

Topic: GCSE Relationships Theme 1 Relationships Eduqas Route A C120P3		Year Group: 10	Subject: RS	Term:
		Shared resources: Shared Drive?		
Rationale and Context for Unit		Specific Core Knowledge and skills		
<ol style="list-style-type: none"> 1. Why is this Unit taught at ASHS. Part of GCSE. 2. Explain what prior learning is built on This unit is to fulfil GCSE syllabus. Students have already learnt to use the writing frame and have studied issues of sexism and religion in Year 7. 3. Where in this scheme is a good opportunity to link to John 10:10 directly in the lesson? Work on women priests, alternate views of LGBTQ+ relationships to traditional religious teaching 		<ol style="list-style-type: none"> 1. What is the substantive knowledge To know what Christians and Muslims believe about women, sex, love, marriage and divorce 2. How will those skills and this knowledge be applied here and in the future? 3. Preparations for GCSE paper – 15, 8 and 5 and 2 marker practises 		
Challenge and Support		Common misconceptions		
<ol style="list-style-type: none"> 1. How and where will students be stretched in this scheme? GCSE exam practise questions 2. How is this scheme ambitious at all levels? GCSE level work 3. What further support may students or groups of students require to access the learning within this scheme? Writing frames, revision notes provided 		<ol style="list-style-type: none"> 1. What are the common misconceptions in this Unit of work? Negative views of Homosexuality in religion 2. How will these be addressed? Several lessons on this topic and ensuring that positive LGBTQ+ role models and alternate religious views are taught to combat the homophobic religious beliefs studied 		
Assessment and Homework		Careers, Information, Advice, and Guidance		
	<ol style="list-style-type: none"> 1. What and when is homework set in this scheme? 2. How does it link to learning? 	<ol style="list-style-type: none"> 1. Gender stereotyping in careers. (lesson 1) 2. Celebration of varied careers of LGBTQ+ community (lesson 12) 3. Throughout: building awareness of the existence of different world views and cultures with constant reference to the likelihood of encountering these in the workplace &/or in further/higher education. Knowledge of other cultures and training in respect for other views with a view to ensuring students can deal successfully in the workplace with both colleagues and clients from a variety of backgrounds, as well as being confident to work abroad or in a more diverse place than Harleston. 4. Throughout: training in analysis and evaluation of arguments with reference for the need for this skill in many professions including academia, law, the media, business, management. 		
Co-curricular links		Opportunities for Spiritual, Moral, Social and Cultural Development		
TBC		Where and what are the Spiritual, Moral, Social and Cultural Development		

opportunities in this scheme?

Spiritual: Social and Cultural: Learning about different types of marriage and Islamic culture Moral: Questions of sexual ethics and sexism

Lesson	Key question	Learning objectives	Activities to support Core Knowledge	Theological Concepts, Keywords, Case Studies/People & Biblical Teaching	Key Resources	Formative Assessment & Review
1	What do we mean by gender equality?	1. Know examples of gender inequality	1. Storyboard examples of gender inequality in society by examining adverts, critiques on YouTube, statistics about pay, stories in the media.	Gender equality	Ppt	Formative Q&A
2	What does Christianity teach about gender equality?	1. Know biblical reasons why women could not be priests and know the weaknesses of these arguments. 2. Know details of the history of women's ordination and consecration in the CofE	1. Biblical teaching sort exercise. 2. Anaylsis of Vicar of Dibley clips. 3. Summative 15 marker: "Men and Women Should have the same role in worship" discuss	<u>1 Timothy 2:11-12</u> <u>Galatians3:27-29</u> Priest, Bishop. Roman catholic, Anglican, Orthodox Priests Church of England 1994 Libby Lane 2015 Forward in Faith	Ppt	Formative Q&A Summative 15 Marker
3	Is there gender equality in sexual relationships?	1. Know reasons why a couple should delay first sex, know why they may be ready 2. Understand consent	1. Stats about boy/girl attitudes to first sex 2. Video clip A-Z of love and sex – making love – good and bad reasons for first sex.		Ppt	Formative Q&A

			3. Group work identifying reasons to delay/ reasons why a couple are ready.			
4-5	What does Christianity teach about sexual relationships?	<ol style="list-style-type: none"> 1. Know that Christianity teaches no sex before marriage 2. Know what the Silver Ring Thing is and does 	<ol style="list-style-type: none"> 1. Teacher presentation about Silver Ring Thing 2. Students make own presentation on SRT 3. Watch film about SRT "Texas Teenage Virgins" 4. Discuss opinions about SRT 	Silver Ring Thing	Ppt Film	Formative Q&A
6	Why is contraception important?	<ol style="list-style-type: none"> 1. Know what STIs are 2. Know how condoms are used and how they prevent STIs 	<ol style="list-style-type: none"> 1. Teacher presentation about STIs 2. Students quiz on contraception 3. Teacher demonstration on condom use and quiz answers 	STIS. HIV/AIDS	Ppt Quizes Condoms, lub, demonstrators	Formative Q&A
7	What does Christianity teach about contraception?	<ol style="list-style-type: none"> 1. Know that RC do not use contraception. Know what humanae Vitae says about procreation 2. Know that Protestants do advocate contraception. Know about AIDS and HIV. 	<ol style="list-style-type: none"> 1. Teacher presentation on other types of contraception. 2. Highlighting exercise re: humanae vitae and accompanying worksheet. 3. Labelling of contraceptives – names and what is allowed/not allowed for Catholics 4. Monty Python clip to show difference Catholic & Protestant 	Thomas Aquinas 5 primary precepts Natural law Humanae Vitae, Pope	Ppt Film Sheets on humanae vitae and contraception	Formative Q&A
8	Why is marriage important? What does Christianity teach about marriage?	<ol style="list-style-type: none"> 1. Know what cohabitation is 2. Know what happens at a Christian wedding 3. Know the meaning of the marriage vows 	<ol style="list-style-type: none"> 1. Teacher presentation on legal differences between cohabitation and marriage. 2. Students answer questions on cohabitation, examine marriage vows and 	Commitment Cohabitation Vows <u>Mark 10:6-8</u>	Ppt Stole DVD	Formative Q&A

			<p>elements of marriage ceremony.</p> <ol style="list-style-type: none"> 3. Role-play elements of marriage ceremony - especially hands wrapped up in stole. 4. Watch vignettes “In sickness and in health” DVD of different marriages and discuss people’s decisions. 	<p>Church of England synod</p> <p>Next of kin, inheritance rights</p> <p>Thomas Aquinas 5 primary precepts</p>		
9	<p>What is adultery?</p> <p>Why are families important?</p> <p>What does Islam teach about marriage and family?</p>	<ol style="list-style-type: none"> 1. Know what adultery is. 2. Know what an arranged marriage is. 3. Know different types of families 	<ol style="list-style-type: none"> 1. Making acrostics to show religious teaching on adultery. 2. Watch and discuss Moral Minefield DVD about open relationships and adultery. 3. Keywords on different families and discussion. 4. Worksheet on Islamic teaching. Explanation of arranged marriage. 	<p>Arranged marriage</p> <p>Adultery</p> <p>Nuclear, extended, reconstituted, single parent families</p>	<p>Ppt</p> <p>DVD</p> <p>Worksheet</p>	<p>Formative Q&A</p>
10	<p>What do Christianity and Islam teach about divorce?</p>	<ol style="list-style-type: none"> 1. Know what RC, Islam and CofE teaches on divorce. 2. Know what an anulment is. 	<ol style="list-style-type: none"> 1. Note making on different attitudes to divorce. 2. Teacher explanation of annulment using sketch of Ross and Rachel in Friends. 	<p>Divorce, Annulment</p> <p><u>Matthew 19:8-9 Mark 10:9</u></p> <p>Vows</p> <p>Iddah</p>	<p>Ppt</p>	<p>Formative Q&A</p>
11	<p>If you are divorced can you remarry in church?</p>	<ol style="list-style-type: none"> 1. Know what remarriage is. 2. Know reasons to allow this and not allow it. 3. Know 4 rules of CofE when considering remarriage. 	<ol style="list-style-type: none"> 1. Sorting reasons to allow/not allow remarriage and discussion. 2. Case study of Charles and Camilla. 3. Examination of letters to Revd Dolan and decisions 	<p>Remarriage</p> <p>Adultery</p>	<p>Ppt</p> <p>Letters</p> <p>Sort sheets</p>	<p>Formative Q&A</p>

			as to whether marriage meets CofE guidelines.			
12	Why were civil partnerships/same sex marriage introduced?	<ol style="list-style-type: none"> 1. Know why same sex marriage was introduced to give equal rights to same sex couples. 	<ol style="list-style-type: none"> 1. Quiz identifying famous gay role models, noting those which are in partnerships/marriages. 2. Watch drama "If these walls could speak 2 (1960)" and explain how it shows why people wanted same sex marriage. 	<p>Inheritance tax</p> <p>Pension</p> <p>Next of kin rights</p>	Ppt Quiz Film	Formative Q&A
13	What do religions teach about same sex marriage?	<ol style="list-style-type: none"> 1. Know attitudes to same sex marriage in the Bible, know the weaknesses in these arguments. 2. Know that the RC, Cof E and Islam do not conduct same sex marriages. 	<ol style="list-style-type: none"> 1. Students make notes from teacher presentation looking at 5 religious attitudes to same sex marriage including film clips on Vicky Beeching, The 10 worst places to be gay, recent gay history of Britain. Examine Leviticus in detail using Dr Laura letter. 2. Sort exercise: legal facts, religious teaching, other opinions on same sex marriage. 	<p><u>Leviticus 20:13</u></p> <p><u>1 Timothy 1:8-10</u></p> <p>Vicky Beeching</p>	Ppt	Formative Q&A
14	Theme 1: Relationships GCSE exam practise and end of unit assessment.	<ol style="list-style-type: none"> 1. Apply knowledge to GCSE exam questions 	<ol style="list-style-type: none"> 1. Revision activities – spider diagrams, note-making templates. 2. <u>Homework: revision</u> 3. <u>Past paper on Relationships</u> 		Ppt Exam papers	Summative GCSE paper