

Year 11 Spanish | Term 2

Termly Overview: How do I discuss societal and global issues in Spanish?

Topic Overview: This term, students will talk about issues such as poverty, the environment and current societal issues.

	Lesson Exploration	Lesson Experience(s)	Knowledge & Skills	Key Words
Week 1: Lesson 1	What global issues are people most concerned about?	Students will experience watching clips about different global issues in order to learn how to discuss what they feel most concerned about.	SK1: identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied SK2: use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate KN1: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues SK4: use accurate grammar, spelling and punctuation. SK5: listen to a variety of forms of spoken language to obtain information and respond appropriately SK6: transcribe words and short sentences that they hear with increasing accuracy SK7: initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	Adjectives Adjectival agreement Near future Conditional Perfect tense Imperfect tense Idioms Preterit Subjunctive mood Negative Imperative mood Comparative Superlative
Week 1: Lesson 2	How can I describe weather and natural disasters in Spanish?	Students will experience listening to podcasts about natural disasters in order to learn how to explain the consequences on people and the environment.		
Week 2: Lesson 1	How can I describe what I do to protect the environment?	Students will experience reading green blogs dealing with the protection of the environment in order to learn how to describe what they do to protect the planet.		
Week 2: Lesson 2	How can I express my opinion on fair trade?	Students will experience reading news articles about fair trade in order to learn how to describe their stance on ethical shopping.		
Week 3: Lesson 1	How do I describe what I do to help others and the community?	Students will experience reading texts and listening to people talking about volunteering in order to describe their plans for helping others.		
Week 3: Lesson 2	What are the positives and negatives of big events?	Students will experience reading texts and listening to people talking about events such as sports or music events in order to discuss their impact on people and the environment.		

Week 4: Lesson 1	How do I use Spanish idioms to impress my audience?	Students will experience writing a short speech to learn a range of Spanish idioms.	SK8: express and develop ideas clearly and with increasing accuracy, both orally and in writing SK9: speak coherently and confidently, with increasingly accurate pronunciation and intonation	
Week 4: Lesson 2	What does a solid piece of writing look like?	Students will experience marking a 20 mark question using specific marking criteria.		
Week 5: Lesson 1	Assessment part 1	Assessment		
Week 5: Lesson 2	Assessment part 2	Assessment		
Week 6: Lesson 1	Try now	Students will experience individual Try Now activities to close the gaps identified in the Week 5 assessment.		
Week 6: Lesson 2	What does a solid conversation task look like?	Students will experience preparing a GCSE conversation task.		

Literacy Links	Numeracy Links
<p>Students will develop a better understanding of grammar concepts such as conjugation, tenses and moods.</p> <p>Students will also be required to use appropriate punctuation when writing extended questions in Spanish.</p> <p>Students will have to use inference skills when answering reading comprehension questions based on literary texts in Spanish.</p>	<p>Students will use percentages whilst analysing data on the environment and other global issues.</p>

Content
Social issues

Spanish	English
acostarse	to go to bed
activo	active
borracho	drunk
caer(se)	to fall down
cansado	tired, tiring
cansar(se)	to get tired
cigarrillo, el	cigarette
contribuir	to contribute
corazón, el	heart
cuerpo, el	body
despertarse	to wake up

doler

to hurt

dolor, el

pain, ache

dormir(se)

to sleep; to fall asleep

droga (blanda/dura), la

(soft/hard) drug

drogarse

to take drugs

ejercicio (físico), el

(physical) exercise

emborracharse

to get drunk

encontrarse bien/mal

to feel well/ill

enfermedad, la

illness

enfermo

ill

entrenamiento, el

training

entrenar(se)

to train

equilibrado

balanced

estar bien / mal

to be well/ill

estar en forma

to be fit

estrés, el

stress

estresante

stressing, stressful

evitar

to avoid

formar parte

to be part of

fumador (pasivo), el

(passive) smoker

fumar

to smoke

humo, el

smoke

levantarse

to get up

malsano

unhealthy

mantenerse en forma

to keep fit/in shape

mejorar(se)

to get better

morir

to die

muerto

dead

necesidad, la

need

obra benéfica, la

charity

oler

to smell

olor, el

smell

organización benéfica, la

charitable organisation

organizar

to organise

participación, la

participation, taking part

poco sano

not healthy

posibilidad, la

propósito, el

pulmones, los

residencia (para ancianos), la

respirar

salud, la

saludable

sano

sida, el

tener dolor (de) ...

tener sueño

tentación, la

possibility

aim, purpose, objective

lungs

old people's home

to breathe

health

healthy

healthy, wholesome

AIDS

to have a pain (in) ...

to feel sleepy

temptation

tienda con fines benéficos, la

charity shop

tienda solidaria, la

charity shop

vida, la

life

vivo

alive

voluntario

voluntary

voluntario, el

volunteer

Global issues

Spanish

English

aumentar

to increase

basura, la

rubbish, garbage

belleza, la

beauty

beneficiar

to benefit

cambio climático, el

climate change

campaña, la

campaign

cartón, el

cardboard

combustible, el

fuel

contenedor, el

container

culpa, la

fault, blame, guilt

cultivar

to till, to grow, to cultivate

cultivo, el

crop

dañar

to harm, to damage

daño, el

harm, damage

derechos, los

rights

desaparecer

to disappear

desarrollo, el

ducharse

encender

encuesta, la

escaso

extranjero, el

falta, la

faltar

fuego, el

gobierno, el

grave

injusto

development

to have a shower

to turn on (lights, TV etc)

poll, survey

scarce, meagre

foreigner

lack

to be missing

fire

government

serious

unjust, unfair

inquietante

worrying, disturbing

inquietar(se)

to worry, to upset oneself

justo

just, fair

ladrón, el

thief

ley, la

law

libertad, la

liberty, freedom

luchar

to fight, to struggle

malgastar

to waste, to misuse, to squander

matar

to kill

medio ambiente, el

environment

medioambiental

environmental

mundial

global, world-wide

mundo, el

world

naturaleza, la

nature

necesitados, los

needy people

pájaro, el

bird

peligro, el

danger

peligroso

dangerous

petróleo, el

oil

pila, la

battery

pobre

poor

pobreza, la

poverty

preocupación, la

worry, anxiety

preocupado

worried, anxious

preocupante

worrying

productos químicos, los

chemicals

proteger

to protect

químico (adj)

chemical

recargable

rechargeable

reciclaje, el

recycling

reciclar

to recycle

recoger

to collect, to gather, to pick up

recurso, el

resource

renovable

renewable

reutilizar

to reuse

robar

to steal

robo, el

salvar

solucionar

sucio

Tierra, la

tirar

utilizar

ventaja, la

violencia, la

theft, burglary

to save

to solve, to resolve

dirty

Earth

to throw (away)

to use

advantage

violence