

(Unit Planner for Grade (8A) Unit (1) Year (2021

1 (CB p.2&3) Familiarization of whole units Answering tasks 1,2,2 & 4 of SB Writing numbers of the U Listening to check Eliciting ideas LO: 1. Students will be able to introduce the units. 2. Students will be able to complete tasks correctly.	2 (SB p.2) Correcting mistakes Completing ITC membership form Sorting words into groups OHT and cards LO: 1. Students will be able to correct the given text. 2. Students will be able to complete ITC membership form.	3 (SB p.3) (CB p.2&3) Group work, reading Listening to check Reading to circle Differentiating between scanning and skimming LO: 1. Students will be able to read for specific information. 2. Students will be able to identify reading strategy.	4 (SB p.3&4) Group work to order the words Matching word description .Writing an e-mail :LO 1. Students will be able to order words correctly. 2. Students will be able to write an e-mail.
5 (CB p.4&5) Introducing words categories., reading a story Reading for answering questions Introducing Voc Sorting words LO: 1. Students will be able to identify new words. 2. Students will be able to sort words into adj, adv, n & v	6 (SB p.4&5) Listening to a song Discussion of positive adjs Expressing opinion with adjs Ordering adjs Practicing intonation :LO 1. Students will be able to use adjectives 2. Students will be able to practice intonation with positive and negative adjectives.	7 (CB p.6&7) Listening to the positive / negative chant Listening to order the text Listening to circle Correcting words Spelling test :LO 1. Students will be able to spell words correctly.	8 (SB p.6 & p.87) Position game Writing sentences with "too" + very Eliciting the rule of using "too" and "very" Worksheet with "too and "very" :LO 1. Students will be able to form sentences with "too" and "very". 2. Students will be able to complete the rule.

9 (CB p.7) (SB p.7) Do survey Completing a graph with free time activities Discussing ways of collecting .info :LO 1. Students will be able to do a survey. 2. Students will be able to identify ways of collecting information.	10 (SB p.12)(CB p. 8 & 9) Matching texts to the correct intelligences. Sorting free time activities into intelligences Conducting a questionnaire LO: 1. Students will be able to sorting free time activities into intelligences. 2. Students will be able to conduct a questionnaire.	11 (CB 10&11) Say a chant Reading book reviews Listening to find out star rating Completing book review :LO 1. Students will be able to read a chart with intonation. 2. Students will be able to rate a book.	12 (SB p.6& 81) Listening to "very + too" chant Listening to the sound /ei/ sound Say tongue twister Use dictionaries to write words :LO 1. Students will be able to practice the sound/ei/ . 2. Students will be able to practice tongue twister.
13 (SB p.11) Reading to match free time activities Do interview Writing interview dialogue :LO 1. Students will be able to do role play. 2. Students will be able write an interview	14 (SB p.6 & 12) Race against time Reading to answer Pair work, spelling LO: 1. Students will be able to tell time. 2. Students will be able to ask and answer interview questions.	15 (SB p.12 & 13) Spelling test Listening to complete Reflection interview :LO 1. Students will be able to spell words correctly. 2. Students will be able to complete reflection interview.	Reflection

(Unit Planner for Grade (8A) Unit (2) Year (2021

1 (CB p.2&3) Matching conditional sentences Classification of animals' names Description of places LO: 1. Students will be able to identify the content of unit 2. 2. Students will be able to find the described words	2 (SB p.2) Write conditional sentences Completing sentences of food web Reading Raya's report Writing topic sentences LO: 1. Students will be able to write conditional sentences. 2. Students will be able to write topic sentences.	3 (SB p.3) (CB p.2&3) Discussion of text in group. Listening to identify names' of animals Writing positive and negative key words LO: 1. Students will be able to listen to general information. 2. Students will be able to rite positive and negative words.	4 (SB p.3&4) Pictures to give some information about zoo Learning strategy of new vocabulary Learning journal :LO 1. Students will be able to describe pictures. 2. Students will be able to complete sentences with "but" or "because"
5 (CB p.4&5) Writing words of group Sorting views Writing questions from club Learning journal Plan writing about view LO: 1. Students will be able to sort opinion about zoo. 2. Students will be able to plan piece of writing.	6 (SB p.4&5) Group work Matching questions with answers Listen for specific information Writing views about zoo :LO 1. Students will be able to match questions with answers.	7 (CB p.6&7) Writing questions about zoo keeper Writing answer for questions :LO 1. Students will be able to write questions and answers 2. Students will be able to write about the zoo keepers' life..	8 (SB p.6 & p.87) Writing sentences using "I used to" Completing the second part of learning journal Checking draft :LO 1. Students will be able to use " I used to..." 2. Students will be able to complete learning journal

9 (CB p.7) (SB p.7) Revising syllables Revising comparative Practicing the sound /a/ Making list of words :LO 1. Students will be able to practice the sound /a/.	10 (SB p.12)(CB p. 8 & 9) Revising the superlative adjs Writing comparative and superlative sentences LO: 1. Students will be able to write sentences with superlative and comparative.	11 (CB 10&11) Playing dominoes With regular Forms of adj Answering true false Listening for prediction :LO 1. Students will be able to identify regular and irregular adj.	12 (SB p.6& 81) Pair work checking Spelling Reading cards Act out a story :LO 1. Students will be able to read a story 2. Spell words correctly.
13 (SB p.11) Tongue twister Argument in groups Debate about which animals :LO 1. Students will be able to repeat tongue twister. 2. Student will be able to argue about animals in zoo	14 (SB p.6 & 12) Reading an e-mail Cut- out page Completing application LO: 1. Students will be able to read for general information. 2. Students will be able to complete application form	15 (SB p.12 & 13) Tongue twister Learning journal Spelling Act- out story :LO 1. Students will be able to act out the story 2. Students will be able to complete worksheet of adjs.	Reflection

(Unit Planner for Grade (8A) Unit (3) Year (2021

1 (CB p.2&3) Complete sentences with correct words Practice spelling LO: 1. Students will be able to talk about the content on unit 3 2. Students will be able to complete sentences	2 (SB p.2) Play information gab game Read too answer question Listen to call out inventions Completing table of designs LO: 1. Students will be able to play "young inventor competition" 2. Students will be able to write names of inventions	3 (SB p.3) (CB p.2&3) Matching words with pictures Asking questions for guessing Revising countable/ uncountable LO: 1. Students will be able to ask yes/no questions. 2. Students will be able to revise countable and uncountable nouns.	4 (SB p.3&4) Spelling test Sequences the letters Writing sequence words Making inventions :LO 1. Students will be able to make inventions. 2. Students will be able to sequence the letter.
5 (CB p.4&5) Identify subjects/ objects Compare sentences to passive Tick passive sentences Spelling test LO: 1. Students will be able to identify subjects/ objects in sentences. 2. Students will be able to form passive sentences	6 (SB p.4&5) Matching inventors with their names Writing passive sentences Read to answer Listen to sounds :LO 1. Students will be able to identify names of inventors. 2. Students will be able to write passive sentences.	7 (CB p.6&7) Spelling test Reading to match texts with photo Listen to order Design questionnaire Listening to interview :LO 1. Students will be able to design questionnaire. 2. Students will be able to write an interview.	8 (SB p.6 & p.87) Pair work Matching questionnaire to appropriate inventions :LO 1. Students will be able to do interview. 2. Students will be able to match questionnaire to the design.

9 (CB p.7) (SB p.7) Listening IKC members talking about what can do in Muscat Writing info Web page :LO 1. Students will be able to write some diaries using time phrases.	10 (SB p.12)(CB p. 8 & 9) Eliciting some vocab Places/ prepositions Listening/ writing the place on the map Questions and answers LO: 1. Students will be able to make sentences talking about places with prepositions.	11 (CB 10&11) Matching times with clocks Time table Questions about time Writing questions Asking about time :LO 1. Students will be able to write questions asking about time.	12 (SB p.6& 81) Matching signs with phrases Talking about places using directions Listening Writing a set of directions .using the map :LO 1. Students will be able to match signs with the suitable phrases.
13 (SB p.11) Writing letters for questions Writing dialogue :LO 1. Students will be able to identify the ways of writing a dialogue .	14 (SB p.6 & 12) Matching landmarks with cities Matching their landmarks with their colleagues. Cut-out page" phonetic / symbol" LO: 1. Students will be able to match the landmarks with the cities.	15 (SB p.12 & 13) Playing a game of abbreviation Language focus Web page :LO 1. Students will be able to identify the meaning of some abbreviation.	Reflection

(Unit Planner for Grade (8A) Unit (4) Year (2021

1 (CB p.) Listening to info about the unit T/F about the unit Reading poem LO: 1. Students will be able to identify the route of Talib's journey	2 (SB p.) Drawing the route of Talib's journey Different texts types about Mustafa's journey LO: 1. Students will be able to identify the different texts 2. Students will be able to draw a route for Talib's journey.	3 (SB p.) (CB p.) Club Talk (city, Town, Village) Listening Brainstorming LO: 1. Students will be able to write different n/v/adj for village, town and city 2. Students will be able to listen for general information.	4 (SB p.) Reading with special Completing table with info about cities Cut-out Asking questions and answers :LO 1. Students will be able to complete the table with information about cities.
5 (CB p.) Opposites word game Conjunctions Reading sentences to find contrasting words, asking questions LO: 1. Students will be able to identify contrasting words	6 (SB p.) Spelling test Brainstorm advantages/disadvantages Writing sentences to reflect ideas :LO 1. Students will be able to write sentences about advantages and disadvantages of living in cities using but.	7 (CB p.) Listening to a dialogue T/F using information in the dialogue Writing sentence on the board Identifying tense of the sentences :LO 1. Students will be able to identify the rules they use to talk about the past.	8 (SB p.) Cut- out page Asking where they have been Web page :LO 1. Students will be able to ask questions by using present perfect.

9 (CB p.) (SB p.) Listening IKC member talking about what can do in ?Muscat Writing information about .IKC members' journey :LO 1. Students will be able to write some diaries using time phrases.	10 (SB p.)(CB p.) Eliciting some vocabulary (Places / Prepositions) Listening/ writing – the place on the map Questions and answer about places using prepositions LO: 1. Students will be able to make sentences talking about places with prepositions.	11 (CB p.) Matching time with clocks Time table (questions about (time Answers with different time Writing questions Asking about time :LO 1. Students will be able to write questions asking about time.	12 (SB p.) Matching signs with phrases Talking about places using directions Listening for identifying the route Writing a set of direction .using the map :LO 1. Students will be able to match sign with suitable phrases.
13 (SB p.) Writing letters for questions Writing dialogue :LO 1. Students will be able to identify the ways of writing a dialogue.	14 (SB p.) Practicing landmarks with cities Matching their landmarks Cut-out page (phonetic symbols LO: 1. Students will be able to match the landmarks with the cities.	15 (SB p.) Playing a game on abbreviation Language focus (Web- page (collecting notes Spelling test :LO 1. Students will be able to identify the meanings of some abbreviation. 2. Students will be able to spell words correctly.	Reflection