

Components of an Outline

Group 1: students A, B, C, D and E

Introductions: Discuss what you've learned so far about introductions. (1) What are the necessary components of an introduction? (2) Is there anything additional you would include in a research paper introduction that you did not have in your diagnostic essay? Answer these questions / create a template in the box below.

Introduction Outline

1. hook
2. background information
3. definition
4. thesis statement
5. summary of sub-points

Additional: review of previous work

Group 2: students F, G, H, I and J

Body Paragraphs: Discuss what you've learned so far about body paragraphs. (1) What are the necessary components of a body paragraph? (2) Consider counterarguments. Where would you put these in your paper (and therefore, in an outline)? Answer these questions / create a template in the box below.

Body Paragraphs Outline

Q1:
(PIE for each individual paragraph)
points
Illustration
explanation; (pay attention to coherence)

Q2:
Put the counterarguments after the explanation of the current main point

Group 3: students K, L, M, N and O

Conclusions: Discuss what you've learned so far about conclusions. (1) What are the necessary components of a conclusion? (2) Is there anything additional you would include in a research paper conclusion that you did not have in your diagnostic essay? Answer these questions / create a template in the box below.

Conclusion Outline

- | |
|---|
| <ol style="list-style-type: none">1.
Restatement of thesis statement, summarizes main points, overview, a broader implication
2,
More general information: call, prediction, a request for more research |
|---|

Based on the above, we will put together an outlining template as a class (instructors use the information students came up with above to piece together an outlining template, then show the Google Doc of the more formal outlining template):