

Our Week at a Glance



Week of January 24th - 28th
Essential Question: How do Earth's forces affect us? 3.1b

Reading

Math (any page numbers are found in math workbook)

Writing (in Jan. Journal)

Monday, January 24th	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: BB.1 Put the sentences in order	Unit 4 Lesson 2.2b Record Surveys Record surveys and send to other classrooms IXL Skill: R.3 Which table is correct?	Writing Prompt: Over the weekend I...
Tuesday, January 25th	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: Similes with pictures	Unit 4 Lesson 2.3 Collecting Teeth Data from Other Classes Collect data Make Line Plot Daily Practice: p. 279 IXL Skill: R.4 Interpret data in tables	Writing Prompt: Describe a world without gravity.
Wednesday, January 26th	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: H.2 Spell the long a word: silent e, ai, ay	Unit 4 Lesson 2.4 Representing and Describing Teeth Data Represent teeth data p. 281 Describe teeth data p. 282 Daily Practice: p. 283 IXL Skill: L.1 Add and subtract numbers up to 20	Writing Prompt: Tell about a time you had to measure something.

Thursday, January 27th	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: GG.3 Revise the sentence using a stronger verb	Unit 4 Lesson 2.5 Mystery Teeth Data: Interpreting Data Which class is it? p. 285-286 Daily Practice: p. 287 IXL Skill: R.10 Create line plots	Writing Prompt: Describe the forces, push and pull, you use during a day!
Friday, January 28th	Reading: Go to www.kidsa-z.com Read 1 book and take the quiz. For login help, click here. IXL Skill: TT.13 Identify and correct errors with plural and possessive nouns	Unit 4 Lesson Graphing Review IXL Skill: E.18 Complete the addition sentence - sums to 20 F.13 Complete the subtraction sentence - up to 18	Writing Prompt: All- School Meeting

Specials:

- [Click here](#) to access specials' activities!