

## Welcome to English 12

Mrs. Cardillo / mcardillo@svcsd.org

**Google Classroom** will be utilized consistently this year. **Please check-in with Classroom daily** for communications from me, as well as assignments and helpful resources to guide you.

Some things you can expect this year:

- independent choice in your reading selections
- analyzing an author's use of literary elements in their work
- personal responses to literature
- creative projects of your choice
- a mixture of written assignments, sharing in a whole group discussion (mini-presentation), graphic organizers
- reading independently in class (or listening to audiobook selections)
- a whole-class book unit (ex: *Speak* by Laurie Halse Anderson; *Rez Ball* by Byron Graves)
- a research unit (driven by a topic of your choice) to read credible, informational sources and gain new knowledge in your topic

**DUE DATES ARE IMPORTANT!** You will **ALWAYS** know when your assignments are due multiple days in advance, typically have a long-ranging assignment of a week span, and always have class time to complete your work. Therefore, it is essential that your assignments are due at the beginning of class on their due date, either electronically or already printed, with no exceptions. Late work will **never receive full credit and typically receive a 50 after its due date (with rare legitimate exceptions).** **YOU WILL HAVE THE OPPORTUNITY TO MAKEUP ZEROES by earning a 50 for late work turned in BY THE END OF A MARKING PERIOD.** Additionally, ALL WORK WILL BE GRADED BASED ON YOUR INDIVIDUAL EFFORT!!

**\*Your Final Grade for the Course includes 4 Quarters each worth 25%**

### In Class Activities Often Graded on the Following Scale:

<i>Excellent</i>	<i>Satisfactory</i>	<i>Needs Improvement</i>	<i>Poor</i>	<i>Not Present</i>
-actively engaged in activities for the entire class period -work attentively and quietly -not distracted by electronic devices, looking to leave class for temptations outside of the classroom	-engaged in activities for most of the class period - appropriately respond to prompting from teacher to stay on task -may be occasionally distracted by classmates, electronic devices, desire to sign out of the classroom, etc	-present but hesitate to actively participate without multiple reminders - often distracted by classmates, electronic devices, desire to sign out of the classroom, or "zoning out" - work lacks focus - behaviors can at times be unwelcome	-physically in class but fail to participate in the day's task -typically remain distracted by yourself or outside influences (electronics, sleep, peers, etc) *this may be a "head down" for the class period scenario	-not in class to earn participation credit

**CELL PHONE POLICY: zero tolerance.** There will be no reminders or warnings as this becomes a slippery slope. *If your phone is in sight or heard during class time, expect an automatic referral. I will not engage in a conflict with you during class or interrupt our lesson.*

**Plagiarism/ AI Generated Work:** My expectation is NOT that you know all of the answers, that you “look” for the answers on the internet, or that you already can do every task perfectly. The expectation is that YOU read carefully, YOU thoughtfully respond in your own words, and that YOU do YOUR BEST to continue to improve each time using feedback from previous assignments. **Plagiarism/patchwriting/AI-generated work of any sort will result in an automatic 0.**