

Name: Brendan Jahries

Entry: Lab 5 - Hypothes.is/

Date of Lab: 02/15/18

Digital Tools Explored: Spreadsheet

Date of Completion: / / 3/21/18

Lab Preparation

- Read and filled out the reading log spreadsheet
- <<https://hypothes.is/groups/MvD2K7RD/eng-250-w-2018>>
- Came to class signed up for Hypothes.is and ready to use it
- Reading Fun Home

Lab Activity

During this class we all signed up for Hypothes.is, so that we could learn to annotate digitally. It seemed pretty hard for a lot of people to understand, but I found it incredibly user friendly, although, at first I did have a hard time locating the chat box, to drop it down. Once we started annotating we read reviews of Fun Home, and the use of annotations, we had to leave comments, as a small group, and comments for the whole class to see. I'll leave a page note because I like the convenience so much.

Reflective Analysis Notes:

Reflecting on this lab, I feel that Hypothes.is is the most user friendly tool we used in class. I think that it is an amazing idea, and really helps with digital notes, I don't need to open a google doc and switch from one page back to the other. I think the potential for Hypothes.is gigantic. But they should find a way to add an age control or something of the sort, because children and others might be reading it. I think it could really go somewhere as a platform, and it is cool to find before the rest of the world, it feels like I'm at the beginning of something big.

Reflective Questions that came up during the lab:

- Could Hypothes.is lead to more discreet cyber-bullying

How should we view a device that is completely public, isn't it just another form of social media?