

Elizabeth Bostic

Student Performance Data Submission Instructions

Name of Current School: Ruby P-STEAM Academy (RYP SA)

Opened August 2021

Position Held on campus: Assistant Principal 2021-current

Demographics:

African American	American Indian	Hispanic	White	Two or more race	ELL	Reduced and Free lunch	Male	Female
69.51%	.01%	26.83%	1.83%	1.22%	7%	75%	46%	53%

Previous Campus: DeSoto East Middle School

Campus is closed May 2021

Position Held: Assistant Principal 2019-2021

Demographics:

African American	American Indian	Hispanic	White	Two or more race	ELL	Reduced and Free lunch	Male	Female
80.8%	.4%	13.4%	1.8%	3.3%	2.9%	86.3%	55%	44%

Data comparing our results to the district for my current campus are not available as the window for MAP has not closed so the reports are not available currently.

I've attached performance at my previous campus as my current campus has no previous year information for comparison. My previous campus was closed by the district. The current campus was opened under the School Action Fund (SAF) grant to transform low-performing schools and expand access to world-class learning environments for students. The School Action Fund currently supports the following bold school actions:

- Restart a struggling school
- Redesign a whole school
- Create a new school
- Reassign students from a struggling school to higher-performing schools.

I was the codesigner of our current campus which carries the campus number of my previous campus which counts as restarting but actually created and redesigned a school that is 3-8 instead of 6-8 focusing on students that struggle academically without major behavior issues.

This was a competitive grant via TEA: <https://tea.texas.gov/texas-schools/district-initiatives/school-action-fund>

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TAPR report from 19-20 DeSoto East:

This was my first year as an AP. I supervised and coached 6th grade and Science PLC's and coaching. 6th grade PLC's were tag-teamed with my then principal. Please note that this report shows not only the growth from the previous year but also the comparison between East and the district. Although the school is now closed these are the results from the TEA TAPR report:

District Name: DESOTO ISD
Campus Name: DESOTO EAST MIDDLE (ISTEAM)
Campus Number: 057906041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 546
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
					American			Indian		Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
											Races	(Current)	(Former)	Enrolled	ously		&
																	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	54%	57%	33%	*	-	*	-	80%	18%	40%	59%	49%	51%	50%
	2018	69%	53%	46%	44%	52%	*	-	*	-	*	0%	*	53%	37%	42%	40%
At Meets Grade Level or Above	2019	37%	27%	21%	22%	10%	*	-	*	-	60%	9%	0%	22%	21%	21%	0%
	2018	39%	22%	19%	17%	29%	*	-	*	-	*	0%	*	22%	16%	18%	40%
At Masters Grade Level	2019	18%	11%	6%	8%	0%	*	-	*	-	0%	0%	0%	8%	5%	5%	0%
	2018	19%	7%	6%	3%	24%	*	-	*	-	*	0%	*	7%	4%	4%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	68%	64%	67%	45%	*	-	*	-	60%	36%	40%	65%	63%	63%	67%
	2018	77%	56%	45%	42%	61%	*	-	*	-	*	0%	*	50%	38%	42%	83%
At Meets Grade Level or Above	2019	47%	22%	15%	18%	0%	*	-	*	-	0%	9%	0%	14%	17%	15%	11%
	2018	44%	16%	14%	11%	30%	*	-	*	-	*	0%	*	15%	12%	11%	33%
At Masters Grade Level	2019	21%	6%	3%	3%	0%	*	-	*	-	0%	0%	0%	3%	2%	1%	0%
	2018	18%	4%	5%	4%	17%	*	-	*	-	*	0%	*	6%	5%	4%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	65%	61%	59%	68%	*	-	-	-	*	19%	0%	63%	59%	60%	58%
	2018	76%	61%	57%	55%	64%	-	*	-	-	*	18%	*	66%	49%	57%	44%
At Meets Grade Level or Above	2019	51%	27%	19%	17%	36%	*	-	-	-	*	0%	0%	20%	19%	17%	17%
	2018	52%	30%	22%	20%	32%	-	*	-	-	*	12%	*	25%	20%	21%	22%
At Masters Grade Level	2019	25%	8%	5%	3%	9%	*	-	-	-	*	0%	0%	5%	5%	4%	8%
	2018	28%	9%	5%	2%	16%	-	*	-	-	*	0%	*	7%	3%	4%	22%

	Growth from 2018 to 2019
6th Reading	+8 percentage points
6th math	+19 percentage points
8th Science	+4 percentage points

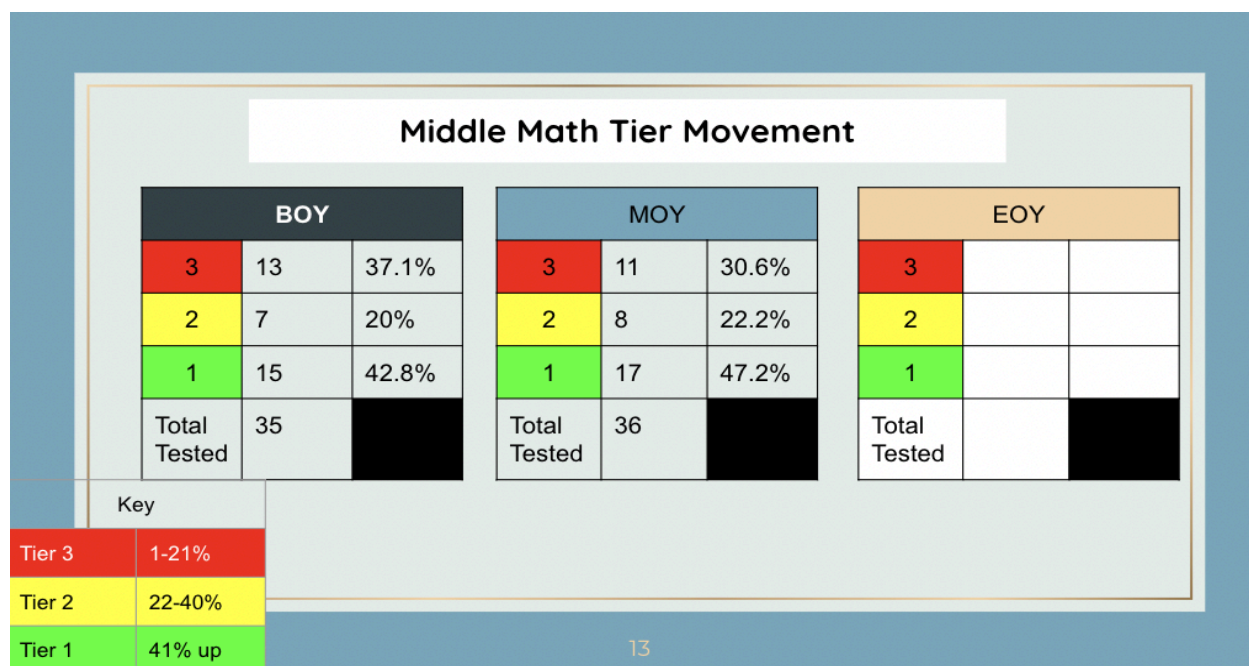
RYP SA (21-22)

Below I've added our middle school MAP scores and growth thus far from my current campus Ruby Young P-STEAM Academy:

Below I've highlighted the middle school growth in Reading, Math and Science thus far. Although NWEA MAP does create a goal met campus-wide chart our MOY window for the district has not closed. In preparation for the state of the campus presentation, We create these reports to reflect the goals or areas of opportunity on our campus. *note* the campus I am on currently is 3rd-8th grade.

Middle Science Tier Movement									
BOY			MOY			EOY			
3	13	26.5%	3	7	18.9%	3			
2	5	10.2%	2	5	13.5%	2			
1	31	63.3%	1	25	67.7%	1			
Total Tested	49		Total Tested	37		Total Tested			
Key									
Tier 3	1-21%								
Tier 2	22-40%								
Tier 1	41% up								

Middle Reading Tier Movement									
BOY			MOY			EOY			
3	10	21.7%	3	8	17%	3			
2	8	17.4%	2	6	12.8%	2			
1	28	60.9%	1	33	70.2%	1			
Total Tested	46		Total Tested	47		Total Tested			
Key									
Tier 3	1-21%								
Tier 2	22-40%								
Tier 1	41% up								



Meeting Goals

The charts below are the percentage of middle school students meeting their goals via MAP our district screener.

Students Meeting Reading MAP Goals BOY to MOY 21-22			Students Meeting Math MAP Goals BOY to MOY 21-22		
6th	7th	8th	6th	7th	8th
63%	71%	80%	75%	69%	100%
37%	29%	20%	25%	31%	--

Students Meeting Science MAP Goals BOY to MOY 21-22		
6th	7th	8th
58%	53%	40%
41%	46%	60%