

UMN-TC Teacher Educator and Clinical Supervision **PATHWAY 1** Faculty Qualifications Chart: 2024-2025

Role	Academic Preparation and Required Experience/Licensure	Position Description
UMNTC: Common Content, Non-methods¹ and/or Licensure Program Lead (LPL)	<ol style="list-style-type: none">8705.1010 Subpart 5 B. Standard 23 states that the unit must ensure the individual holds a master's degree or higher in <u>any field</u> and: (a) at least 18 graduate credits in the teacher educator's <u>area of instruction</u>; or (b) has completed a dissertation or published peer-reviewed research in the teacher educator's area of instructionHigher Learning Commission (HLC) requires the University to ensure that the individual hired holds a <u>related</u> masters degree to the <u>field of study in which they are assigned to teach</u>.	<p>Required:</p> <ul style="list-style-type: none">Master's degree* or higher in related field of study18 graduate credits or dissertation/published research in position's area of instruction <p>Preferred:</p> <ul style="list-style-type: none">Held/Hold teaching licenseTeaching and/or research experience in E12 schools
UMN-TC: Field-specific methods³, including reading methods⁴	<ol style="list-style-type: none">8705.1010 Subpart 5 C. Standard 24 states that the unit must ensure each teacher educator of field-specific methods instruction, including reading methods, is able to show expertise for teaching assignments through documentation of one of the following: (a) holds <u>a master's degree or higher in any field</u> and: i.) has at least 18 graduate credits aligned to the <u>content</u> area of instruction; [or] ii.) has completed a dissertation or published peer-reviewed research in the teacher educator's area of instruction; or iii.) has completed a state-approved teacher preparation program aligned to the content area of instruction; and (b) has <u>three years of experience as a teacher of record</u>, including <u>at least one year aligned to the scope and content area of instruction</u>;Higher Learning Commission (HLC) requires the University to ensure that the individual hired holds a <u>related</u> masters degree to the <u>field of study in which they are assigned to teach</u>.	<p>Required for all methods:</p> <ul style="list-style-type: none">Master's degree* or higher in related field of study18 graduate credits aligned to the content area of instruction or dissertation/published research in position's area of instruction or completed state-approved teacher preparation program aligned to the position's content area of instructionThree or more years of experience as a teacher of record, including at least one year aligned to the scope and content area of the position's area of instruction. <p>Additional Required (specifically for reading):</p> <ul style="list-style-type: none">For reading methods, specialized knowledge in the research and teaching of reading⁵ (e.g., graduate coursework in reading foundations and pedagogy)For reading methods, 3 years (including at least one year in reading) of teaching experience working with developing readers and—for the middle and secondary preparation courses—teaching reading in the content areas.
UMN-TC: Clinical supervision	<ol style="list-style-type: none">8705.1010 Subpart 3 G. Standard 15 states that the unit must ensure each supervisor hired has evidence of one of the following: (a) holding or having held professional licensure <u>aligned to the licensure area field or scope of the license sought by the candidate</u> and at least <u>three</u> years of experience as teacher of record; or, (b) being a current or former currently (or were formerly) an E-12 administrator with documented experience in teacher evaluation.Higher Learning Commission (HLC) requires the University to ensure that the individual hired holds a <u>related</u> masters degree to the <u>field of study in which they are assigned to teach</u>.	<p>Required:</p> <ul style="list-style-type: none">Master's degree* or higher in related field of studyRelated experiences either as a teacher of record (3 or more years as a professionally licensed teacher of record aligned to the position's licensure area field or scope) or experience in teacher evaluation as a current/former E-12 administrator.

¹ See “Non-methods courses” tab in OTE’s Teacher Education Courses Master List: [TE Teacher Education Course List 2024-2025 \(Final\)](#)

² UMN-TC has a waiver for terminal degree doctoral students with documented evidence of the equivalent to masters. Contact ote@umn.edu for required applicant review prior to offering position to a GA/TA.

³ See “Methods courses” tab in OTE’s Teacher Education Courses Master List: [TE Teacher Education Course List 2024-2025 \(Final\)](#)

⁴ See “Reading courses” tab in OTE’s Teacher Education Courses Master List: [TE Teacher Education Course List 2024-2025 \(Final\)](#)

⁵ For reading methods at the UMN-TC, specialized knowledge is depth of preparation beyond that of an Early childhood or Elementary classroom teacher or a Communication Arts/English teacher.