AP CAPSTONE - RESEARCH LISD

YEAR AT A GLANCE

	1ST CYCLE	2ND CYCLE	3RD CYCLE	4TH CYCLE	5TH CYCLE	6TH CYCLE
ESSENTIAL UNITS OF STUDY	INTRO TO INQUIRY AND RESEARCH METHODS	DEVELOPING INQUIRY PROPOSAL AND LITERATURE REVIEW	DESIGNING RESEARCH	CONDUCTING RESEARCH AND ANALYZING FINDINGS	WRITING THE RESEARCH PAPER AND CREATING PRESENTATION	END OF THE YEAR
CONTENT TOPICS	Students will choose a topic/issue, begin to find sources, develop annotated bibliography, create research questions, understand various research methods, begin to complete inquiry proposal form, and reflect on personal progress.	a final inquiry proposal for peer-review, complete drafts of literature review, identify and seek assistance from an expert advisor,	Students will identify appropriate documentation style for study, complete drafts of method explanation, finalize IRB approval, engage in conversations with AP teacher and expert advisor(s), complete PREP necessary for plan, and reflect on personal progress.	Students will conduct research & analyze findings to reach a conclusion to their research, present extended poster presentations, participate in peer-reviews as necessary, and reflect on personal progress.	Students will write, proof, peer-review, and submit finalized papers, create, practice, present, and submit presentations, use Turnitin.com to ensure against plagiarism, and reflect on personal progress.	Students will focus on academic scholarship in the collegiate setting to extend their Capstone experience. As well, students will also complete an exit interview with the teacher.
LEARNING OBJECTIVES	LO 1.1 A-E LO 2.1 A-B LO 2.2 A-D LO 2.3 A-B	LO 1.2A LO 1.3A LO 1.4A LO 1.5A-B LO 3.1 A LO 3.2A LO 5.4 A-B	LO 1.5C-D LO 4.1 B LO 5.4 A-B	LO 4.1 A LO 4.2 A-B LO 4.4 A LO 4.5 A LO 5.4 A-B	LO 4.3 A LO 5.1 A-F LO 5.3 A,C LO 5.4 A-B	

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