary school students of 12th grade at the time. 61,000 students were asked questions and the results can be used to separate encouragement from family, teachers, friends, classmates, and all can be compared with encouragement deriving from the school's past, and the past and present of the surrounding community. In the case of vocational schools, the level of encouragement is suggested by the frequency of tertiary level education of potential colleagues.

We can compare all these encouraging forces, and we can also judge the effectiveness of the encouragement, by exploring if it led to an attempt to gain admission to higher education.

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