Module Descriptions

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

Module designation	*Educational Science*
Semester(s) in which the module is taught	1st
Person responsible for the module	*Wulan Tri Puji Utami M.Pd.*
Language	*Bahasa Indonesia*
Relation to curriculum	*Compulsory / ~~elective / specialisation~~*
Teaching methods	*Lecture, discussion, project*
Workload (incl. contact hours, self-study hours)	Total workload of the activity is 91 hours per semester for 16 weeks which consist of*:* *100 minutes/week for class learning* *120 minutes/week for structured activities* *120 minutes/week for individual study*
Credit points	*2 SKS (3.2 ECTS)*
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	*On successful completion of the course students should be able to:* 1. Students are able to understand humans as individual and social beings, along with the dynamics and dilemmas of social interaction as cultural, ethical, and aesthetic creatures. 2. Students are able to understand the essence of humanity, diversity, and equality within the dynamics of socio-cultural life. 3. Students are able to understand the essence of humanity and the meaning of the environment for human well-being. 4. Students are able to understand the meaning of science, technology, and art in the pursuit of justice, order, and the essence, function, morality, and law of societal welfare.

<table>
<tr><td>Content</td><td>1. The Urgency of Education
2. The Meaning and Definition of Education
3. Education as a Scientific Discipline
4. Education as a System
5. The Content of Education
6. Educational Environment
7. Educational Methods
8. Educational Tools
9. Reform of the National Education System
10. Lifelong Education
11. Schools of Thought in Education</td></tr>
<tr><td>Examination forms</td><td>Project report and presentation, written tests</td></tr>
<tr><td>Study and examination requirements</td><td>Minimum attendance at lectures is 75%
Final score (NA) is calculated as follows:
<table>
<tr><th>Learning Outcome</th><th>Weight (%)</th><th>Technique of Assesment</th></tr>
<tr><td>1</td><td>3</td><td>Participation</td></tr>
<tr><td>1</td><td>12</td><td>Quis and Task</td></tr>
<tr><td>2</td><td>15</td><td>Mid-term Written Test</td></tr>
<tr><td>3</td><td>20</td><td>Final Term</td></tr>
<tr><td>4</td><td>30</td><td>Case Study</td></tr>
<tr><td>4</td><td>20</td><td>Team Based Project</td></tr>
</table></td></tr>
<tr><td>Reading list</td><td>1. Arif Rohman. 2009. Memahami Pendidikan dan Ilmu Pendidikan. Yogyakarta: LaksBang Mediatama.
2. Siswoyo, Dwi dkk. 2013. Ilmu Pendidikan. Yogyakarta : UNY Press.
3. Hasbullah H.M. (2016). Kebijakan Pendidikan: Dalam perspektif Teori, Aplikasi, dan kondisi objektif Pendidikan di Indonesia. Jakarta: Rajawali press.
4. Tilaar H.A.R. 2002. Pendidikan dan Perubahan Sosial : Pengantar Pedagogik Transformatif untuk Indonesia . Jakarta : Penerbit Grasindo
5. Tilaar H.A.R. dan Nugroho, Riant. 2008. Kebijakan Pendidikan: Pengantar untuk memahami kebijakan pendidikan dan kebijakan pendidikan sebagai kebijakan publik. Yogyakarta: Pustaka Pelajar.
6. Redja Mudyaharjo. 2002. Pengantar Pendidikan. Jakarta: Rajawali.
7. Sugihartono dkk. 2007. Psikologi Pendidikan. Yogyakarta: UNY Press.
8. UU No. 20 Tahun 2003. Tentang Sistem Pendidikan Nasional.
9. UU No. 14 Tahun 2005. Tentang Guru dan Dosen</td></tr>
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Prepared by	Verified by:	Authorized by:
		
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