Schoology Grouping and Differentiation 101

Lesson Goal 1	Teachers will learn how to personalize differentiated instruction by becoming familiar with and implementing Schoology Grading Groups.
Lesson Goal 2	Teachers will reflect on their implementation of Schoology Grading Groups and set personal goals for improving their differentiated instructional practices.

Plan Overview



Create a Personalized SMART Goal For Grouping Students.

When creating your goal for grouping students, keep these points in mind:

1. What do you want to accomplish?
2. How can you accomplish this goal?
3. Is this goal applicable for all learners?



Connect and Think

While planning for differentiated instruction and grouping, think about the PAACC framework.

1. Does this plan create learning pathways for student
    a. Agency
    b. Authenticity
    c. Connectivity
    d. Creativity

Choose Your Path

When selecting your learning path, reflect on your implementation level of Schoology Grading Groups and the Individually Assign tools. Are you a beginner, an intermediate, or an advanced?

Food for thought: Regardless of what level you are on, the goal is to meet the needs of ALL students.

Remember: **ONLY** select **ONE** path to complete.



Create and Implement

After selecting your path, work through the task by reading through the path materials, completing the create and implement section, and answering the *Your Response* section.

Remember: There are relative resources to support you on your path!

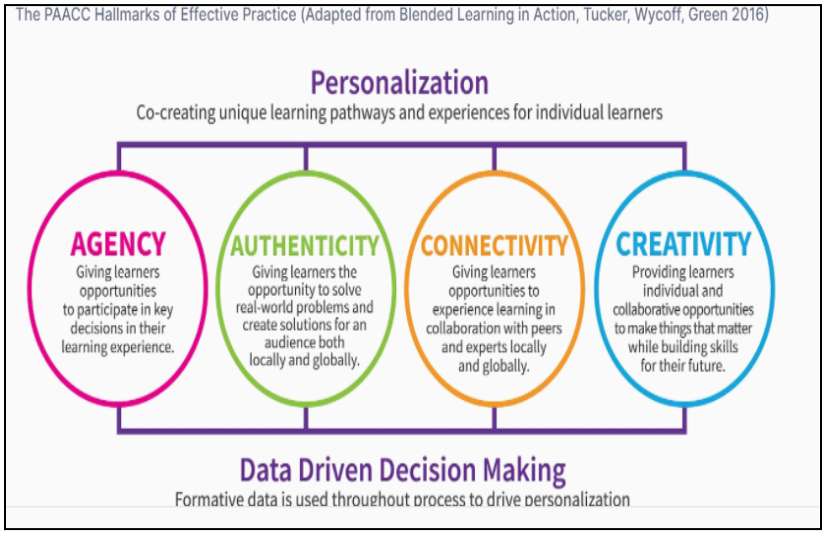
Time to Work!

SMART Goal Setting	What is your goal with grouping and how will it meet the needs of your students?	Write your goal in the box below. *My goal for grouping is...* Resource: • 9 SMART Goals Examples for Teachers in 2021 • Mind Tools: SMART Goals: How to Make Your Goals Achievable



Connect and Think





With the PAACC Framework in mind, how will you plan for differentiated instruction for ALL learners using Schoology Grading Groups?

Brain Dump (Dump your ideas in the box below.)

I will plan for differentiated instruction for all learners by...

Resources:

- The PAACC Framework

Choose Your Path



Beginner Path	Intermediate Path	Advanced Path
• Have not used Grading Groups or Individually Assign Tool in Schoology. • Have a few experiences with the Individually Assign tool but have not implemented Grading Groups	• Have some experience with the Individually Assign tool and have created 1-2 Grading Groups for a few assignments.	• Implement the Individually Assign tool regularly. • Implement Grading Groups regularly for grading, data tracking, lessons/activities modifications, assessments.

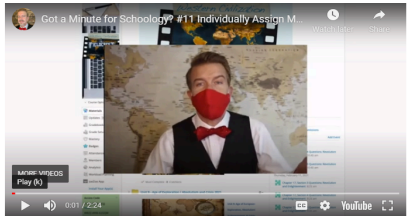
Which Path Are You?

My path is...

Beginner



Start Here



1. Click on the picture to view the **Got a Minute for Schoology? #11 Individually Assign Materials by Dr. Phil Pulley** video.

And Here...



Got a Minute for Schoology? #12 Grading Groups by Phil Pulley

2. Click on the link above to view the Got a Minute for Schoology? #12 Grading Groups by Dr. Phil Pulley video.

Create and Implement

- After viewing both videos, choose 1-2 classes you would like to pilot.
- Create 1 grading group in 1-2 Schoology courses of your choice.
- Add students to the group
- Assign a task for the grading group you created.

Your Response

(Type your responses to each question in the corresponding box.)

Which Schoology course will you pilot?

The Schoology course I will pilot is...

How many students will you have in the grading group?

I will have _ number of students...

What task will you assign to your students?

The task I will assign to my students is...

Resources:

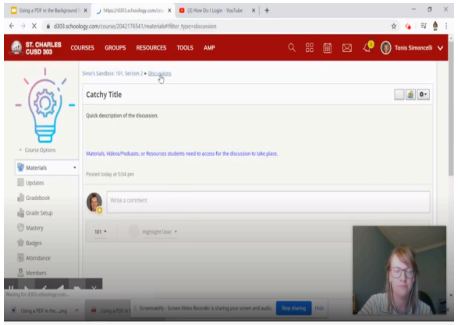
- How Do I Individually Assign Materials
- How Do I Create Grading Groups in Schoology

Intermediate



Photo courtesy of Pinterest.com

Start Here



Grading Groups & Individual Assign in Schoology for Collaboration

1. Click on the picture to view the **Grading Groups and Individually Assign in Schoology for Collaboration** video.

And Here...

Students working in small groups often learn more and demonstrate better retention than students taught in other instructional formats. When instructors incorporate group assignments and activities into their courses, they must make thoughtful decisions regarding how to organize the group, how to facilitate it, and how to evaluate the completed work.

Instructor Evaluations

- Create a rubric to set evaluation standards and share with students to communicate expectations.
- Assess the performance of the group and its individual members.
- Give regular feedback so group members can gauge their progress both as a group and individually.
- Decide what criteria to base final evaluations upon. For example, you might weigh the finished product, teamwork, and individual contributions differently.
- Consider adjusting grades based on peer evaluations.

Peer Evaluations

Consider providing a rubric to foster consistent peer evaluations of participation, quality, and quantity of work.

1. Click on the picture to read the article **Center for Teacher Innovation. Group Work: How to Evaluate It**?

Your Response

(Type your responses to each question in the corresponding box.)

Which Schoology course(s) will you pilot?

The Schoology course I will pilot is...

What skill level will you focus on?

The skill level I will focus on is...

What student data trends will you evaluate?

The data trends I will evaluate are...

Resources:

- Filter by Grading Group in Schoology
- Edit or Delete Grading Groups
- Selecting Small Groups by Learning Level
- Small-Group Math Assessment and Data Tracking

Create and Implement

- After viewing the video and reading the article, choose 1-2 classes you would like to pilot.
- Create 1 grading group in a Schoology course based on student skill level.
- Assign a task for that grading group.
- Evaluate the data trends that you have found within the student skill level.

Advanced



Photo courtesy of EQUA Simulation AB
Plant modeling - Online - Simulation Software | EQUA

Start Here

Your Response

(Type your responses to each question in the corresponding box.)

Which Schoology course(s) will you pilot?

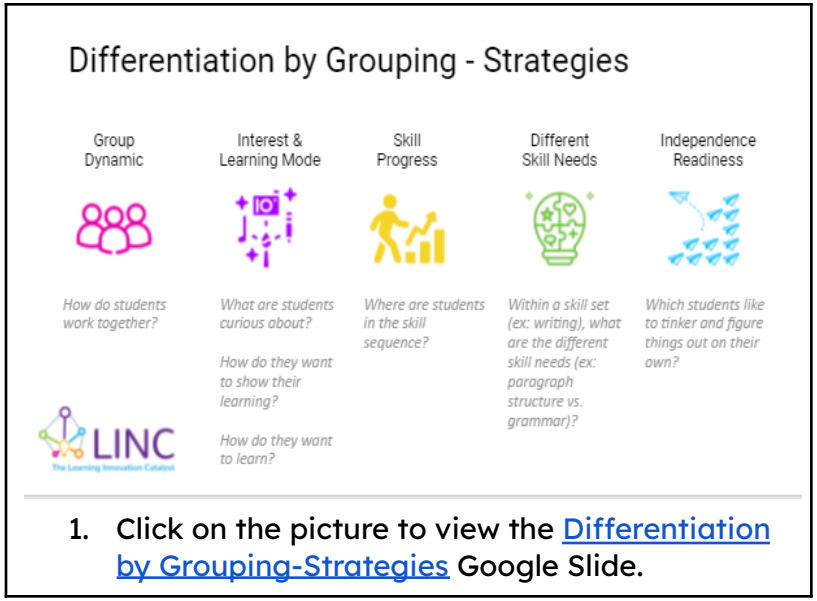
The Schoology course(s)I will pilot is...

What differentiation grouping strategies will you choose?

The differentiation strategies I I will choose is...

What student data trends will you evaluate?

The data trends I will evaluate are...



1. Click on the picture to view the Differentiation by Grouping-Strategies Google Slide.

Create and Implement

- After viewing the Google Slide, choose 1-2 classes you would like to pilot.
- Create two types of grading groups in a Schoology course by differentiation grouping strategies.
- Assign a task for that grading group.
- Evaluate the data trends that you have found within the student skill level.

Resources:

- Organizing Small Groups: Do Your Know All The Options?
- 8 Different Ways to Group Students
- 10 Creative Ways to Group Students in The Classroom
- What's Your Learning Style? Learner Assessment
- 4 Types of Learning Styles: How to Accommodate a Diverse Group of Students