

Grade 4 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Pagiging Mapanaguta ng Katiwala ng mga Puno at Halaman
L e a r n i n g A r e a / s	GMRC
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	4

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	- MA - TAT - AG - GM - RC - Tea					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	cher 's Gui de at Lea rner 's Ma nual para sa Bait ang 4. • Mg a lara wan ng mal ulus og na hala man ku mpa ra sa mga tuy ot na hala man .
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	kas an. Recyclable containers at lupa para sa mini-planting activity.
D e c l a r a t i o n o f A I u s e	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning

C i t e h o w A l w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e	activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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DO3, 2026 Annex A	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it

	help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h e c o m p e t	Naipakikita ang pagiging mapanagutan sa pamamagitan ng paglahok sa mga gawaing pangangalaga at pagpaparami ng mga puno at halaman. a. Naiisa-isa ang mga sariling gawi sa pangangalaga sa mga puno at halaman. b. Naipaliliwa nag na ang mga sariling gawi sa pangangalaga

e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c	ga sa mga puno at halaman ay dapat linangin sa bawat bata bilang bahagi ng kaniyang pagiging katiwala sa pagpapanati ling ligtas, malinis at maayos ang kapaligiran.
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o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i o n .	
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s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w	a m a n s a b u h a y n g t a o a t s a p a p a n a t i l a	i s a w a l t o n g a l l a s a m p l e u l o a t h a	t i w a l (s t e w a r d) n g k a l i k a s a b i l a n g i s a n g	n g p a g p a p a p a m i n g a h a l i g a m b i l a n g b i s a a n g i	k o s a p a p a p a n a i l i n g l i g a l i g a m b i l i n g i
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o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s .	l a n s e n g k a p a l i g i r a n .	m a n s a l a h a n a n t u n g p a r a l a n .	m a h a l a g a n g t u n g k u l i n g b a w a t b a t a .	n g p a g i n g m a p l i n g u n s a p a m a g i t a n n g p a g	a a y o s a n g k a l i g i r a n s a p a m a g i t a n n g p a g
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					- a a l a g a n g h a l a m a n .
L e a r n e r C o n t e x t : W r i t e y	Ang mga mag-aaral sa Baitang 4 ay nasa yugto ng pagbuo ng kanilang kamalayan sa kapaligiran. Inaasahang mayroon na silang pangunahin g kaalaman sa mga bahagi ng halaman at ngayon ay				

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f o r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y . I n	
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c l u d e s t r e n g t h s : i n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n	
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i n g -						
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.					
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f o r t h e l e s s o n .	a t m g a l u g a l r a w a l a n g p u n o p a r a s a p g h a h a m b	a y a t n g u m a l a y n t g t a l a k a y n a t p a n g u k a t a n g g a	a s a l l i t a n g ' K a a t i w a l a ' , ' M a p a n g l i n g u n g a n ' , a t '	a t a l a n g m a a m r a i n g a a r m i t s a b b i l a n g h a l i m b a w a s
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F i l o w : D e s c r i b e t h e a c t i	S i l o m u l a n a n g k l a s e r s	B a l i k a n n a n g n a k a r a	I p a k i l a l a n g a n g k o n s	I t u o n a n g p a n s i n s a	B i l a n g u l i n g a r a w

nglinggo, magtagawang isang 'Environt
'Pagpaparami' ng mga puno at halamang
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vities that you can implement in your ressesion to meet the

learn in go bject i ves . A ppl y the Learni ng Desi gn Pri nci ples	'Pictu re A naly si s'. Ma gpa k it a n g d a l : 'S i n o s	c k l i s t A c t i v i t y '. I t a n o n g a i t n g s k a l i k a n	t a y o a y h i n d i l a m a n g a m - a l n a g a l m a n g	w a n a g n a h i n d i l a m a n g a m - a l n a g a l m a n g	a l W a l k ' s a p a l i g a n g a m a r a l . O b s e r v a n
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	i	b	P	i	p
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	h	a	n	i	l
	a	n	o	t	s
	g	g	n	i	a
	i	a	a	e	p
	i	t	g	s	a
	t	'	i	a	n
	o	M	g	y	g
	s	A	i	a	n
	a	L	n	s	a
	h	I	g	a	g

	a	'	l	n	a
	r	k	i	g	l
	a	u	g	k	a
	p	n	t	o	g
	n	g	a	n	a
	g	i	s	g	n
	k	t	a	r	g
	l	o	n	e	m
	a	a	g	t	u
	s	y	a	o	n
	e	n	t	n	d
	.	a	i	g	o
	B	k	n	p	.
	i	a	g	a	B
	g	k	p	r	a
	y	a	a	a	i
	a	s	l	a	l
	n	a	i	n	a
	g	m	g	n	n
	-	a	i	g	g
	d	.	d	p	p
	i	T	k	a	a
	i	a	u	g	n
	n	l	n	p	g
	n	a	g	a	w
	a	k	t	p	a
	a	a	a	a	k
	n	y	y	k	a
	g	i	o	i	s
	m	n	a	t	n
	g	a	y	a	a
	a	n	n	n	g
	b	g	a	g	a
	i	b	g	p	w
	y	a	t	a	a
	y	a	t	a	n

	a	t	a	n	,
	n	s	n	a	p
	g	i	i	g	a
	i	t	m	u	s
	t	w	n	t	u
	o	a	g	a	l
	a	s	m	n	a
	y	y	g	.	t
	h	o	a		i
	i	n	p	H	n
	d	t	u	a	a
	i	i	n	t	n
	k	p	?	i	g
	a	a	'	n	b
	i	l	I	a	a
	l	i	u	n	w
	a	w	g	t	
	n	a	n	k	i
m	n	a	l	s	a
a	a	y	a	a	n
n	g	i	s	n	
m	a	t	e	g	
a	n	o	s	i	
p	g	s	a	s	
a	e	a	m	a	
p	p	p	a	n	
a	k	g	i	'	
i	t	-	l	P	
t	o	i	i	a	
a	n	w	i	n	
n	g	a	t	a	
,	b	s	n	t	
k	a	s	a	a	
a	w	a	g	s	
y	a	l	r	a	

	a	t	a	u	K
	n	k	n	p	a
	a	i	d	o	l
	r	r	s	a	i
	r	o	t	k	b
	a	s	d	i	s
	p	a	e	a	y
	a	k	a	n	'
	t	l	p	n	.
	a	u	a	s	I
m	s	g	i	t	o
a	u	p	l	a	a
n	g	a	p	n	y
g	n	n	a	g	i
n	a	n	n	t	s
p	g	a	t	i	a
a	h	t	g	n	g
h	a	i	-	i	m
a	l	l	i	s	a
l	a	m	n	a	i
a	g	a	g	n	k
g	a	n	s	g	l
a	h	.	a	p	i
n	I	r	i	s	g
a	s	w	o	p	
n	a	a	o	a	
g	g	n	r	e	g
m	a	g	e	c	a
g	w	h	a	y	k
a	a	n	c	o	n
i	a	g	l		
t	n				

	o	g	i	a	a
	b	i	n	b	n
	i	s	u	l	a
	l	a	p	e	g
	a	n	a	c	s
	n	g	n	o	a
	g	'	g	n	s
	b	R	m	t	a
	a	o	a	a	b
	h	e	i	i	i
	a	w	n	n	
	g	P	a	e	g
	i	l	s	r	'
	n	a	a	.	A
	g	y	n	P	k
	a	i	a	a	o
	t	n	n	s	s
	i	g	g	u	i
	n	'	s	b	(
	g	k	a	u	p
	b	u	k	k	a
	u	n	i	i	n
	h	g	t	n	g
	a	s	.	s	a
	y	a		i	l
	.	a	S	l	a
		n	a	a	n
	B	a	b	n	)
	i	n	a	g	,
	l	g	h	m	a
	a	b	a	a	y
	n	a	g	g	n
	g	w	i	t	a
	p	a	n	a	n
	a	t	g	n	g
	g	p	i	a	
	t	a	t	m	n

	a	n	o	n	g
	t	g	,	g	a
	a	k	p	i	k
	p	a	a	s	o
	o	t	a	a	n
	s	a	a	n	g
	,	y	w	g	m
	i	m	a	a	g
	p	a	i	a	i
	a	g	n	d	i
	k	p	a	a	g
	i	a	n	l	i
	l	p	g	i	n
	a	a	m	n	g
	l	k	g	g	i
	a	i	a	t	s
	a	t	b	u	a
	n	a	a	m	n
	g	n	t	u	g
	s	g	a	b	m
	a	i	n	o	a
	l	s	g	n	p
	i	a	i	g	a
	t	n	s	h	n
	a	g	a	a	a
	n	g	n	l	g
	g	a	g	a	u
	'	w	'	m	t
	M	i	R	a	a
	a	n	e	n	n
	p	g	f	g	g
	a	p	l	a	k
	n	a	e	y	a
	a	n	c	a	t
	g	g	t	n	i
	u	a	i	g	w
	t	n	o	k	a

	a	g	n	a	l
	n	a	P	m	a
	'	l	o	a	s
	.	a	s	t	i
	I	g	t	e	s
	p	a	r	'	s
	a	H	.	i	m
	l	a	S	l	a
	i	w	i	a	i
	w	a	m	g	.
	a	n	b	i	G
	a	g	a	t	a
	n	w	n	b	n
	a	a	a	a	n
	a	,	n	y	g
	n	a	g	a	.
	g	n	p	n	.
	p	g	a	s	.
	a	P	p	i	'
	g	a	e	l	I
	-	n	l	a	p
	a	g	,	s	a
	l	k	i	a	d
	a	a	p	a	k
	m	t	a	w	i
	s	l	g	a	t
	a	a	u	a	t
	k	y	h	t	i
	a	m	i	h	t
	h	a	t	a	o
	a	g	a	k	s
	l	p	n	b	a
	a	a	g	a	k
	g	p	k	n	a
	a	a	a	g	n

	h	k	n	a	i
	a	i	i	t	l
	n	t	l	i	a
	n	a	a	p	n
	g	n	a	a	g
	p	g	g	a	j
	u	w	m	l	o
	n	a	g	a	u
	o	s	a	l	r
	a	t	k	a	n
	y	o	a	n	a
	a	n	m	a	l
	n	g	a	a	a
	g	p	y	n	t
	u	a	n	g	b
	n	g	a	p	i
	a	d	m	a	g
	n	i	a	g	y
	g	d	y	t	a
	h	i	h	a	n
	a	l	a	t	n
	k	i	w	a	g
	b	g	a	n	p
	a	,	k	i	a
	n	a	n	m	g
	g	t	a	a	k
	u	a	m	y	a
	p	n	u	n	k
	a	g	n	a	a
	n	P	d	n	t
	g	a	o	g	a
	t	n	o	a	o
	a	g	h	n	n
	y	k	a	g	a
	o	a	l	a	n
	a	t	a	i	g
	y	2	m	l	i

	m	a	a	a	l
	a	y	n	n	a
	g	m	,	g	n
	i	a	n	a	g
	n	g	a	n	m
	g	p	s	n	a
	r	a	u	g	g
	e	p	m	p	-
	s	a	i	s	a
	p	k	s	s	a
	o	i	i	e	r
	n	t	m	n	a
	s	a	b	s	l
	a	n	o	y	n
	b	g	l	a	a
	l	p	o	a	b
	e	a	s	t	a
	s	g	a	p	s
	a	-	p	a	a
	a	a	a	g	h
	t	a	g	m	i
	i	l	i	a	n
	n	i	g	m	i
	g	s	i	a	t
	k	n	n	h	o
	a	g	g	a	s
	p	m	k	l	a
	a	g	a	.	h
	l	a	t		a
	i	p	i		r
	g	e	w		a
	i	s	a		p
	r	t	l		n
	a	e	a		g
	n	s	.		k
	.	a	S		l
	I	h	a		a

	p a s u l a t s a k a n i l a n g j o u r n a l a n g i s a n g p a n g u	a l a n a n i d a i n g m a s a n g m a s a n g p a n g u	p a l i n d i t o , p a s u l a t i n s i l a n g m a s a n g m a s a n g p a n g u		s e b a g o a n g f o r m a t i v e a s s e s s m e n t .
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	n	i	g		
	g	k	n		
	u	a	a		
	s	l	g		
	a	.	l		
	p	T	a		
	t	a	l		
	u	p	a		
	n	u	r		
	g	s	a		
	k	i	w		
	o	n	a		
	l	a	n		
	s	n	n		
	a	g	g		
	p	s	i		
	i	e	s		
	n	s	a		
	a	s	n		
	k	i	g		
	a	o	m		
	m	n	a		
	a	s	b		
	h	a	u		
	a	p	t		
	l	a	i		
	a	g	n		
	g	b	g		
	a	i	k		
	n	b	a		
	g	i	t		
	g	g	i		
	a	a	w		
	m	y	a		
	i	n	l		
	t	g	a		
	n	p	.		

	g p u n o p a r a s a k a n i l a .	a r n n g a l s a p i n a k a m a h u s a y n a p a g p a p a k i t a n g			
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		g a w i .			
L e a r n i n g R e s o u r c e s : L i s t d o w n t h e l e a r n i n	M A T A T A r G G M R C T e a c h e l e r ' s G u i d e a t L e a r	M g a l T a r l G w a m R n C n g m a t o l s e e d s) a h t a l m g a n k	A k t w e a l c l a m p l e c o n n t a i n e r a t e l p a n t i n g	V i d e o c l a b l e c o n t a i n e r a t e l p a n t i n g	R e c y c l a b l e c o n t a i n e r a t e l p a n t i n g

g r e s s o u r c e s t h a t w i l l h e l p y o u r e a c h y o u r o b j e c t i v e s .E n s u r e	n e r' s M a n u a l p a r a s a B a i t a n g 4 .	u m p a r r a s a m g a p t u r y o t n a h a l a m a n .	e n p i n g t o o l s p a r a s a d e m o n s t r a s y o n .	a t i s t e w a r d s h i p n g a c t i v i t y .	a m i n i - p l a n i n g a c t i v i t y .
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that they are available and inclusive.					
Opportunitie	I n the great success	I n the great success	P articipate in the success	P articipate in the success	K ommitment to the success

s f o r i n t e g r a t i o n : W r i t e d o w n a n y p o s s i b i l i t i e s t o m e	a S c i e n c e 4 : P a g - a n r a l t u n g k o l s a p h o t o s y n t	a E P P 4 : P a l g - a a l g b a t s u i c i d e n p i n g a t o t p a g g	n g S o c i a l S k i l l a s : P a g t u c l u n g a n s a g p a n g k a t	a c t e r : P a g l i n a n g p a s e t u n s y a t p a n g a i t i y a g	k i k i l a h o k s a m a g p r o y e k t o n g b a r a n g a y o p a a r
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a n i n g f u l l y a n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o	h e s i t a t p a n g a n g a i t l a n g p a n n g m g a r h a l a l m a n .	a m i t n g m a g a t g m i t a n g p a n g - a r i k l u l t u r a .	a n g a w a i n a t p a h i n t a b a y h a g i n g m g a i d e y a .	a h a b a n g n a g h i n t a b a p a n g l a k i n g t a n i m .	a l a n t u n g k o l s a ' C l e a n a n d G r e e n ' .
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l o g y . W r i t e N / A i f f n o n e .					
A s s e s s m e n t .	Assessment s reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.				
F o r m	1 . A n	1 . A l	1 . A n	1 . A l	1 . A n

a	o	i	o	i	o
t	a	n	a	n	a
i	n	s	n	s	n
v	g	a	g	a	g
e	p	m	i	m	p
A	a	g	b	g	a
s	n	a	i	a	n
s	g	s	g	s	g
e	u	u	s	u	u
s	n	m	a	m	n
s	a	u	b	u	a
m	h	s	i	s	h
e	i	u	h	u	i
n	n	n	i	n	n
t	g	o	n	o	g
:	p	d	n	d	l
C	a	a	g	a	a
r	k	n	p	n	y
e	i	g	a	g	u
a	n	t	g	i	n
t	a	a	i	s	i
e	b	m	g	a	n
a	a	a	i	n	n
s	n	n	g	g	p
k	g	g	'	p	a
,	n	g	k	r	g
a	g	a	a	-	a
c	p	w	i	t	a
t	u	s	i	n	a
i	n	a	w	n	l
v	o	p	a	g	a
i	s	a	l	p	a
y	a	h	a	g	s
,	a	n	g	a	n
o	n	g	a	n	p
r	g	n	g	a	m
q					
u					
e					
s					
t					
i					

o n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M	i n n a a t i n g i l a l a n ? g h a p ? A . N a g b i b i g a y n g u s	g a l a g a n g h a l a m a n ? A . P a g p u n h t n g m g a d a h o n B	k a l i k a s a n ? A . M a a y - a r i n g l a h t n g l u p a B . T a g	p a r a m i n g h a l a m a n ? A . P a g t a a p o n g n s i k a t B . P a	g a p u n o a t h a l a m a n ? A . P a r a m a g i n g s i k a t B . P a
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C Q s p e r s e s s i o n) .	o k B .N a g b i b i g a y n g o k s i h e n o (o x y g e n) C .N a g	.R e g u l a r n a p a t g d i l i g C .P a g n a g t k a p o n l i g b i r a	a p a g b a n t a y a t a g a n p a n g a b l u m a g a n g m i s a t a b a n g i r a	e m e n t o B .P a g t a n i g t a n n a s , m a l i s i a m a y o s a	r a m p a n a t i n g l i g t a n n a s , m a l i s i a m a y o s a
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	b	u	n	a	n
	i	r	C	C	g
	b	a	.	.	k
	i	s	T	P	a
	g	a	a	a	p
	a	p	a	a	a
	y	a	p	a	b
	n	s	p	a	i
	g	o	u	b	g
	a	D	t	a	i
	m	.	o	b	r
	o	P	a	a	n
	y	n	d	n	C
	D	g	g	n	.
	.	p	m	g	P
	N	u	g	b	a
	a	t	a	u	r
	g	o	p	t	o
	b	l	n	s	a
	i	n	n	s	m
	b	g	o	a	a
	i	m	D	m	k
	g	g	.	a	a
	a	a	T	i	k
	y	b	a	n	o
	n	a	g	i	l
	g	t	a	t	e
	d	a	t	n	k
	u	n	a	a	t
	m	g	p	t	a
	i	s	o	u	n
	\	a	n	b	g
	n	n	n	i	m
	2	g	g	g	a
	.	a	b	D	r
	B	\	a	.	a
	a	n	s	P	m

	k i t m a h a l a g a p n g m g a u g a t n g p u n o r s a p a n a h o n n	2 .K a i l a n a g p i n a h k a l m a i n n g m a s p a r a m a g d	u r a \ n 2 .B a k i t m a h a l m a g n n g i n a w g i n p a g -	a g p u n i t n b u t \ n 2 .A n a o n g t a g s a p a g p a g \n	i n g d a h n D P a m g k a o n g p a n g a t n g \n
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	g	i	a	r	2
	m	l	a	a	.
	a	i	l	m	A
	l	g	a	i	n
	a	n	g	n	g
	k	g	a	g	p
	a	m	s	h	a
	s	g	a	a	g
	n	a	h	a	i
	a	h	a	a	g
	u	a	l	a	i
	l	l	a	a	n
	a	a	m	n	g
	n	m	a	g	m
	?	a	n	a	a
	A	n	s	m	p
	.	?	a	i	a
	P	A	b	t	n
	a	.	a	a	a
	r	T	w	n	g
	a	a	a	g	u
	m	n	t	p	t
	a	g	b	i	a
	g	h	a	n	n
	i	a	t	u	a
	n	l	a	t	y
	g	i	?	o	i
	p	n	A	s	a
	a	g	.	n	a
	l	t	P	a	n
	a	a	a	s	g
	m	p	r	a	t
	u	a	a	n	a
	t	t	m	g	n
	i	B	a	a	d
	B	.	g	?	a
	.	M	k	A	n

	U	a	a	.	g
	p	a	r	S	:
	a	a	o	e	A
	n	a	n	d	.
	g	n	n	i	P
	s	g	n	n	a
	u	u	g	n	g
	m	m	m	g	i
	i	a	a	B	i
	p	g	r	.	n
	s	a	a	G	g
	i	o	m	r	a
	p	d	i	a	t
	n	a	n	f	a
	g	p	g	t	m
	t	i	g	i	a
	u	t	r	n	d
	b	-	a	g	B
	i	h	d	o	.
	g	a	o	C	P
	a	p	B	u	a
	t	o	.	t	g
	m	n	U	t	i
	a	C	p	i	g
	i	.	a	n	i
	w	H	n	g	n
	a	a	g	s	g
	s	t	m	C	m
	a	i	a	.	a
	n	n	g	W	b
	a	g	i	a	u
	n	g	n	t	t
	g	a	g	e	i
	b	b	b	r	n
	a	i	a	i	g
	h	D	h	n	b
	a	.	a	g	a

	C	T	g	D	t
	.	u	i	.	a
	U	w	n	S	a
	p	i	g	w	t
	a	n	k	e	k
	n	g	a	e	a
	g	m	n	p	t
	m	a	i	i	i
	a	y	l	n	w
	g	b	a	\	l
	i	n	g	n	a
	g	y	r	3	C
	l	o	e	.	.
	a	l	s	B	P
	r	a	p	a	a
	u	m	o	k	i
	a	a	n	i	i
	n	n	s	t	g
	n	g	\	a	k
	g	b	n	b	a
	a	3	l	i	l
	t	.	e	n	a
	a	A	g	n	a
	D	n	p	g	a
	.	o	a	a	s
	U	a	g	n	a
	p	n	k	g	r
	a	g	a	m	i
	n	d	t	a	l
	g	a	a	g	i
	m	p	o	t	D
	a	a	C	a	.
	g	t	.	n	P
	i	g	D	i	a
	n	a	a	m	g

	g	w	h	m	i
	h	i	i	u	g
	a	n	l	l	i
	r	s	u	i	n
	a	a	t	n	g
	n	m	o	g	m
	g	g	s	m	a
	s	a	i	g	t
	a	d	t	a	a
	k	a	o	b	t
	a	m	n	a	a
	l	o	g	g	k
	s	n	g	o	u
	a	g	o	n	t
	d	t	b	g	i
	a	u	y	p	n
	\	m	e	u	\
	n	u	r	n	n
	3	t	n	o	3
	.	u	o	(	.
	A	b	D	r	A
	l	o	.	e	n
	i	s	P	f	o
	n	a	a	o	a
	s	p	r	r	n
	a	a	a	e	g
	m	l	m	s	i
	g	i	a	t	y
	a	g	k	a	o
	s	i	a	t	n
	u	d	p	i	g
	m	n	a	o	g
	u	g	g	n	a
	s	t	l	)	g
	u	a	a	?	a
	n	n	r	A	w
	o	i	o	.	i

	d a n g p r o d u k t o n g n a k u k u h a n a t i n s a m g a p u n o ?	m ? A .H a y a n s i l a n g l i g a n g a d i n s i l	s a l a b a s \ n 3 .P a n n o n a k a t u B .U l o n g a m a l a y o s	P a r a m a g k a y o r e p l a n t i n g B .U p a r a m a l i o n b	n k a p a g m a y e p l a n t i n g p r o g r a m a i o n b
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	A	a	n	a	a
	.	C	a	n	r
	P	.	k	g	a
	l	B	a	m	n
	a	u	p	g	a
	s	n	a	a	y
	t	u	l	n	?
	i	t	i	a	A
	k	n	g	p	.
	B	d	r	u	M
	.	a	a	o	a
	B	h	n	l	g
	a	k	s	o	t
	a	l	a	n	a
	l	n	a	a	t
	C	a	t	m	a
	.	k	i	a	g
	P	i	n	t	o
	r	k	g	a	s
	u	i	k	y	a
	t	p	a	n	b
	a	a	l	a	a
	s	g	u	p	h
	a	-	s	u	a
	t	a	u	n	y
	k	g	g	o	B
	a	a	a	C	.
	h	w	n	.	M
	o	a	?	D	a
	y	n	A	a	k
	D	s	.	h	i
	.	i	N	i	k
	G	l	a	l	i
	a	a	g	u	l
	d	s	d	s	a
	g	a	u	o	h

	e	s	d	i	o
	t	u	u	t	k
	\	s	l	o	n
	n	t	o	D	a
	4	a	t	.	n
	.	n	i	P	g
	A	s	t	a	m
	n	y	o	r	a
	o	a	D	g	m
	a	.	s	a	a
	n	T	a	g	a
	g	m	k	i	n
	a	k	i	n	l
	n	p	t	g	a
	g	a	B	m	k
	y	n	.	a	a
	a	n	P	d	n
	y	g	i	l	C
	a	p	n	l	.
	r	l	a	i	M
	i	a	p	m	a
	s	s	a	n	g
	a	t	n	n	d
	a	i	a	g	a
	t	k	t	g	d
	i	\	i	u	a
	n	4	l	b	l
	g	.	i	a	a
	k	P	i	\	g
	a	p	a	t	n
	p	a	o	4	a
	a	n	n	.	r
	l	o	g	A	a
	i	n	l	n	m
	i	a	i	o	i

	r	k	g	a	n
	a	a	t	n	g
	n	k	a	g	b
	k	a	s	k	a
	u	t	a	a	s
	n	u	t	i	u
	g	l	s	l	r
	w	o	a	a	a
	a	n	r	n	D
	l	g	i	g	.
	a	a	w	a	M
	n	n	a	n	a
	g	g	a	n	n
	m	p	n	g	o
	g	a	g	i	n
	a	g	a	s	o
	h	b	t	a	o
	a	u	i	n	d
	l	b	n	g	l
	a	u	g	b	a
	m	n	p	a	m
	a	g	a	g	a
	n	k	l	o	n
	?	a	i	n	g
	A	l	g	s	a
	.	n	i	t	a
	M	g	d	a	m
	a	l	C	n	a
	g	u	.	i	l
	i	p	N	m	a
	g	a	a	n	y
	i	s	g	a	o
	n	a	i	b	\
	g	h	g	u	n
	s	a	i	t	4
	a	l	n	o	.
	r	a	g	p	A

	i	m	s	a	l
	w	a	a	r	i
	a	n	n	a	n
	a	?	h	t	s
	n	A	i	u	a
	g	.	i	m	m
	h	P	t	u	g
	a	a	o	b	a
	n	r	n	o	s
	g	a	g	?	u
	i	m	d	A	m
	n	a	u	.	u
	B	g	i	J	s
	.	i	i	u	u
	M	n	D	i	n
	a	g	.	c	o
	g	m	W	e	d
	i	a	a	B	a
	g	d	l	.	n
	i	u	a	L	g
	n	m	i	u	n
	g	i	t	p	a
	m	a	o	a	g
	a	n	n	,	l
	i	g	g	t	a
	n	k	k	u	l
	i	a	i	b	a
	t	m	n	i	r
	a	a	a	g	a
	t	y	l	,	w
	m	B	a	a	a
	a	.	m	t	n
	d	U	a	s	n
	u	p	n	i	g
	m	a	s	k	'
	i	n	a	a	l
	a	g	k	t	i

	n	m	a	n	g
	g	a	l	g	t
	p	k	u	a	a
	a	a	s	r	s
	l	p	u	a	'
	i	a	g	w	n
	g	s	a	C	a
	i	o	n	.	k
	d	k	\	M	a
	C	a	n	a	p
	.	n	4	t	a
	M	g	.	a	l
	a	h	A	m	i
	g	a	n	i	g
	i	n	g	s	i
	g	i	p	a	a
	i	n	g	p	n
	n	a	i	a	?
	g	a	i	g	A
	m	t	g	k	.
	a	t	i	a	M
	s	u	n	a	y
	a	b	g	i	n
	y	i	m	n	y
	a	g	a	D	m
	a	s	p	.	g
	n	a	a	P	a
	g	m	n	l	p
	l	g	a	a	u
	a	a	g	s	n
	h	u	u	t	o
	a	g	t	i	n
	t	a	a	k	a
	D	t	n	n	p
	.	C	a	a	u
	W	.	y	t	m
	a	P	n	a	i

	l	a	a	k	p
	a	r	i	i	i
	i	a	p	p	g
	t	m	a	\	i
	o	a	k	n	l
	n	m	i	5	s
	g	a	k	.	a
	e	t	i	P	b
	p	a	t	a	a
	e	y	a	a	h
	k	a	s	n	a
	t	n	a	o	B
	o	g	p	m	.
	\	h	a	o	M
	n	a	m	m	a
	5	l	a	a	y
	.	a	m	i	m
	S	m	a	p	g
	i	a	g	a	a
	n	n	i	k	n
	o	D	t	i	a
	a	.	a	k	k
	n	P	n	i	a
	g	a	n	t	t
	d	r	g	a	u
	a	a	:	a	m
	p	m	A	n	b
	a	k	.	g	a
	t	m	i	a	n
	a	t	n	o	p
	g	a	o	n	u
	p	a	n	g	n
	a	n	o	p	o
	h	g	o	a	s
	a	m	d	n	a
	l	g	l	a	d

	a	a	a	n	a
	g	u	m	a	a
	a	o	a	g	n
	s	d	n	u	C
	a	\	g	t	.
	m	n	s	a	T
	g	5	a	n	u
	a	.	m	s	y
	p	A	g	a	o
	u	n	a	p	t
	n	o	n	a	a
	a	a	a	g	t
	t	g	t	a	b
	h	g	a	p	t
	a	a	t	a	a
	l	g	a	r	k
	a	a	n	a	-
	m	w	i	m	b
	a	i	m	i	i
	n	n	B	n	t
	? m	.	g	a	k
	A	o	P	h	k
	.	k	a	a	a
	G	u	g	l	n
	u	n	l	a	g
	r	g	a	m	l
	o	n	h	a	u
	l	a	o	n	p
	a	k	k	?	a
	m	i	s	A	D
	a	t	a	.	.
	n	a	m	S	M
	g	m	g	a	a
	B	o	a	p	a
	.	n	g	a	l
	M	g	a	m	i

	a	n	w	a	k
	g	a	a	m	a
	u	t	i	a	b
	l	u	n	g	o
	a	t	g	i	k
	n	u	p	a	t
	g	y	a	n	w
	l	a	n	g	a
	m	a	k	h	a
	a	h	p	i	n
	n	a	a	n	g
	g	a	d	h	a
	C	l	i	p	n
	.	a	i	a	g
	M	m	g	i	n
	g	a	r	a	t
	a	n	a	\	n
	b	s	a	n	5
	a	a	C	a	.
	t	i	.	P	B
	a	n	y	n	i
	l	o	a	m	B
	a	n	g	p	a
	m	p	u	.	n
	a	a	a	a	g
	g	a	a	p	i
	D	r	s	a	s
	.	a	a	m	a
	L	a	m	a	n
	a	h	a	g	a
	h	a	n	a	m
	a	?	t	a	b
	t	A	a	g	a
	n	.	o	i	t
	g				

	t a o	P a b a b a y a a n n a l a n g B . T a t a w a n a n a n g h a l a m a n	n g n a g l i l i n s D . P a g - i w a s a m g a	t a n g p a b i s g a y n g p u n l s a i p a m a	a , a n g i y o n g m u n t i n g g a w i s a p g d i d i l i g a y : A
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		C	r	g	.
		D	d	i	W
		i	e	t	a
		d	n	a	l
		i	\	n	n
		l	n	n	n
		i	5	g	g
		g	.	p	s
		a	A	a	i
		n	l	g	l
		i	n	s	b
		t	a	i	i
		o	r	B	
		a	n	a	.
		t	a	s	M
		a	n	a	a
		a	a	m	l
		a	g	g	a
		l	p	a	k
		a	a	b	i
		g	p	a	n
		a	a	g	g
		a	k	o	t
		n	i	n	u
		D	t	g	l
		.	a	t	o
		S	n	a	n
		a	g	n	g
		s	p	i	s
		a	a	m	a
		b	g	D	p
		i	i	.	a
		h	g	S	g
		i	i	a	p
		n	n	p	a
		s	g	a	p
		a	'	m	a

		i	m	a	n
		b	a	m	a
		a	a	a	t
		n	y	g	i
		a	o	i	l
		h	s	t	i
		u	'	a	n
		w	s	n	g
		a	a	n	b
		g	k	g	u
		i	a	p	h
		t	p	a	a
		o	a	g	y
		n	l	t	s
		g	i	a	a
		p	g	t	m
		a	i	a	u
		n	r	g	n
		s	a	o	d
		i	n	n	o
		n	?	g	C
		i	A	m	.
		n	.	g	S
			N	a	a
			a	b	y
			g	u	a
			k	t	n
			a	o	g
			l		l
			a		a
			t		n
			n		g
			a		s
			t		a
			u		t
			y		u
			o		b

			n g d a h o n B . N a k a h a n a y a t m a l u l u s o g n a m g a h a l	i g D . N a k a k a b a l a s a p a g - a a r a l
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			a m a n C . S i r a n g m g a b a k o d s a g a r d e n D . P u n o n g p		
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			u n o n g u o d a n g m g a d a h o n		
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t	M a g	G u m	T u l	M a g	G u m

e	s	a	u	s	a
n	a	w	n	a	w
d	g	a	g	l	a
e	a	n	a	i	n
d	w	g	n	k	g
e	a	i	a	s	i
l	n	s	n	s	a
e	g	a	g	k	n
a	'	n	m	t	n
r	P	g	g	u	g
n	l	p	a	n	m
i	a	o	m	g	a
n	s	a	k	i	
g	t	t	g	o	k
o	O	e	l	l	
p	b	r	l	s	i
p	s	n	a	'	n
o	e	a	n	g	v
r	r	n	g	C	v
t	v	a	s	o	i
u	a	g	a	m	d
n	t	h	p	p	e
i	t	i	a	o	o
t	i	h	g	s	t
i	o	i	g	t	u
e	'	k	a	n	l
s	s	a	w	g	a
:	a	y	a	n	n
S	l	a	n	'	a
u	o	t	g	i	t
g	o	s	a	s	a
g	b	a	s	u	g
e	n	i	a	b	p
s	g	a	n	g	u
t	i	s	n	m	k
o	a	g	i	a	p
t					a
h					
e					
r					
l					
e					

a r n i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t	n g l i n g g o . I t a l a s a j o u t r i n w a l k u n g p a l a i n k o o l u m a l	m g a b a t a n a m a g i n g . K y o o s i n g a m h a l p a l a i n k o o l u m a l	n i - g a r d e n m o p a r i l i t y o o s i n g a m h a l p a l a i n k o o l u m a l	n g g u a m a w a k e n u n g a b a k i t m h a l p a l a i n k o o l u m a l	l i w a n a g k e n u n g a b a k i t m h a l p a l a i n k o o l u m a l
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learners may want to access stories or information for a while at the very least	agony on going into a hospital and		ngbakuran.	as a language practitioner as a guide.	apangan glang mudo.
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e d . . .					
R e f l e c t i o n s : T h i n k a b o u t w h a t y o u n e e d t o c h a n g	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o

e f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a y .	n P r o m p t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e c o r e c o n c e	n P r o m p t : D i d t h e g u i d e d p r a c t i c e f f e c t i v e l y t r a n s l	n P r o m p t : W h i c h p a r t o f t h e c o l l a b o r a t o r y c h a n g e	n P r o m p t : H o w w e l l d i d t h e f o r m a t i v e a s s e s s m e n t r e f l	n P r o m p t : W h a t p e r c e n t a g e o f t h e c l a s s r e a c h e d p r o f i c
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	p t i n t r o d u c e d t o d a y ?	a t e i n t h e o r y o f i n d e p e n d e n t s ?	n g e d t h e s t u d e n t s ?	c t h e l e a r n i n g o b j e c t i v e s ?	i e n c y b y t h e n d o f t h e w e e k ?
Prepared by:	Checked by:				
Teacher	Principal / Head				