

RRGSD Remote Instruction Learning Plan

Dates: Mar. 15-19, 2021

WE WILL MEET DAILY (M-F) FROM 8:30am-9:55am

No virtual class on Wednesday - assigned tutorial by appointment only. Students must complete assignment activity.

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will learn the vocabulary associated with this unit. - Students will learn the structures of the circulatory system. - Students will learn the functions of the circulatory system. - Students will learn about common disorders of the circulatory system.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	3.02 - Understand the structures, functions and disorders of the circulatory system.
Social-Emotional Focus	Connect with students and/or parents through email, phone calls and Google Classroom assessing need for additional support.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Face-to-Face	Daily Agenda/Expectations:	Jacket Time Focus/Agenda
Monday 3/15	Teacher Workday - NO CLASS	Teacher Workday - no class	n/a
Tuesday 3/16	Circulatory System Vocabulary Review Heart Labeling	- We will review the vocabulary for this unit in preparation for the quiz on Thursday. Students will have several activities to complete to help with vocabulary. -Recognizing compound words -interpreting vocabulary stories. - We will also practice labeling the different structures of the heart through various activities.	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs. Robertson or those who want extra help.

Teacher Name: Natalie Robertson

Subject: Honors Health Science II - 1st period

Wednesday 3/17	VIRTUAL DAY FOR ALL STUDENTS Attendance Activity	• Individual tutorials as assigned. • Students must complete attendance activity during the regular class time.	n/a
Thursday 3/18	Circulatory System Vocabulary Quiz Heart Labeling Blood components, Blood typing (structures and functions)	• We will take a vocabulary quiz. • After the quiz students will work on labeling the heart and tracing the flow of blood through the heart and the body. • As a class we will discuss components of blood and blood typing.	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs. Robertson or those who want extra help.
Friday 3/19	Blood Donation Blood vessels, pulse sites Blood and Circulatory System Disorders	• We will watch a video about the importance of blood donation and discuss. • We will begin discussing various blood and circulatory disorders. Students will be given a specific disease to research and present to the class. • OSHA - Ergo: Safe Patient Handling due today.	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs. Robertson or those who want extra help.

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Circulatory System Vocabulary Quiz OSHA module for this week
Summative Assessment(s)	none
How will I know my students have mastered the content from this week?	• Students will learn vocabulary words and be able to put them into practical use through their sentence writing and class discussion. • Students will make 70 or better on vocabulary quiz. • Students will be able to successfully label all parts of the circulatory system. • Students will be able to verbalize how the structures of the heart function to properly work.

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- Students will research various disorders dealing with the circulatory system and then present their findings to the class.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
• Vocabulary	• https://quizlet.com/575659657/302-circulatory-system-medical-terms-flash-cards/ • https://quizlet.com/575673389/302-circulatory-key-terms-flash-cards/
• OSHA certification website	• https://campus.careersafeonline.com/main.k2?locRef=1
• Edpuzzle - The Heart and Circulatory System - How They Work	• https://edpuzzle.com/media/60412d0b41ce8c428af7ac2b
• Edpuzzle - Blood typing	• https://edpuzzle.com/assignments/60423b7185ee3b425e8a3074/students
• Importance of blood donations	• https://www.youtube.com/watch?v=AcYPkhTeoa8
• Edpuzzle - The Circulatory System Part 2	• https://edpuzzle.com/assignments/60424744eea1234257e3da53/watch
• Edpuzzlie - The Heart Part 1, Crash Course	• https://edpuzzle.com/assignments/604261af4a5a53425115700b/watch
• The Heart Innerbody	• https://www.innerbody.com/image/card01.html
• Edpuzzle - Blood Vessels	• https://edpuzzle.com/media/60423fcab4e07742420e1649
• Interactive Heart Model	• https://www.klbict.co.uk/interactive/science/heart.htm • https://www.purposegames.com/game/label-the-heart-quiz