Global Experience: Personal Travel

To qualify, students must complete steps 1-4, provide physical evidence for steps 1-4. Personal travel must be pre-approved by the Global Scholars Coordinator and must include extensive cultural interaction.

Steps	Actions	Details	Evidence
1	Learn about the country/culture prior to trip.	Student will research the culture of the destination country	List of at least 5 sources including a description of each (3 -5 sentences each)
2	Interact with the culture during travel experience including the following:	Eating traditional foods from the culture Participating in/with cultural events (For example: festivals, art/dance/music/theater, visiting museums or historic sites, celebrating a cultural/religious holiday) Interview a local inhabitant about their culture or describe an interaction with a local inhabitant	Journal/blog/ photo journal containing summary of activities and artifacts (photos, ticket stubs, programs, etc) A record of interview questions/answers
3	Reflect on experience using the following questions:	See Key Reflection Questions and Capstone Guidelines	A document submitted to Global Scholars Coordinator answering the reflection questions (also embedded in the capstone presentation)
4	Present Capstone	Design a product (for example: powerpoint, video, prezi, website, blog, ePortfolio, etc) which includes summary of experience and critical reflection using Step 3	A presentation which critically reflects on the global experience. Approximately 15 minutes.

Key Reflection Questions

- 1. How did the actual experience of being in the culture differ from your expectations prior to your visit?
- 2. How did your understanding of the country/region's culture change after your interaction with people from the culture?

- 3. How do you see your experience influencing your future life academically, professionally, personally?
- 4. Discuss a challenge you faced in country and how you dealt with it. What did you learn as a result of facing this challenge?