

Opportunity to Participate in Student Advisory Panel on Dual Enrollment (Cohort 2)

Background. Dual enrollment programs, where high school students take college courses, have seen significant growth. In the 2023-2024 school year, [2.8 million](#) high school students participated in dual enrollment, a 12.7% increase over the prior year and doubling in size over the previous decade. These programs [have been shown](#) to increase college enrollment and completion rates, with the [potential](#) to improve access and success for historically underserved students, including Black, Hispanic, low-income, and others who have not been well served in the high-school-to-college transition.

Yet exclusionary policies, practices, and mindsets have created barriers to entry for these marginalized groups and other potential beneficiaries of dual enrollment programs. In 2023, the Community College Research Center (CCRC) introduced the [dual enrollment equity pathways \(DEEP\)](#) framework to describe how guided pathways student success reforms can extend to high school dual enrollment programs, creating a more equitable on-ramp to a college program that leads to career-path employment for large numbers of students.

In 2025, CCRC established a Dual Enrollment Student Advisory Panel, recruiting students nationwide to inform our research and field engagement. The accomplishments of this inaugural cohort include a [student-led webinar](#), launch of a [blog series](#) highlighting often-unheard student perspectives and a featured profile of one panelist in [The Washington Post](#). **We are now recruiting 8 current or former dual enrollment students to join our second cohort and continue this work.**

Panel Eligibility Criteria

- **Current dual enrollment students** (grades 9-12) or **former dual enrollment students** (ages 18-24). Dual enrollment may also be known as dual credit, early college, concurrent enrollment or use a specialized program name, such as Running Start or College Now.
- **We strongly encourage applications from students who are historically underrepresented in dual enrollment**, including Black or African American, Hispanic or Latino, Indigenous, English Language Learners, students with disabilities, and/or from low-income families or communities.

Panel Expectations

- Commit to participating from June 2026 through December 2026.
- Attend monthly virtual meetings over the course of 6 months, including from June 2026 through December 2026.
 - Dates: 1-2 PM Eastern Time on June 9, July 7, Aug. 4, Sep. 1, Oct. 6, Nov. 3, Dec. 1.
- Review and provide feedback on DEEP project materials (e.g., fieldwork protocols, deliverables).
- Support DEEP field engagement by contributing to blog posts or op-eds, creating social media content. There may also be opportunities to join CCRC as co-presenters at conferences or meetings.

Benefits

- **Networking opportunities** with researchers and professionals in the field of higher education.
- **Opportunity to champion** equitable dual enrollment practices to educators and policymakers nationwide.
- **\$600 honorarium** as a thank you for your contributions!

How to Apply

Interested students should apply using this link: <https://tinyurl.com/CCRCDEstudentpanel2> by **May 29, 2026**. All applicants will be notified by early June about the status of their application.

- Please contact CCRC Research Analyst Aurely Garcia Tulloch at amg2418@tc.columbia.edu for inquiries on the Dual Enrollment Student Advisory Panel.