

## IEP Modifications and Accommodations – Individual Student

Teacher: _	Teacher:		Student:		Subject:		Disability:			
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		IEP Cla	ıssroom Modific	cations and T	esting Acco	mmodation	S			
Alternative Assessments	Individual Aid	Copy of Class Notes	Special Seating Arrangement	Clear Behavioral Expectations	Use of Graphic Organizer	Use of Calculator	Extended Time for Assignments	Larger Font	Use of Planner	
Test Read	Extended Time for Tests	Use of Breaks	Testing on Specific Day/Time	Assistive Technology and Materials	Directions Read	Directions Simplified	Scribe	Cues for Pacing	Separate Location	
Team Meeting	Physical Therapy	Counseling	Occupational Therapy	Speech Therapy	Resource Room	Additional Support Class	Parent Training	Adaptive Physical Education	B.I.P.	
Student Interest Inventory  Subject: Person: Color: Movie: Celebrity: Sport: Hobby: Book: Season: Vacation: Day: Food:										
Student learn	ns best when		Student ha	s expressed a career int	terest in	Stud	lent's goal after hig	th school is		