

Virtual Principals' Network Spring 2020

9:00 am

(April 2, April 16, April 30, May 14, ~~May 28~~, June 12)

Zoom Link https://zoom.us/j/91892889042	Check In bit.ly/esu6in	Check Out bit.ly/esu6out	Google Site Shared Resources
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June 12, 9:00-10:00 am

Fall Re-Entry Plans

- Sample Plans
 - Districts are working on their plans with district teams/committees and meeting weekly. Email April if you'd like to see some sample plans
 - Using tiered systems, tenets, and the Covid dial to determine what phase they're in.
 - Districts are considering a second nursing station to keep separate potential covid cases vs all the other visits.
 - Plexiglass is being installed around secretary desks
 - Some elementary principals holding off on sharing the master schedule until August so they can explain the changes in person and have a discussion about them.
 - Some parents considering homeschooling. They can apply for it and then don't have to follow through if they don't want to come fall.
- Retention Considerations
 - Great suggestion on responding to parents asking to retain their student...*If you were not talking about retention back in December, then now is not the time to be talking about it.*
- Re-entry Committees
 - District teams have been created and are meeting weekly to draw up the plans
- Parent Communication Plans
 - Parent representatives are being invited to meet 1-2 times with the district planning team this summer to look at the plans and provide feedback
 - Some districts have created a parent communication plan so parents know when, where, and how they'll receive communication regarding the current phase they're in
 - Districts are discussing the possibility of open house virtual options
- Learning Management Systems
 - Norris is having a tech day this summer for their teachers (that is optional) to help build up tech skills they'll need for the 20-21 school year
- Integration vs Remediation

- Check out the archived Launch Nebraska webinars to see what NDE is advocating for.
- Some districts have teachers meeting to discuss skills that will need to be taught prior to the start of other instruction
- Fall Screeners/Diagnostics (academic, social, timing)

EIS Plans

- Information:
 - August 3, 4, 5 (location TBD based upon current DHM - Seward or Milford)
 - Sept 15, Nov 17 @ ESU 6
 - [Register New Teachers](#) by July 1
- Input: Priority & Relevant Topics - Email April and Megan your ideas and requests

2020-21 Principal's Network Plans @ ESU 6

- Oct 21st & Feb. 10th
- 9:00-12:00 (lunch provided)
- Content:
 - Continued Covid Support/Networking (highly relevant topic discussions)
 - Instructional Leadership: Creating Practice Out of Theory by Peter Dewitt. Book provided to those that attend the meetings. Peter DeWitt coming to Leadership Retreat June 2021
 - Educator Effectiveness Teacher & Principal Standards - The new teacher and principal performance standards can be found [here](#). We'll discuss NDE's expectations/requirements of the use of these standards at our network meetings. We'll also share ideas on how districts are using them.

Closing

- [ESU 6 Virtual Educator Hub - Summer 2020](#)
- [Virtual Leadership Retreat](#) -- Friday, June 19
- *Let us know how we can support you!*

Thursday, May 14, 9:00-9:45

- Opening
- Possible Fall Re-Entry Plans
 - Where are you with your fall re-entry planning and/or discussions?
 - Most are brainstorming ideas but waiting for a little more guidance or later on to see what's all going to happen
 - Some considering 3 different categories of plans (regular start up, remote start up, blended start up). Might be something where kids are divided in half and create a schedule where ½ the kids are in the building each day while the other half participates in remote learning on the days they're not physically present. Would increase content from teaching 50% of planned content to 75% of planned content.

- Some considering 2 calendars. Regular start up in August and regular end time. Option B is starting up after labor day and going through all of May.
 - Some are working on adjusting their curriculum based upon skills they know the kids did not get taught this spring.
 - Have you thought about balancing academic screening assessments with social-emotional needs of students and staff when we re-enter?
 - Haven't gotten this far yet.
 - Talked about the need to help the kids with their fear and/or carrying the parent perceptions/beliefs into school with them when we come back.
 - What are some potential Social-Emotional Screeners being used?
 - Norris uses Second Step Social Emotional Curriculum (PK-8) and will continue to do so. Also uses the DESSA Mini to screen all students 3 times/year. If a student is flagged on the DESSA Mini, they then give them the full DESSA and possibly place them in support groups based upon identified needs. They send home a letter to parents explaining that the DESSA screener is similar to their academic screener and explain a little about it. If a student is flagged, given the full DESSA, and areas are identified as concerns, they talk with those parents at PT conferences and get permission to place them in a support group.
 - Lindsee Fryatt's info (NeMTSS Regional Lead that specializes in SEL)
 - NeMTSS and UNL Grad researchers are currently working on adding SE screeners to the [NeMTSS Program Comparison Charts](#). Should be done soon.
 - Many schools across the state use the [SRSS-IE](#). It is a free tool, quick and easy to complete, which is appealing for many.
 - There are districts also using the [DESSA](#). I have heard this aligns nicely with Second Step SEL curriculum. It also has a progress monitoring component called the DESSA-Mini. The data reports seem fairly user friendly when I have looked at them. There is a cost associated with the DESSA.
 - Other districts are using the [SAEBRS](#) screener. I've also heard positive things about this. It is a FastBridge tool. I believe there is also a cost with this one as well.
- Summer Plans
 - Summer Leadership Retreat - June 19 morning only (virtually)
 - EIS - August 3,4,5 (plus 1 day of Google Summit as an additional option)
 - Great Plains Google Summit - Week of July 13
 - [ESU 4, 5, 6 Summer Reading Training Series](#)
 - [ESU 6 MTSS Plans](#)
 - PBIS - All virtual. Log into <https://npbis.org/> to see trainings & register.
 - [ESU 6 Virtual Educator Hub Schedule](#) - more topical trainings coming in June
- Closing

- Next Meeting
 - We are moving our May 28th meeting to June 12th for now in hopes that we will have more guidance then.
 - Agenda item will be Fall Re-entry Plans, EIS Plans, 20-21 Principal Network Plans

Thursday, April 30th 9:00-9:45

- Opening
- Virtual Graduation Plans
 - Waverly is working on creating a senior slideshow with student speeches and photos that will run as Megan reads students' names. Possibility of setting up the graduation stage and allowing students the opportunity to come to the school to take pics. @ 150 graduates
 - Centennial has selected June 27 & July 25, which will be a last-minute decision whether it will be live or virtual. @ 35 graduates
 - Heartland has set an August 1 date. Academic signing planned using Zoom; student, parents, college rep invited to participate.
 - Crete: July 25 if they can have live. If not, virtual on July 26. Similar to others. Graduation boxes created for students: awards, certificates, cap/gown will be in the box.
- Check-In Processes
 - Heartland: Working on their check-in process with students--5 students at a time (alphabetical groups).
 - Crete: paras packed up the students' personal belongings and are then walking the bags out to students as they come at an assigned time to get their things
- Planning for Fall/Possible Re-Entry Plans
 - What ideas are schools considering?
 - Extending Teacher Contracts to help prep for whatever 20-21 will look like
 - Toby mentioned the possibility of using CARES Act funds to help support this
 - Norris Elementary & Intermediate has developed a possible plan on revising what Q1 looks like to increase instruction in reading & math during that time (based on being able to deliver face-to-face instruction)
 - Starting conversations about what things might look like
 - How will we respond if a family becomes infected with COVID-19? Will students still attend if parents get sick? Or will there be a required quarantine with online learning?
 - How will we balance the need for early diagnostic assessments with Social/Emotional well-being of students?
- ESU 6 Summer PD
 - Summer Leadership Plans
 - Postponed Peter Dewitt to June 17th, 2021

- June 19th, 2020 will be Virtual with high-interest, relevant topical breakout sessions - more info coming soon
 - EIS - 3 days in August and optional days in July
 - Aug 3, 4, 5 in person (contingency plan will be partial virtual and then a few additional face-to-face sessions throughout the year)
 - If you have any contractual requirements for new teachers, the Virtual Google Summit could be a option and ESU 6 would work with you on registration fees
 - ESU 4, 5, 6 Summer Reading Training Series: <http://bit.ly/456reading20>
 - [ESU 6 Virtual Educator Hub Schedule](#) - more topical trainings coming in June
 - Google Educator Certification? Does it still work for the first week of June?
 - **Great Plains Summit is going virtual!** Details finalized by next week. Hosted Week of July 13.
 - Resources from Lynne:
 - [Collated comments](#) to this post: As you promote your students to the next grade and hand them over to a new teacher, what can you do ahead of time to help build the new relationships?
 - Curated comments (from 700+ responses) for “[What I Hope to Carry Forward from Emergency Remote Teaching](#)”
 - Join the [Global Educator Collective](#) on Facebook, along with the [School Administrator Corona Virus Planning Group](#) (international membership). Encourage teachers to join the [groups that apply to them!](#)
 - [GlideApp Resource](#) - full of curated resources for parents, students, admin, teachers
 - [Photos and resources](#) from schools that have begun reopening (You’ll need to join the FB group to see it)
 - EOP in June -- Toby will be sharing more information
- Closing
 - Next Meeting (May 14) - Agenda Items?
 - Planning for Fall/Possible Re-Entry Plans
 - Assessment Plans for when we get -- balancing that with social-emotional needs of students and staff
 - Potential SEL screeners
 - Summer Plans (event changes, including ours and PBIS)

Thursday, April 16th 9:00-9:45 am

- Opening
 - [ESU 6 District COVID-19 Plans](#) (optional for anyone that would like to share info)
- Sharing Information and Ideas:
 - Grading - How is your school grading?
 - Various plans were shared including: No Grades, Pass/Fail (based on evidence of learning), Partial Grades, Full Grades. Those that are willing to share, posted their plans on our [ESU 6 District COVID-19 Plans](#) page

- Some having a “catch-up week” after last day of school. Students that do not have their assignments turned in or need help getting grades up will have to work with teachers during the extra week to get caught up in order to pass
 - Some having “catch-up 4th qtr”. Entire 4th quarter is spent trying to get students that were failing 3rd quarter to pass by end of 4th qtr.
 - Graduation - What are you planning?
 - Most were meeting with seniors this week to get their input. Many are thinking of having a June or July date (or both as Plan A/B) and then seeing if they can make it work this summer. Some are thinking about doing both a virtual graduation and then still aiming for an in-person summer graduation ceremony. One school is planning like a graduation/cruise night. One school had kids request a virtual graduation on the regular graduation day so they are planning that. Many are being creative and honoring seniors in different ways such as on social media, banners posted on light poles in the community, etc.
 - Lynne shared the website <https://www.tribute.co/> (promo code: Yougotthis25)
 - Balancing Teacher Expectations/Assignments - How are you helping your teachers find balance? (Priority Standards)
 - Sharing expectations such as “no more than 2 graded assignments/week”.
 - Putting a ceiling on the amount teachers can assign.
 - Weekly team meetings/discussions
 - Templates provided with expectations for lesson planning
 - Supervising Instruction - How are you supervising your teachers?
 - Popping into Zoom meetings.
 - Looking at lesson plans
 - Visiting with teachers
 - Discussions during staff/PLC meetings
- Closing
 - [Leadership Retreat](#) (June 19) - Should we have it or cancel it?
 - [ESU 6 Virtual Educator Hub Schedule](#)
 - Additional Resources:
 - Twinkl is a great UK based site with both packet and online activities for younger children.
<https://www.twinkl.com/resources/usa-resources/school-closure-resources-usa>
 - Global Administrator Facebook Group for Covid-19 Closures:
<https://www.facebook.com/groups/2450961341884496/>
 - Next Meeting (April 30th) - Agenda Items
 - Planning for the Fall (re-entry plans?)

Thursday, April 2nd

- Opening & Updates
 - School Closures/Remote Learning until May 31
- Successes - What is going well?
 - Teachers doing a great job, stepping up to the challenge
 - Staff collaboration (all the way from support staff to Supts)
 - See lots of fun things happening with kids to make the best of the situation
 - The amount of meals being served is amazing
 - Teachers are taking risks and trying things they never would have tried (built in PD)
 - Enjoying time at home with own personal kids, getting to be more involved with their school work and teaching them
 - A majority of our kids (approx 80%) are doing well in this new remote learning environment
 - We're reaching out to the students that are not doing so well and working hard to get them motivated and involved
 - Cameron Soester shared this great resource: [Tech Tools and Structures for Self-Paced Classrooms](#) w/ Adam Sparks
- Challenges - What are our current challenges?
 - Teachers not being able to say goodbye to class or bring closure to the end of the year
 - Teachers are overwhelmed with keeping it simple, scaling back their expectations
 - There is so much unknown yet, and it all changes so quickly
 - A small percentage (approx 20%) of our population is not doing so well with remote learning and it's tough getting them on board
 - Communication is hard (with teachers, parents, students, community, etc)
 - Teachers are having a hard time letting go of the idea that not all kids are with them everyday and participating fully
 - Finding a good balance with expectations - parents, staff, and students have different ideas of what that balance should be
 - Getting kids to buy into and take ownership of the self-paced learning concept (intrinsic motivation)
- Needs - What do we need from each other? From ESU 6 staff?
 - Grading - What is everyone doing?
 - Graduation - What is everyone doing?
 - Helping teachers with finding a reasonable balance with expectations/assignments/class meetings
- Closing
 - [ESU 6 Virtual Educator Hub Schedule](#)
 - [Using Zoom Breakout Rooms](#) (small group conversations within your large group meeting)
 - Next Meeting (April 16th) - Agenda Items?

- Grading, Graduation, PLC's, Priority Standards, Simplified Lesson Planning, Supervision of Instruction (exit ticket accountability for teachers), summer principal's retreat