

RRGSD Remote Instruction Learning Plan

Dates: __8/24__ - __8/28__

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Why did the first European settlers come to America?
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> AH1.H.3.1 -Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement (e.g., Reformation, mercantilism, improvements in navigation technology, colonization, defeat of Spanish Armada, Great Awakening, etc.). AH1.H.3.2-Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis & Clark expedition, farming, Industrial Revolution, etc.). AH1.H.4.4-Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., displacement of American Indians, manifest destiny, slavery, assimilation, nativism).
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Notes with Video-English, French, Spanish Exploration (Due 8/25 before afternoon live)	Office Hours 8:30-10:30
Tuesday	Virtual Meeting/ Begin European Conquests DBQ (Due 8/30)	Office Hours 8:30-10:30 Virtual Class 1:00 pm for 4th
Wednesday	One on One meetings / Finish European Conquests DBQ (Due 8/30)	Office Hours 8:30-10:30 All Day
Thursday	Spanish Conquistadors Primary Source (Due 8/30)	Office Hours 8:30-10:30
Friday	Virtual Meeting/ Short answer Quiz (Due 8/30)	Office Hours 8:30-10:30 Virtual Class 10:30 am for 4th

Assessment:

Teacher Name: Mrs. Allen

Subject: American I

How will I be assessing my students throughout this week?

Formative Assessment(s)	European Conquests DBQ, Spanish Conquistadors Primary Source
Summative Assessment(s)	Short answer quiz
How will I know my students have mastered the content from this week?	Virtual Meetings to check for understandings, One on One Wednesday, and Summative Quiz

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Colonization	Exploration Crash Course https://www.youtube.com/watch?v=6E9WU9TGrec&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s