

I'm delighted to say that it looks like we will be returning to school on the 15<sup>th</sup> of March. That means you only have 2 weeks of online learning remaining. Keep up the excellent standards you set for yourself and upload your work to Seesaw so I can correct/comment on. We will have a zoom call on Monday as usual. I will upload the items you need to find for the scavenger hunt to seesaw. Try to find an object for each task so you can show the rest of the group at 10 am.




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Recommended times below	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Spellings</b> (15 minutes)	This week you will be using your Spellings for Me <b>workbook</b> . Please print off your spelling words (grid 4 of your learning words) and stick into your workbook.				
	Complete methods 1-3 & Activity 1 in workbook.	Complete methods 4-6 & Activity 2 in workbook.	Complete methods 7-9 & Activity 3 in workbook.	Complete methods 10-12 & Activity 4 in workbook.	<b>Friday Test:</b> Ask an adult to test you on your spelling words for the week.
<b>Reading</b> (20 minutes)	Continue reading 5 pages of 'War Horse' every day. Look up the definitions of any words you do not know the meaning of.				
<b>English</b> (40 minutes)	<p><b>Video to discuss text specific vocabulary</b></p> <p><b>Let's Go &amp; English copy:</b> P.150-152 <i>Keeper of the keys</i></p> <p>Before reading, scan the pictures and try and tell in the story</p> <p>Using your dictionary, find a definition for the following words; <b><i>Glinting, sagged</i></b></p> <p>Write the definition for each word in your English copy and put each word into a sentence. (Upload your reading a paragraph of your choice to Seesaw)</p> <p><b>**Use full sentences when answering!*</b></p>	<p><b>Eng Stories copy</b> <b>Video to explore a narrative story.</b></p> <p>Create your story with the title "You're a Magician" Use the prompts and useful vocab to develop your story. Please ensure the story has a beginning middle and end. Complete the opening paragraph and one other today and we will finish it on Thursday (Upload paragraph to Seesaw)</p>	<p><b>Get Set &amp; English copy:</b> <b>Reread pg P.150-152</b> <b>Read pg 153 and 154</b> Complete Seek and Search And quest and query</p> <p><b>**Use full sentences when answering!*</b></p> <p>(Upload answers to Seesaw)</p>	<p><b>Writing:</b> <b>Narrative Writing:</b> <b>Video on narrative story</b></p> <p>Complete the next paragraph of your story and the resolution to your story</p> <p>(Upload to Seesaw)</p>	<p><b>Get Set &amp; English copy:</b> <b>Video on Poetry</b> is at the end of the English reading video</p> <p>Pg 155 <i>Spells</i></p> <p>Write out a verse of your own poem with the same theme</p>

<b>Tables</b> (10 minutes)	<p><b>Watch video on Division Tables</b></p> <p>Practice Division tables 2's and 4's and 8's</p> <p>Draw out a round the clock image as detailed in the video and complete your tables daily. Examples are on the division video</p>	<p>Practice Division tables 2's and 4's and 8's</p> <p>Draw out a round the clock image as detailed in the video and complete your tables daily.</p>	<p>Practice Division tables 2's and 4's and 8's</p> <p>Draw out a round the clock image as detailed in the video and complete your tables daily.</p>	<p><b>Division tables game form the video</b></p> <p>Upload to SEESAW your times for round the clock</p>	<p><b>Tables Games</b></p> <p>Practise your Division tables by playing some games on this website -</p> <p><a href="#">Multiplication Facts   Multiplication Games   Math Playground</a></p>
<b>Maths</b> (40 minutes)	<p><b>Video to talk through word the topic of area</b></p> <p>Look at the video on perimeter to revise the work completed with Ms Hession before completing Area</p> <p><b>Planet Maths &amp; Maths copy: Pg139 B</b></p>	<p><b>Video - Watch the video to area and perimeter</b></p> <p><b>Pg 140</b></p> <p>(Upload answers to Seesaw from Monday and Tuesday)</p>	<p><b>Brainteasers</b></p> <p>Complete tests 65 and 66 Using RUDE Complete as many as possible. I will post a video on Thursday explaining the answers. (Upload answers to Seesaw)</p> <p><b>**Remember to use the RUDE strategy</b></p>	<p><b>Planet Maths &amp; copy: P 141 A</b></p> <p>Using old newspapers, a4 paper etc, make about a grid that is 1metre squared. Watch the video for help</p> <p>(Upload answers to Seesaw)</p>	<p><b>Activity: Video</b></p> <p>Use your grid help estimate and measure the area of these rooms in your house Kitchen, Your bedroom Bathroom, Sitting room Grass area outside</p>
<b>Gaeilge</b> (30 minutes)	<p><b>Video of reading</b></p> <p><b>Bun go Barr 4 &amp; Irish copy: P.86:</b></p> <p>Read the first half of the story <i>Mamáí Bocht</i>.</p> <p>(Upload you reading 4 boxes to Seesaw)</p> <p><b>P.88:</b></p>	<p><b>Video of reading</b></p> <p><b>Bun go Barr 4 &amp; Irish copy: P.87:</b></p> <p>Read the second half of the story ' <i>Mamáí Bocht</i>'</p> <p><b>P.88:</b></p> <p>Answer Q. 5-8 in your Irish copy.</p>	<p><b>Complete oral activity that is on the video</b></p> <p><b>Booklet - lch.19</b></p> <p>Using page 19 of booklet, use the last two boxes labelled 'M'Scoilto practise asking and answering questions in Irish.</p>	<p><b>Complete oral activity that is on the video</b></p> <p><b>Booklet - lch.19</b></p> <p>Using page 19 of booklet, use the last two boxes labelled 'MSCOIL' to practise asking and answering questions in Irish.</p>	<p><b>Watch the Video on the structure of a sentence</b></p> <p><b>Using the back of your Bun go Barr make up and write out sentences into your copybook</b></p>

	<p>Answer Q. 1-4 in your Irish copy.</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125 (Link is on SEESAW)</p>	<p>(Upload answers from Monday &amp; Tuesday to Seesaw)</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125 (Link is on SEESAW)</p>	<p>Pg 89 D Athscríobh na habairtí (Upload to Seesaw)</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125 (Link is on SEESAW)</p>	<p><b><u>Write out the answers to the questions 1-6 in your copy</u></b> (Upload to Seesaw)</p> <p>Complete socrative in preparation for Friday test on the briathra Room number 477125 (Link is on SEESAW)</p>	<p>Complete Irish test on Socrative: Room number 477125</p>
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**Test 65**
**Area**

- What is the area of this shape in  $\text{cm}^2$ ?
- A rectangle is 6cm by 2cm. What is its area?
- What is the area of a rectangle 8cm by 3cm?
- What is the area of this rectangle? 
- The side of a square is 5cm. What is its area?
- A rectangular garden is 10 metres long and 6 metres wide. What is its area in  $\text{m}^2$ ? 
- A room is 3m long and 4m wide. What is its area?
- A garden is 10m long and 5m wide. Half of it is grass. What area is grass?
-  A floor is 8m long and 6m wide. Half of it is tiled. What area of the floor is tiled?
- One-quarter of a square has an area of  $9\text{cm}^2$ . What is the area of the complete square?

**Answers** ✓/✗

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**Total** ✓

### Fun Friday Idea:

*Design and create a shape that can fly from recycled material*

## Project 2

Bring your finished project to school on \_\_\_\_\_

### Theme:

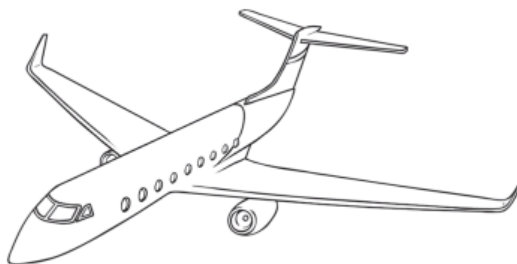
Flight (Aeroplanes/helicopters/parachutes/  
gliders /kites)

### Aim:

To build an object that can fly.

### What to do:

At home, design and an object that can fly  
using recycled or household materials.



Make sure you have a clear design and diagrams that explain how you will make the flying object;  
annotate the design to show how you've changed your original idea as you've gone on.

### Success criteria:

- Did you create an initial design that someone else could follow?
- Did you test the design out and make improvements?
- Does it fly?
- Is it durable/sturdy?
- Were appropriate materials chosen to make the flying object?
- Is the design creative?
- Can you evaluate the success of your design?
- You can use books from the library or there are plenty of resources on the Internet that can guide you in building model flying objects.

### SPHE:

Continue with the **30 Day Positivity Challenge** on Seesaw.

Complete one activity each day and tick it off or colour the box in as you complete it.

Upload 1 picture on **Friday** of the 5 completed boxes.

### Get Active!




#### Workout for Kids:

Train with the Irish Champion Boxer, Kellie Harrington!

Kellie is well versed in training groups and wants teach you and your kids how exciting and fun boxing can be!

[PE Classes with McSport – McSport Ireland](#)

**Movement Break:** Take plenty of movement breaks while completing your work. Roll a dice to help you decide and follow the guides below

Roll a Gross Motor Movement		
	Jumping Jacks	Toe Touches
	Wall Push ups	Give Self a Hug
	Hand Presses	Run in Place
	Jump	Balance
	Move Your Body	Maintain
	Arm Circles	

**STEM:** Next week is Engineers Week so I will be uploading an activity daily for your to try. They are optional but try to get a few completed during the week.

Click on the link below for more websites to explore if you have time.

<https://dannyoconnor.symbaloo.com/home/mix/13eOcrGjgL>

Please contact me on seesaw or email me on [dannyoc@stoliverplunkettns.com](mailto:dannyoc@stoliverplunkettns.com) if you have any questions about the work or if I can do anything to support you in your work.