

| CLASS | SUBJECT | LESSON NO/NAME | SKILL FOCUSED | TLO | SUGGESTED ACTIVITY | LAT |
|-------|---------|---------------------|---|--|---|---|
| III | MATHS | 1. Fun with Numbers | <ul style="list-style-type: none"> □ Knowledge □ Understanding □ Ability to compute □ Problem Solving Ability | <ul style="list-style-type: none"> □ Read and write the numbers in figures and in words □ Write the number in expanded form □ Complete the numbers/ordering of numbers. | <ul style="list-style-type: none"> □ Collection of object in group and comparing the number. □ Number card activity. □ Number card who is missing. | <ul style="list-style-type: none"> □ Write the number for the number name. □ Number in expanded form and encircle the greatest and the smallest number. □ Arrange the number in order. |
| | | | <p>Activity 1: Children are asked to collect stones, leaves etc . and then find who has collected more & who has collected less (concept of more and less)</p> <p>Activity 2: Number cards (single digit) game each child will be given number card and play again fir in the mountainas we say stop 3 different numbers are called out and are asked to form 3 digit number in different ways. And also the greater and smaller number.</p> <p>Activity 3: With the help of number card play a game who is missing? Call out & 2 or 3 numbers and ask to fill the missing number (forming number correctly).</p> | | | <p>HOT QUESTIONS Put 10 numbers in accending and decending order. OPEN Addition and subtraction continued. Difficulty faced by children Slow learners find difficulty in finding place value and place.</p> |

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