

## Narrative:

### What would aliens think of life on planet Earth?

In Autumn 2020, children in key stage one studied an expedition focusing on Science, Geography and DT called 'What would aliens think of life on planet Earth?'

The immersion for our expedition was a news report of a crash landing of an alien spaceship in the school playground. An unidentified spaceship crashed onto Norton Infant School's playground and left some bizarre items behind including footprints, slime and alien soup. The children were quick to investigate the scene. Using clipboards and iPads the children were able to create a list of evidence that they found outside and think about what it was and where it all came from. As part of the immersion week the children helped to transform their classroom into their very own space themed immersive environment. We were also introduced to our core text 'Beegu' the story of an alien who visits planet Earth.

#### Case Study 1: Science.

We began the case study by observing and exploring a variety of materials. We carried out research using books and the internet in order to be able to name and sort these materials. We used our investigative skills to carry out an 'alien soup experiment' where we separated mixtures of materials by sieving, filtering and using magnets. We explored the properties of different materials and identified how they were used in our environment. We read the traditional tale of 'The Three Little Pigs' and used the knowledge we had acquired about materials and their properties to critique each of the three pig's houses. Finally we concluded the case study by designing our own houses and planning the materials we would use to make a house better than those of the three little pigs.

#### Case Study 2: Geography

We began our case study by going on a walk around our local area. We practised our map reading skills by following Beegu's map showing the route he had already explored. We created our own maps following our walk and critiqued our local area considering what we noticed, praised and wondered, including areas that we thought may have been spoilt or could be improved. We concluded our case study by writing a letter for Beegu's family back home on his planet explaining what he liked about the area and what facilities he saw in the town.

### Case Study 3: DT

We began by looking at and critiquing examples of memory boxes. We then moved on to design our own considering which textiles and materials we might use and why? We also thought about what we would use to fix materials together. We critiqued our plans and redrafted to improve our designs, made a final design and wrote a list of the materials we would need. Finally we made our memory boxes, decorated them and filled them with memories of Beegu's time visiting planet Earth.

Our expedition culminated in the production of our memory boxes that could be filled with information about planet Earth and our local area which we shared with our adults.