



I Do, We Do, You Do - Lesson Plan Tool

Completed by the Mentor, Candidate and Mentor discuss the content and explicit instruction in multiple ways, as needed for a comprehensive lesson.

| | | |
|---------------------|--------------|--------|
| Candidate Name | Mentor | Date |
| Teaching Assignment | Content Area | School |

| | | |
|--|------------------------------------|--------------------|
| Achievement Standard / Expected Learning / Objective / I Can Statement | Lesson Context | Outcomes |
| Adopted Text(s): | Supplemental Materials/Technology: | Language Objective |

| | | | |
|--|----------------|------------|------------|
| Anticipatory Set <i>Setting the Stage</i> <i>Hook</i> <i>Transfer / Bridge from previous learning</i> <i>Focusing the learner</i> | Teacher Do | Management | Student Do |
| Direct / Explicit Instruction <i>Telling, Stating the Purpose/</i> <i>Explaining the what, why, the how, and Modeling</i> | Teacher Do | Management | Student Do |
| Guided Practice <i>Initial practice, teacher circulates, checks for understanding</i> | We Do Together | Management | Student Do |
| Independent Practice <i>Students work alone or in groups to further demonstrate or reinforce proficiency</i> | Student Do | Management | Teacher Do |

| | | | |
|---|-------------------|-------------------|-------------------|
| Closure / Evaluation / Assessment <i>Wrap up a lesson plan and help students organize the information in a meaningful context in their minds / Summarize / Exit Tickets</i> | Student Do | Management | Teacher Do |
| Differentiation | | | |
| Notes | | | |