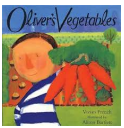
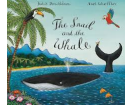
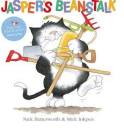
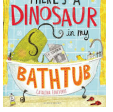
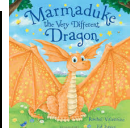


Class 1 Long Term Planning - 2 year cycle

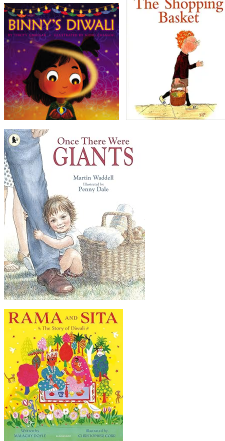
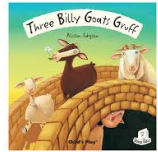
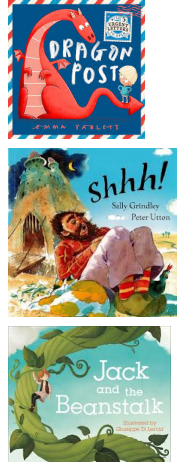
Cycle A 2025 / 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves	Let's celebrate	Ships Ahoy!	In the garden	Our planet	Once upon a time...
Potential themes/ Interests of children	How I have changed since I was a baby (<i>Titch</i> by Pat Hutchins celebrates growth, individuality, and self-esteem. It's especially effective for supporting discussions about being smaller or younger, patience, and how everyone has something valuable to offer.) Food Being healthy- Healthy eating <i>Eat Your Greens, Goldilocks!</i> by Steve Smallman & Bruno Merz <i>Funny bones</i> -Janet and allen Ahlberg - Introduces bones and body parts in a fun, non-scary way. - Links to Science - Animals including Humans Repetitive, rhythmic text great for early readers. Great lead-in to science work on skeletons and naming parts of the body. On the farm Shopping	Autumn (Non-fiction Texts) Bonfire night Remembrance - (9th Nov) Cbeebies Poppy animation/ Non-fiction texts Christmas - The Nativity story Gingerbread Man	Pirates Under the sea Seaside Above and Below sea and shore - Non fiction The Storm Whale Billy's Bucket The lighthouse Keepers Lunch Dolphin Boy The Baker by the Sea (depicts a traditional way of life potential links to geog/hist- Move to cycle B as its been done) At the Beach (fictional postcards) Pancake day Mr Wolf's Pancakes Lunar new year- (17th Feb) The Great Race -Non-fiction/ Celebrations - Winter non-fiction	British Science Week (15th March) Growing Plants Bees Spring - Non-fiction Text Jaspers Beanstalk Mothers day Easter (5th April 2026)- The First Easter Story Three Billy Goats Gruff - Links to Reception RE - Why do Christians put a cross in an Easter garden?	Dinosaurs Mountains and volcanoes Eco, recycling and the environment Fossils - Mary Anning (links to science/history) Earth day - (22nd April 2026) Somebody Swallowed Stanley. - Move to Cycle B as it has been done Tidy Somebody crunched Colin. Greta and the Giants. The Whale Who Ate Plastic. Clem and Crab. Aqua Boy (about oceans guardians)	Fantasy Castles Dragons Mermaids Summer Fathers day Jack and The Beanstalk Shhh! Sally Grindley and Peter Utton. <i>You Wouldn't Want to Be a Medieval Knight!</i> by Fiona Macdonald. Dragon Post- Emma Yarlett

Class 1 Long Term Planning - 2 year cycle

	Harvest - The Little Red Hen - Traditional Tale Diwali - (20th Oct) - Could potentially move this to Aut 1? Rama and Sita/ Binny's Diwali- (introduces children to the celebration of Diwali through the eyes of a young girl sharing her culture at school) Anti-bullying week					
Potential wow moments /trips	Visit to a local farm / Food Museum	Nativity Baking gingerbread Visit church	Pirate day Swallow aquatics Sea life centre	Mothers day picnic in the park Forest school picnic	Village litter pick Making recycled paper	Bewilderwood Framlingham castle
Suggested texts Fiction and non- fiction	  Nursery rhyme week   	  	      Selection of non-fiction books	       Non-fiction texts about plants	      Non-fiction texts about dinosaurs	        Non-fiction books about castles

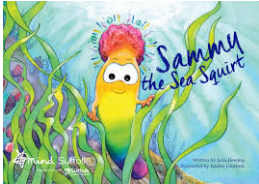
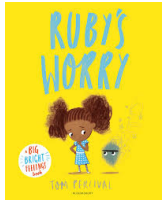
Class 1 Long Term Planning - 2 year cycle

						
English	Narrative Instructions Recipes Labels and captions Drawing and labelling body parts Design a healthy lunchbox and write about what's inside Write a short diary or recount about a healthy day Create a small "All About Me" book including: My body, My favourite food, How I stay healthy, What I like to do.	Recounts Letters Narrative Poetry Lists Write simple poems using firework sounds- Onomatopoeia Write a sentence or two about Guy Fawkes and the Gunpowder Plot (simplified): Simple recount of Rama and Sita. Favourite part.	Poetry Narrative Descriptions Writing questions Map-making, drawing and labelling. Simple recount/response to The Great Race.	Information texts - leaflets Narrative Diary writing Response/recount Three Billy Goats Gruff Speech bubbles for characters.	Narrative Non-fiction - writing facts Instructions Dinosaur Fact File / Report-Write facts about a favourite dinosaur	Letters- Write a Letter from the Castle Narrative Non-fiction - labelling parts of a castle Descriptive writing Describe a Castle Character-Choose a character (king, queen, knight, dragon, jester) and write simple descriptions:

Class 1 Long Term Planning - 2 year cycle

Curriculum content	Science - Year 1 Animals Including Humans Human body: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Art - Self Portrait Investigate famous self-portraits: Use collage to create a self-portrait; Investigate the different kinds of sketching pencils; Investigate different paints; create our own self-portrait; Create a self-portrait from clay Music Charanga - Me and My Body https://www.nmhub.co.uk/resources/14652-learn-to-sing-the-song-me-and-my-body/launch Head, Shoulders, Knees and Toes. Charanga - Little Red Hen Link . https://www.nmhub.co.uk/resources/31949-learn-to-sing-the-song-help-me-plant-the-seeds-by-nick-perrin/launch	Art - Colour Creations Identify colours and the objects that are associated with them; Identify primary colours; Mix primary colours to create secondary colours; Create light and dark shades of colours; Produce art based on the work of Kandinsky Music - Big Bear Funk A Transition Unit: A. Listen and Appraise B. Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments C. Perform and Share Music - Nativity Practise and Performance Computing - Maze Explorers 2Go Computing - Making Music 2Sequence History Links - Guy Fawkes Gunpowder Plot	Science Year 1 Materials Investigation: Floating and sinking. Which materials would be best for a boat? Investigation: Which materials will stop the pirates getting wet? Geography - Why do we love being beside the seaside so much? Map-making Computing - Coding 2Code Music Charanga - Blue Sky, Sand and Sea https://www.nmhub.co.uk/resources/43307-learn-to-sing-the-song-blue-sky-sand-and-sea-by-caroline-hoile/launch	Science - Year 1 Plants Plants: wild and garden plants, deciduous and evergreen trees, structure of flowering plants and trees. D+T - Eat More Fruits and Vegetables Find out the favourite fruits and vegetables in the class and present the data in a pictogram; Examine, taste and describe a variety of fruits and vegetables; Find out how to handle and prepare a variety of fruits and vegetables; Design a recipe to include fruit and/or vegetables; Make and evaluate a food product based on a design	History - Local History Significant historical events, people and places in their own locality Mary Anning fossils Music - Our World Explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space Nick Cope - Plastic Bag Song Computing - Exploring Websites Image searching	History - How do we know so much about where Sappho used to live? (Romans) Music - My Stories Explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time Music - Castles https://www.nmhub.co.uk/resources/17056-castles/launch
PE	Basic skills and assessment	Invasion games	Dance/Gym	Dance/Gym	Athletics	Tennis
RE	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter Garden?	What makes every single person unique and precious?	How can we care for our wonderful world?

Class 1 Long Term Planning - 2 year cycle

RSE/PSHE	Respecting ourselves and others How behaviour affects others, being polite and respectful Ravi's Roar -Explores managing emotions, particularly anger and frustration, in a way that is relatable and empowering for young children. It's part of the <i>Big Bright Feelings</i> series and is excellent for supporting emotional literacy, self-regulation, and building empathy.	Belonging to a community What rules are, caring for others, looking after the environment	Money and work Strengths and interests, jobs in the community	Mental wellbeing Keeping healthy, food and exercise, support, managing feelings  	Health and prevention Hygiene routines, dentist, doctors, sun safety	Staying safe Who to call for help, household substances, staying safe at home, school, outside Cyber bullying/ internet safety
EYFS C+L	Following instructions Turn taking Sharing ideas and thoughts- using talk to answer questions	Engage in story time 1:1 discussion join in with songs, rhymes and repeated refrains Listen to a talk about stories and rhymes Identify main characters in a story. Discuss story setting.	Give opinion and share ideas with confidence in different situations Take part in small group discussions Discuss key events or explain what has happened Use the present tense	Respond and question Use full sentences	Discussion with others Predict what might happen in a story Take part in whole class discussions Link events in a story to their own experiences	Develop a wide range of vocabulary including technical tier 3 vocabulary Use conjunctions in sentences Use past, present and future forms Re-tell a story in detail
EYFS PSED	Class Rules Sharing interests and hobbies Identifying feelings Importance of exercise	School rules and values Setting goals Listening to others Responsibility Healthy eating	Making the right choices Confidence and independence Consequences	- Effects of behaviour Being a good friend Internet Safety	Managing feelings Calming techniques Having different opinions	Road safety Problem Solving Resolving Conflicts Being safe in the sun

Class 1 Long Term Planning - 2 year cycle

			Being kind Oral hygiene		Being unique Importance of sleep	Getting ready for year one
EYFS PD Gross motor skills and fine motor skills	Revise and use fundamental movement skills Learn to use equipment safely. Explore fundamental movement skills, changing speed and direction. Throwing, catching, kicking. Use pencils, paintbrushes (portraits in art), cotton buds etc to form letters in sand. Threading, weaving, tweezing. Development of Tripod grip. Junk modelling - scissor skills and joining	Build core muscle strength to achieve good posture. Begin to develop overall body-strength, balance, co-ordination, and agility. Threading, weaving, tweezing. Scissor skills, wrapping Correct letter formation.	Negotiate space and obstacles safely Balancing Travelling confidently, jumping and landing. Continue to develop overall body strength, balance and coordination. Moving in time to music. Handwriting: correct letter formation: using little wandle letter formation phrases. Various fine motor skill activities in provision.	Negotiates space successfully and can adjust speed and direction. Throwing & Catching Hand-Eye co-ordination. Showing increasing control with a ball. Handwriting: recognisable letters with an effective pencil grip. -Chopping with a knife (DT)	Move in a range of ways confidently including running, jumping, dancing, hopping, skipping and climbing. Using scissors and small tools in junk modelling. Various fine motor skill activities in provision.	Negotiate space and obstacles safely. Show strength, balance and coordination when playing. Move energetically in a range of different ways. Athletics – sports day preparation Showing accuracy when drawing. Sewing Weaving Tying knots
EYFS Literacy	Join in with stories, rhymes and songs Initial sounds Mark Making – drawing and labelling Name writing Fine motor- pencil control Listening to stories –identifying main character and setting, sequencing and retelling	Join in with stories, rhymes and songs Letter formation Identifying and writing initial sounds and CVC words Retelling stories through small world and role play Describing events in familiar stories and predicting events	Join in with stories, rhymes and songs Letter formation Initial sounds and CVC / CVCC words (extend to captions) Sequencing and retelling stories with detail Draw vocabulary and knowledge from non-fiction books and stories and use throughout the day in different contexts	Join in with stories, rhymes and songs Writing labels and captions Constructing sentences including descriptions Learning sentence punctuation -finger spaces, full stops and capital letters Draw vocabulary and knowledge from non-fiction books and stories and use throughout the day in different contexts	Join in with stories, rhymes and songs Captions and sentences Rhymes and poems Use and understand new vocabulary from stories, poems and non-fiction Discuss what they know/ have found out	Join in with stories, rhymes and songs Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Writing instructions Adapt narratives

Class 1 Long Term Planning - 2 year cycle

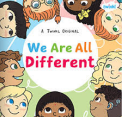
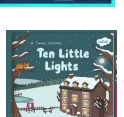
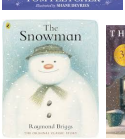
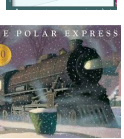
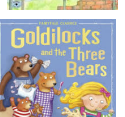
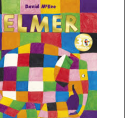
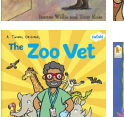
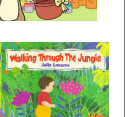
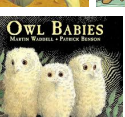
EYFS Maths (following white rose maths)	Daily Calendar session to learn days of the week. Exploring and creating patterns	Daily Calendar session to learn days of the week and months of the year. Find and name shapes in the environment Positional language	Daily Calendar session to learn days of the week and months of the year as well as place value for number. Comparing mass and capacity, length and height	Daily Calendar session Recognise and name 3D shapes -Copy, continue and find patterns	Daily Calendar session Spatial Awareness	Daily Calendar session
EYFS Expressive arts and design	Sing a range of well-known nursery rhymes and songs Explore the use of colour and design Drawing self-portraits (Art) Explore tools and their uses	Sing a range of well-known nursery rhymes and songs Invent and adapt stories through their role play and small world play Perform in School Nativity Colour mixing (Art) Exploring music and festivals from around the world	Make use of props and materials in the role play area to re-create well known stories Perform songs and stories	Develop own designs and select materials Create and adapt designs	Perform and create poems, songs and stories and play instruments Invent and adapt stories through their role play and small world play	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design
EYFS UTW	Begin to make sense of their own life story Show interest in different occupations Talk about what they see using a wide vocabulary Learning about the human body (Science)	Discuss about their life experiences e.g., birthdays, Christmas. Continue to develop positive attitudes about the differences between people Exploring different festivals from around the world.	Learning the differences between different environments E.G. beach, city, mountain ETC (geography) Investigating floating and sinking (science)	Learning about different plants and what they need to grow exploring their natural environment Looking at changes in plants over time and seasonal changes Begin to understand the need to respect and care for the natural environment and all living things Understand the key features of the life cycle of a plant Plant seeds and care for growing plants Use all their senses in hands on exploration of natural materials	Learning about similarities and differences between the past and present in their Local town/ village	Looking at the past lives of different people. (Sappho - history) Castles - what castle life was like in the past

Class 1 Long Term Planning - 2 year cycle

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Class 1 Long Term Planning - 2 year cycle

Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Winter	Traditional tales	Animals	Space	Come outside!
Potential themes/ Interests of children	My family People who help us Travel and transport Road safety Harvest Autumn Halloween	Polar regions Winter Frozen Bonfire night Remembrance Christmas	Jack and the beanstalk The three little pigs The gingerbread man Goldilocks and the three bears Pancake day Chinese new year	Jungle & rainforest Safari The zoo Woodland animals Easter Spring	Aliens Planets Light and dark Earth day Mothers day	Minibeasts Summer Seaside Life cycles Fathers day
Potential wow moments /trips	Visits from police, paramedic and firefighter	Panto	Visit to Diss library	Visit Banham zoo	Science day - experiments	Pond dipping at Redgrave and Lopham fen
Suggested texts	      Non - fiction transport books	       	     	      Non-fiction animal books	       Non - fiction space books	      Non-fiction minibeast books
English	Letters Labels and captions Recounts Writing questions Narrative	Recounts Letters Lists Narrative Descriptive writing	Narrative - traditional tales Instructions - pancakes Descriptive writing Re-telling a story	Poetry Non- fiction - facts about animals Narrative	Non - fiction - leaflets Narrative Descriptive writing Diary writing	Poetry Non - fiction fact files and life cycles Narrative Speech

Class 1 Long Term Planning - 2 year cycle

Curriculum content	Geography - What is the Geography of where we live? Art - Mark Making Explore ways of drawing lines when joining one point to another; Create patterns using repetition; Understand and experiment painting with a paintbrush; Experiment with a variety of mark making and materials; Imitate and create art in the style of Pa Music - Me! Explore: growing, homes, colour, toys, how I look	Science - Seasonal changes and day length (Summer-Autumn or Autumn-Winter) History -History makers - Guy Fawkes, Edith Cavell Computing - Online Safety and Exploring Purple Mash Paint projects, writing templates, 2Count, Simple City	D+T Stable Structures Explore the features of stable structures, including toy car garages; Design and plan a stable structure; Explore a range of materials and make decisions based on the end product; Follow a design plan and make a product; Evaluate products (the three little pigs) Music - Everyone! Explore: family, friends, people and music from around the world	Science -Animals Animals: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals Computing - Spreadsheets 2Calculate Computing - Word Processing Word document/PowerPoint	Music - Reflect, Rewind and Replay: Consolidation of learning and contextualising the history of music. Geography - How does the weather affect our lives?	Science - Year 1 Seasonal Changes Seasonal Changes and day length (Spring-Summer) D+T Moving Minibeasts Create a sliding mechanism; use levers and pivots to Create a moving mechanism; Create a wheel mechanism; Design a picture with a moving mechanism; Make a minibeast-themed moving picture; Evaluate a moving minibeast picture Computing - Pictograms 2Count, 2Connect
PE	Basic skills and assessment	Invasion games	Dance/Gym	Dance/Gym	Athletics	Tennis
RE	Belonging Christianity – Baptism/Church Why is belonging to God and the Church Family important to Christians?	Belonging Judaism – Mitzvot/tzedakah Why is learning to do good deeds so important to Jewish people?	Stories and books Christianity – Parables/Gospels What did Jesus teach about God in his Parables?	Prayer and worship Christianity – Prayer and Worship Why do Christians pray to God and worship him?	Celebrations (Pentecost) Christianity – Emmanuel/Holy Spirit How can celebrating Pentecost remind Christians that God is always with them?	Prayer and Worship Judaism – Creation/Blessing Why do Jewish families say so many prayers and blessings?
RSE/PSHE	Families and people who care for me Roles of different people, families, feeling cared for	Safe relationships Recognising privacy, staying safe, seeking permission	Media literacy and digital resilience Using the internet and digital devices, communicating online	Physical health and fitness Keeping healthy, food and exercise, hygiene routines, sun safety	Growing and changing Recognising what makes us unique and special, feelings, managing	Keeping safe How rules and age restrictions help us, keeping safe online

Class 1 Long Term Planning - 2 year cycle

					when things go wrong	
EYFS C+L	Following instructions Turn taking Sharing ideas and thoughts- using talk to answer questions	Engage in story time 1:1 discussion join in with songs, rhymes and repeated refrains Listen to a talk about stories and rhymes Identify main characters in a story. Discuss story setting.	Give opinion and share ideas with confidence in different situations Take part in small group discussions Discuss key events or explain what has happened Use the present tense	Respond and question Use full sentences	Discussion with others Predict what might happen in a story Take part in whole class discussions Link events in a story to their own experiences	Develop a wide range of vocabulary including technical tier 3 vocabulary Use conjunctions in sentences Use past, present and future forms Re-tell a story in detail
EYFS PSED	Class Rules Sharing interests and hobbies Identifying feelings Importance of exercise Healthy eating Road safety	School rules and values Setting goals Listening to others Responsibility	Making the right choices Confidence and independence Consequences Being kind Oral hygiene	- Effects of behaviour Being a good friend Internet Safety	Managing feelings Calming techniques Having different opinions Being unique Importance of sleep	Problem Solving Resolving Conflicts Being safe in the sun Getting ready for year one
EYFS PD Gross motor skills and fine motor skills	Revise and use fundamental movement skills Learn to use equipment safely. Explore fundamental movement skills, changing speed and direction. Throwing, catching, kicking. Use pencils, paintbrushes (portraits in art), cotton buds etc to form letters in sand. Threading, weaving, tweezing. Development of Tripod grip. Junk modelling - scissor skills and joining	Build core muscle strength to achieve good posture. Begin to develop overall body-strength, balance, co-ordination, and agility. Threading, weaving, tweezing. Scissor skills, wrapping Correct letter formation.	Negotiate space and obstacles safely Balancing Travelling confidently, jumping and landing. Continue to develop overall body strength, balance and coordination. Moving in time to music. Handwriting: correct letter formation: using little wandle letter formation phrases. Various fine motor skill activities in provision.	Negotiates space successfully and can adjust speed and direction. Throwing & Catching Hand-Eye co-ordination. Showing increasing control with a ball. Handwriting: recognisable letters with an effective pencil grip.	Move in a range of ways confidently including running, jumping, dancing, hopping, skipping and climbing. Using scissors and small tools in junk modelling. Various fine motor skill activities in provision.	Negotiate space and obstacles safely. Show strength, balance and coordination when playing. Move energetically in a range of different ways. Athletics – sports day preparation Showing accuracy when drawing. Sewing Weaving Tying knots

Class 1 Long Term Planning - 2 year cycle

EYFS Literacy	Join in with stories, rhymes and songs Initial sounds Mark Making – drawing and labelling Name writing Fine motor- pencil control Listening to stories –identifying main character and setting, sequencing and retelling	Join in with stories, rhymes and songs Letter formation Identifying and writing initial sounds and CVC words Retelling stories through small world and role play Describing events in familiar stories and predicting events	Join in with stories, rhymes and songs Letter formation Initial sounds and CVC / CVCC words (extend to captions) Sequencing and retelling stories with detail Draw vocabulary and knowledge from non-fiction books and stories and use throughout the day in different contexts	Join in with stories, rhymes and songs Writing labels and captions Constructing sentences including descriptions Learning sentence punctuation -finger spaces, full stops and capital letters Draw vocabulary and knowledge from non-fiction books and stories and use throughout the day in different contexts	Join in with stories, rhymes and songs Captions and sentences Rhymes and poems Use and understand new vocabulary from stories, poems and non-fiction Discuss what they know/ have found out	Join in with stories, rhymes and songs Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Writing instructions Adapt narratives
EYFS Maths (Following white rose maths)	Daily Calendar session to learn days of the week. Exploring and creating patterns	Daily Calendar session to learn days of the week and months of the year. Find and name shapes in the environment Positional language	Daily Calendar session to learn days of the week and months of the year as well as place value for number. Comparing mass and capacity, length and height	Daily Calendar session Recognise and name 3D shapes -Copy, continue and find patterns	Daily Calendar session Spatial Awareness	Daily Calendar session
EYFS Expressive arts and design	Sing a range of well-known nursery rhymes and songs Explore the use of colour and design Mark making (Art) Explore tools and their uses	Sing a range of well-known nursery rhymes and songs Invent and adapt stories through their role play and small world play Perform in School Nativity Exploring music and festivals from around the world	Make use of props and materials in the role play area to re-create well known stories Perform songs and stories	Develop own designs and select materials Create and adapt designs	Perform and create poems, songs and stories and play instruments Invent and adapt stories through their role play and small world play	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design
EYFS UTW	Begin to make sense of their own life story Show interest in different occupations	Discuss about their life experiences e.g., birthdays, Christmas.	Learning the differences between different environments E.G.	Learning about different plants and what they need to grow	Learning about similarities and differences between the past and present	Looking at the past lives of different people.

Class 1 Long Term Planning - 2 year cycle

	Talk about what they see using a wide vocabulary	Continue to develop positive attitudes about the differences between people Exploring different festivals from around the world.	beach, city, mountain ETC (geography) Investigating floating and sinking (science)	exploring their natural environment Looking at changes in plants over time and seasonal changes Begin to understand the need to respect and care for the natural environment and all living things Understand the key features of the life cycle of a plant Plant seeds and care for growing plants Use all their senses in hands on exploration of natural materials	in their Local town/ village	
Maths	Following white rose maths for reception and year 1	Following white rose maths for reception and year 1	Following white rose maths for reception and year 1	Following white rose maths for reception and year 1	Following white rose maths for reception and year 1	Following white rose maths for reception and year 1
Phonics	Following Little wandle phonics scheme	Following Little wandle phonics scheme	Following Little wandle phonics scheme	Following Little wandle phonics scheme	Following Little wandle phonics scheme	Following Little wandle phonics scheme