



GRADES 1 to 12  
DAILY LESSON LOG

|                          |                                               |                |                         |
|--------------------------|-----------------------------------------------|----------------|-------------------------|
| School:                  | DepEdClub.com                                 | Grade Level:   | I                       |
| Teacher:                 | File created by Ma'am NINA SHERRY L. CLEMENTE | Learning Area: | MATHEMATICS             |
| Teaching Dates and Time: | MARCH 27 – 31, 2023 (WEEK 7)                  | Quarter:       | 3 <sup>RD</sup> QUARTER |

| I. LAYUNIN                                                         | LUNES                                                                                                                                                         | MARTES                                                                                                                                                        | MIYERKULES                                                                                                                                                    | HUWEBES                                                                                                                                                       | BIYERNES                                                                                                                                                      |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. PAMANTAYANG PANGNILALAMAN                                       | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                      | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                      | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                      | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                      | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                      |
| B. PAMANTAYAN SA PAGGANAP                                          | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations |
| C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan) | M1ME-IVa-1 tells the days in a week; months in a year in the right order.                                                                                     | M1ME-IVa-1 tells the days in a week; months in a year in the right order.                                                                                     | M1ME-IVa-1 tells the days in a week; months in a year in the right order.                                                                                     | M1ME-IVa-1 tells the days in a week; months in a year in the right order.                                                                                     | SUMMATIVE TEST                                                                                                                                                |
| II. NILALAMAN                                                      |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |
| A. Sanggunian                                                      |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |
| 1. Mga Pahina sa Gabay ng Guro                                     | TG, pah. 53-54                                                                                                                                                | TG, pah. 53-54                                                                                                                                                | TG, pah. 53-54                                                                                                                                                | TG, pah. 53-54                                                                                                                                                |                                                                                                                                                               |
| 2. Mga Pahina sa Kagamitang Pangmag-aaral                          | LM, pah.,309-313                                                                                                                                              | LM, pah.,309-313                                                                                                                                              | LM, pah.,309-313                                                                                                                                              | LM, pah.,309-313                                                                                                                                              |                                                                                                                                                               |
| B. Kagamitan                                                       |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |
| III.                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                               |
| A. Balik-aral at/o pagsisimula ng bagong aralin                    | Awit: Pito-Pito                                                                                                                                               |                                                                                                                                                               | Ilan ang mga araw sa isang linggo? Anu-anoang mga ito?                                                                                                        | Isulat ang araw:<br>Bago<br>Pagkatapos:<br>____Lunes<br>Biyernes____Huwebes<br>Linggo<br><br>Nasa Pagitan<br>Martes____Huwebes                                |                                                                                                                                                               |
| B. Paghahabi sa layunin ng aralin                                  | Ito si Nico. Nais ni niyang lumahok sa <b>camping</b> bukas.                                                                                                  | Ano ang ginagawa ninyo sa bahay para makatulong sa inyong mga magulang?                                                                                       | Awit: There are Seven Days                                                                                                                                    | Naaalala pa ba ninyo si Annie ?<br><br>Anong hayop ba siya?                                                                                                   |                                                                                                                                                               |

|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                            |  |
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|                                                                       | <p>Inimpake niya kahapon ang bag at gagamitin sa <b>camping</b>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                   | Anong mabuting ugali ang taglay niya?                                                                                                                                                                                                                                      |  |
| C. Pag-uugnay ng mga halimbawa sa bagong aralin                       | <p>Tanong:<br/>Kailan siya nag-impake ng gamit niya para sa camping?<br/>Kailana ang kanilang camping?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Ipabasa ang kwento:<br/>ANG MGA GAWAIN KO<br/>Nag-aaral ako tuwing <b>Lunes, Martes, Miyerkules, Huwebes at Biyernes</b>.<br/>Sa araw ng Sabado, tumutulong naman ako sa ina at ama ko. Sa araw ng Linggo, nagsisimba naman ako.</p> | <p>Gumamit ng larawan ng bata. Ipakilala. Ito si Nico. Gusto niyang sumali sa camping bukas. Inihanda na niya kahapon ang kanyang mga gamit. Kung ngayon ay Biyernes.</p> <p>a. Anong araw siya naghanda ng mga dadaling gamit?</p> <p>b. Anong araw siya pupunta sa camping?</p> | <p>Iparinig.ipabasa ang kwento: ANG MASIPAG NA LANGGAM<br/>Ito ang masipag na si Langgam. Mula Linggo hanggang Sabado patuloy siyasa paghakot ng pagkain. Nag-iipon siya para sa mga araw na darating. Dapat siyang tularan ng mga bata at matanda man.</p>                |  |
| D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 | <p><b>Paglutas 1</b> – Sa pamamagitan ng Pagtatala<br/>Sa pamamagitan ng pangtatala ng mga araw: Linggo, Lunes, Martes, Miyerkules, Huwebes, Biyernes, Sabado. Makikita natin na ang Huwebes ay nauuna sa araw ng Biyernes, at Sabado ang sunod na araw. Kaya, nag-impake si Nico noong Huwebes at ang <b>camping</b> nila ay sa Sabado.</p> <p><b>Paglutas 2</b> – Paggamit ng kalendaryo<br/>Sa paggamit ng kalendaryo, makikita natin na nauna ang Huwebes sa Biyernes. Kaya, araw ng Huwebes nang nag-impake ng gamit si Nico at ang <b>camping</b> nila ay araw ng Sabado.</p> | <p>Guhitan mula sa kwentong narinig/binasa ang mga ngalan ng araw sa isang linggo.</p>                                                                                                                                                  | <p>Isulat ang mga araw sa isang linggo sa pisara:<br/>LINGGO, LUNES, MARTES, MIYERKULES<br/>HUWEBES, BIYERNES AT SABADO</p>                                                                                                                                                       | <p>Isulat ang mga araw sa isang linggo sa pisara:<br/>LINGGO, LUNES, MARTES, MIYERKULES<br/>HUWEBES, BIYERNES AT SABADO</p>                                                                                                                                                |  |
| E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 | <p><b>Ipagawa ang Pagsasanay 1 sa LM, pah., 311</b><br/>Hanapin ang kaukulang bilang ng bawat araw. Idugtong sa pamamagitan ng linya. Isulat ang ngalan ng araw sa patlang. Gawin ito sa inyong kuwaderno.</p>                                                                                                                                                                                                                                                                                                                                                                      | <p>Kailan naglilinis ng bahay ang bata?_____</p> <p>Ano ang ginagawa niya mula Lunes hanggang Biyernes?</p> <p>Kailan sila nagsisimba?</p>                                                                                              | <p>Kung ngayong araw ay Biyernes, ating alamin kung:<br/>Anong araw naghanda ng mga gamit si Nino?<br/>Anong araw siya pupunta sa camping?<br/>Biyernes ngayon.<br/>Anong araw ang nauuna sa Biyernes? (Huwebes)</p>                                                              | <p>Ilan ang mga araw sa isang linggo?<br/>Paano isinusulat ang unang titik sa bawat ngalan ng araw?<br/>Paano ang wastong baybay?<br/>Original File Submitted and Formatted by DepEd Club Member<br/>- visit <a href="http://depedclub.com">depedclub.com</a> for more</p> |  |

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|                                                               |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           | Anong araw pagkatapos ng Biyernes? (Sabado)<br>Kung gayon, naghanda si Nico ng gamit noong Huwebes at pupunta siya sa camping sa Sabado.                                                                                                                                                       |                                                                                                                                                                                               |  |
| F. Paglinang sa kabihasnan<br>(Tungo sa Formative Assessment) | <b>Ipagawa ang Pagsasanay 2 sa LM, pah., 312</b><br>Bilugan ang tamang sagot. Isulat ang sagot sa inyong kuwaderno.                                                                                                                                                                                                                                                    | Ilan ang mga araw sa isang linggo?                                                                                        | Ilan ang mga araw sa isang linggo?                                                                                                                                                                                                                                                             | Ilan ang mga araw sa isang linggo?                                                                                                                                                            |  |
| G. Paglalapat ng aralin sa pang-araw-araw na buhay            |                                                                                                                                                                                                                                                                                                                                                                        | Itambal ang ngalan ng araw sa gawain :<br>Pagsisimba<br>Paglalaro<br>Pag-aaral<br>Pamamalengke                            | Laro: Pabunutin ang mga bata ng card na may nakasulat na pangalan ng araw.<br>Sasabihin ng guro kung nauuna o sumusunod na araw ang kanyang ibibigay.<br>hal. Miyerkules____(Susunod sa Miyerkules.)                                                                                           | Iwasto:<br>lunes miyerkules sabado<br>biyernes linggo                                                                                                                                         |  |
| H. Paglalahat ng aralin                                       | Tandaan:<br>📅 May pitong araw sa loob ng isang linggo.<br>📅 Ito ang pagkakasunod-sunod ng mga araw: Linggo, Lunes, Martes, Miyerkules, Huwebes, Biyernes, Sabado.<br>📅 Linggo ang unang araw sa isang linggo at Sabado ang ikapitong araw.                                                                                                                             | Tandaan:<br>May pitong araw sa isang linggo.<br><br><b>Linggo, Lunes, Martes, Miyerkule, Huwebes, Biyernes at Sabado.</b> | Tandaan:<br>May pitong araw sa isang linggo.<br><br><b>Linggo, Lunes, Martes, Miyerkule, Huwebes, Biyernes at Sabado.</b>                                                                                                                                                                      | Tandaan:<br>May pitong araw sa isang linggo<br>Linggo, Lunes, Martes, Miyerkule, Huwebes, Biyernes at Sabado.<br>Isinusulat ang unang titik ng ngalan ng bawat araw gamit ang malaking titik. |  |
| I. Pagtataya ng aralin                                        | Dadalaw si Anna ng dalawang araw sa kaniyang lola. Nag-impake siya ng kaniyang gamit kahapon. Aalis siya sa makalawa. Isulat ang sagot sa inyong kuwaderno.<br>Kung ngayon ay Martes,<br>1. Anong araw nag-impake ng gamit si Anna?<br>2. Anong araw siya dadalaw sa kaniyang lola?<br>3. Anong mga araw siya mananatili sa kaniyang lola?<br>4. Anong araw siya uuwi? | Tawaging isa-isa ang mga bata at ipasabi ang bilang ng araw at wastong pagkakasunud-sunod ng mga ito.                     | Isulat ang wastong ngalan ng araw na tinutukoy.<br>1. Namasyal kami isang araw bago mag Sabado._____<br>2. Wala tayong pasok sa paaralan tuwing____at _____<br>3. Nagsisimba ang pamilya tuwing _____.<br>4. ____ang unang pagpasok sa paaralan.<br>5. Ang araw na kasunod ng Martes ay _____. | Isulat ang mga ngalan ng araw sa isang linggo ng may wastong baybay at gamit ang malaking titik.                                                                                              |  |
| J.Karagdagang gawain para sa takdang-aralin at remediation    |                                                                                                                                                                                                                                                                                                                                                                        | Gumupit sa lumang kalendaryo ng ngalan ng mga araw sa isang linggo at idikit sa inyong notbuk.                            | Pag-aralan ang wastong baybay ng mga ngalan ng araw. Isaulo ang wastong pagkakasunud-sunod ng mga ito.                                                                                                                                                                                         | Isulat ang buwan ng iyong kaarawan.                                                                                                                                                           |  |

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| IV. MGA TALA                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| V. PAGNINILAY                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya                                | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation      | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin        | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___ Oo ___ Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| D. Bilang ng mga mag-aaral na magpapatuloy sa remediation                             | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?                      | <i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks |
| F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro? | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/                                                                                                                                                                                                                                                                                                                                                                                    | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/                                                                                                                                                                                                                                                                                                                                                                                    | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/                                                                                                                                                                                                                                                                                                                                                                                    | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/                                                                                                                                                                                                                                                                                                                                                                                    | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                                                                           | Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Internet Lab<br>___ Additional Clerical works<br><i>Planned Innovations:</i><br>___ Localized Videos<br>___ Making big books from views of the locality<br>___ Recycling of plastics to be used as Instructional Materials<br>___ local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro? | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks |