

Online Course Usability Testing

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Task 1:

Begin with the Course Information Topic in the Blended Learning Academy Course

- Begin with "Start Here"
- Click on the Slides
- Watch the introduction video
- Follow the instructions in the video to complete the first task

Include any notes or feedback about this task here:

- Slide 1
 - ◆ I love the ePortfolio!
- You could possibly make the headings in blue more descriptive to what is on the slide. For example, you could title slide 2 "Course Description and Objectives." Also, if you bolded the titles, I could see the titles for each slide on the left and navigate to the slides I want to view again.
- Slide 3
 - ◆ You could maybe number the "To Do" list so that it seems like steps that I have to take or you could use boxes and insert little checkmarks so that I interact with the list more.
 - ◆ I think that if you're going to put bitmojis on the slides, it should be purposeful. You could have a talking bubble that makes it look like you're saying the first paragraph before the to-do list. The to-do list could stand on its own the way it is.
 - ◆ If you decide to make the "To Do" list more interactive with checkboxes, your emoji could say the instructions to drag and drop. OR if you're keeping it view only, you could tell readers to mentally check off the boxes as they go through the Class Information Topic in Google Classroom. Something like that.
- Slide 4
 - ◆ Missing a period after Post.
 - ◆ Maybe put a thinking bubble on the emoji or an arrow pointing to the quote explaining why it's there. Maybe this quote would make more sense on slide 1 next to the video?
 - ◆ If you move the quote, you could put a screen shot of the Google Classroom classwork tab with the module underneath. You could have an arrow or text bubble emoji that says "It looks like this!" Just an idea.
- Slide 5
 - ◆ Make the "3 Column Table" say "Course Outcomes and Goals/3 Column Table" since that is what is called in GC.

Task 2:

Navigate to Module 1

- Starting with the Introduction, navigate through Module 1
- You will not need to complete the reading for this module since you do not have the book
- Complete the activities in Module 1

Include any notes or feedback about this task here:

→ Reading Material: Blended

- ◆ It says “At our first session.” You might have said it in the videos, but I think a little explanation would be good here. Maybe the date like the 1st session to clear it up?
- ◆ I kept wondering what we would do with the reading. I think there could be a sentence in module 1 about how the book will be used. I was wondering if there will ever be a quiz or discussions about the book. I see that, after reading the book, there will be a discussion post in module 3. But, I think there could be a sentence added that says there will be a discussion about it at the end of the course or that there will be discussions about it throughout the course.

→ Discussion Post 1

- ◆ The discussion post isn't 100% clear. It says to write one post and then reply to two classmates' posts. There are questions to guide me when writing my reply. It says, “When writing your reply, think about these questions.” I think the questions are meant to be prompts for the original prompt. Maybe change the sentence to something like this: “When writing your discussion post, think about these questions.”
- ◆ I think there should be something before the questions that gives the overall purpose of the discussion post. For example, maybe it could mention that the purpose of the post is to describe our thoughts as we watch each video.
- ◆ Should there be instructions about how we should write at least one thought per video?
- ◆ I think the length requirements should be included. Since this is an adult class, maybe it could say something like “the discussion post should be between 100 - 200 words.”
- ◆ You could add one sentence for instructions for students to click the “Classmate Answers” at the top of the assignment to see the discussion posts from other students. Since this is the first discussion post, I think instructions on how to do this would be beneficial.
- ◆ Maybe the reply could have a clear focus too so students know you're looking for here.

Navigation:

Explain how you navigated through the course.

- Where did you begin?
- How did you know where to go once you completed what you were working on?
- Did you experience any confusion or challenges with navigation?

I began by reading the announcement posted on the Stream. I followed those instructions to go to the Classwork tab and begin with the posting that said “start here.” The start here assignment had a google slides presentation posted. I followed the instructions on those slides to complete the requirements for the Class Information topic under the classwork tab.

I knew to begin module 1 after completing the BOC Feedback Form because I was instructed to do so in the video. I knew exactly what to do in module 1 because there was a checklist in the video.

The only brief confusion was where to see other discussion posts from my classmates. I realized that the posts should appear under the Classmates Answers heading. Since I was

the first student to post a discussion, mine is the only one that appeared. I am assuming their posts would show up once they begin.

Duration:

Describe how long this process took you to work through the modules.

It took me about 20 minutes to complete the introduction. This included reading to understand the material, watching the video, and completing the Google Form.

It's difficult to say how long module 1 would take since I'm not reading the books or actually writing the discussion. Without these things, it took about 15 - 20 minutes.

Feedback:

Glance through the course and the different modules. You do not have to complete any of them, just get an idea of what each module is about.

- Are there any changes you would make to this course to make it easier to understand?
- Is there anything that you think there needs to be more of in this course?
- Do you believe there is enough information in this course to have someone successfully complete it?
- Were you able to locate the course objectives?

There aren't any changes to make it easier to understand. It is all straight forward. Each module is set up the same way so I make it easy for me to know what is expected.

I do not think this course needs anything more.

Yes, I believe there is enough information in this course for someone to successfully complete it.

Yes, I was able to locate the course objectives.