

Unit Title:	Solve problems involving geometry Yearly Pacing Unit 3 pacing guide Unit 4	
Unit Vocabulary:	Adapt Transform Display Identical Accurate Inspection Denote Explicit Compute Reinforce Clarify Presume	Equivalent ratios Proportion Unit Rate Function Proportional Relationships Constant Ratio Constant of Proportionality Proportional Non Proportional Relationship

	Learning Target (All Teachers)	Instructional Plan (Core Teacher)	Differentiation (ELA/Math Inclusion Teacher)	Level UP/Advisory Plans (Core Content Teachers) (Not NHI time)	Teacher Tips & Notes (All Teachers)
M O N	I can solve multi-step ratio problems by setting up proportions. Changed this to one step	Opening Strategy: Cycle 6 warm up (print) Day 1 Core Lesson Activities: Slideshow Lesson 6 day 1 - Show equivalent fractions and cross multiplying - Practice pg 157 (we took out the book b/c too difficult) - Differentiate: ws for inclusion Summarizing Activity: IXL (7H5 & 5xv)	SWD Differentiation Strategy: Multiple strategies to solve, guided instruction, individual practice Inclusion Teacher Role: Stein will provide extra help/attention as needed Next year - use some of Tara's examples (esp for multistep)	IXL/ALEKS	Test Thurs. 10/30
T U E	I can solve multi-step ratio problems by setting up proportions.	Opening Strategy: Q2 #1 CFA in MC Day 2 Core Lesson Activities: slideshow Lesson 6 day 2	SWD Differentiation Strategy: Vocab, partner work , guided notes Inclusion Teacher Role: Stein will provide extra help/attention as needed		

		- ws for inclusion - enrichment : Finish pg 158 (tear out) - Pg 159 unit vocab review - Ouzts slides <u>Summarizing Activity:</u> IXL and Aleks			
W E D	I can solve proportional relationships with tables, equations and graphs	<u>Opening Strategy:</u> Day 3 <u>Core Lesson Activities:</u> Slideshow Review for test (make sure to include CFA) **make sure they know how to do the write in answers and part 1 and 2 question Pg 160-161 <u>Summarizing Activity:</u> ALEKS	<u>SWD Differentiation Strategy:</u> Remediation & review <u>Inclusion Teacher Role:</u> • Stein will provide extra help/attention as needed		
T H U	I can solve proportional relationships with tables, equations and graphs	<u>Opening Strategy</u> Test review <u>Core Lesson Activities:</u> slideshow Test Today Test in McGraw Hill <u>Summarizing Activity:</u> IXL	<u>SWD Differentiation Strategy:</u> - Test accommodations <u>Inclusion Teacher Role:</u> • Stein will provide extra help/attention as needed		
F R I	I can solve multi-step percent problems using proportional reasoning.	<u>Opening Strategy:</u> Day 4 99 math fact fluency (5 min) <u>Core Lesson Activities:</u> Slideshow Halloween activity (print how many you want to do) Mulli Inclusion- color by number <u>Summarizing Activity:</u> ALEKS	<u>SWD Differentiation Strategy:</u> Fact fluency practice Spiral review, Finish halloween activity <u>Inclusion Teacher Role:</u> • Stein will provide extra help/attention as needed	Chorus students gone 6 & 7th period	