Date: February 19-23, 2024 **-Kindergarten**

		Monday - 19	Tuesday 20
7:00 Morning Work & Calendar	Morning Work For the week: ten, was, were, or	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW
7:30-8:30 Math		NO SCHOOL	Module 4 – Lesson 23 I can take apart 7 to show subtraction. p. 221 & 222
8:30 - 9:30 Math Centers		NO SCHOOL	T time, tens/ones A subtraction I write 1-100 Tech zearn.org
9:30-9:45	**Snack**		**Snack**
10:00 - 10:30 Reading Core	**High Frequency Words:** was were or ten **Vocabulary Words:** seeds coat amazing environment flat ivy release rich	**Standards:** RF.K.2cRF.K.1dRF.K.3aL.K.1aL.K.2c Objectives: • segment phonemes. • blend initial phonemes to make words. • attach the /y/ sound to the letter *Yy*. • practice writing the letter *Yy*. Warm Up, p. T146 Phonological Awareness, p. T146 Alphabetic Principle, pp. T147–T148 • Introducing the Sound of Yy • Listening for Initial /y/ • Linking the Sound to the Letter • Penmanship/Handwriting Build Background, p. T149 Preview the Selection, p. T150 Read the Selection, p. T151 Comprehension Strategies, pp. T151–T157 • Asking and Answering Questions • Visualizing Print and Book Awareness, p. T158 Discuss the Selection, pp. T158–T159 Develop Vocabulary, p. T159	**Standards:** RF.K.1dRF.K.3aL.K.1aL.K.2c Objectives: • review sentences—uppercase letter and end punctuation. • blend final phonemes to make words. • attach /v/ to the letter *Vv*. • practice writing the letter *Vv*. Warm Up, p. T162 Phonological Awareness, p. T162 Alphabetic Principle, pp. T163–T164 • Introducing the Sound of Vv • Listening for Initial /v/ • Alphabet Book—/v/ • Penmanship/Handwriting Practice Vocabulary, p. T165 Close Reading, p. T166 Access Complex Text, pp. T167, T168, T171, T172 • Compare and Contrast • Sequence Writer's Craft, pp. T169, T170 • Language Use: Descriptive Words • Text Features: Diagrams Develop Vocabulary, p. T173
10:30– 11:30 Literacy Centers Daily 5		NO SCHOOL	T reading comprehension A cut and paste I Roll and read Tech MAP Tech Epic
11:35-12:00	**Lunch**	**Lunch**	**Lunch**
12:00 – 12:30	**Read Aloud**	NO SCHOOL	Read Aloud Label and draw a school job you have. I can use drawings or models to solve problems.
12:30 – 1:25	**Science/Social studies/Journal writing**		
1:25 – 2:15	**Specials**	**Planning: Gym**	**Planning: P.E.**
2:15 – 2:25	**Bus Duty**		

WEDNESDAY - 21	THURSDAY - 22	FRIDAY – 23
-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW
Module 4 – Lesson 24 I can take apart 8 to show subtraction. p. 228 & 229	Module 4 Lesson 25 I can break apart 9. p.250 & 251	Module 4 Lesson 26 I can model how to break apart 9 using fingers, linking cubes, and number bonds. p. 258 & 26
T review A review I addition problems TEch zearn.org	T review A review I write 1-100 Tech zearn.org	Specials - 8:30 - 9:15 Art
Snack	**Snack**	**Snack**
Standards: RF.K.3aRF.K.3bL.K.1aL.K.2c Objectives: • delete phonemes to make words. • review *Ww, Kk*, and *Ee*. • practice writing *Ww, Kk*, and *Ee*. Warm Up, p. T176 Phonemic Awareness, p. T176 Alphabetic Principle, pp. T177–T178 • Reviewing the Sounds of Ww, Kk, and Ee • Listening for /e/ and Initial /w/ and /k/ • Linking the Sound to the Letter • Penmanship/Handwriting Practice Vocabulary, p. T179 Build Background, p. T179 Preview the Selection, p. T180 Read the Selection, p. T181 Comprehension Strategies, pp. T181–T187 • Making Connections • Clarifying Print and Book Awareness, p. T188 Discuss the Selection, pp. T188–T189 Develop Vocabulary, p. T189	**Standards:** RF.K.2dRF.K.1dRF.K.3aRF.K.3bL.K.1aL.K.2c Objectives: • form words by segmenting sounds and matching sounds to letters. • delete initial phonemes. • review *Qq, Yy, Vv*, and *Ee*. • attach /y/ to the letter *Yy*. • practice writing *Yy*. Warm Up, p. T192 Phonemic Awareness, p. T192 Alphabetic Principle, pp. T193–T194 • Reviewing the Sounds of Qq, Yy, Vv, and Ee • Listening for Initial /kw/, /y/, and /v/ • Linking the Sound to the Letter • Alphabet Book—/y/ Practice Vocabulary, p. T195 Close Reading, p. T196 Access Complex Text, pp. T197, T199, T200 • Classify and Categorize • Main Idea and Details Writer's Craft, pp. T198, T201, T202 • Language Use: Interrogative Sentences • Genre Knowledge: Informational Text Develop Vocabulary, p. T203	Standards: RF.K.2aRF.K.3aRF.K.3bRF.K.1dL.K.2dL.K.1aRF.K.3cRF.K.4L.K.2b Objectives: • identify words with medial /e/. • delete final phonemes. • review /w/, /k/, /kw/, /y/, /v/ and /e/ • practice writing *Ww, Kk, Qq, Yy, Vv, Ee*. • read and respond to a ***Decodable***. Warm Up, p. T206 Phonemic Awareness, p. T206 Alphabetic Principle, pp. T207–T208 • Reviewing the Sounds of Ww, Kk, Qq, Yy, Vv, and Ee • Building and Reading Words • Penmanship/Handwriting Reading a Decodable, pp. T209–T210 • Core Decodable 13 Vic Yelps • High-Frequency Words: was, were • Blending • Checking Comprehension Practice Vocabulary, p. T211 Review Big Books, p. T212 Comprehension Strategies, p. T212 Access Complex Text, p. T213 Writer's Craft, p. T213 Inquiry, p. T214 Concept/Question Board, pp. T215, T219 Theme Wrap-Up and Review, pp. T218–T219
T readers A read and write the word to match picture I Letter R cut and paste Tech MAP tech Epic	T writing sentences A sounding out words I Letter R phonics Tech MAP Tech Epic	Big Centers: -Hands-on craft (Assistant) -Assessing Students (teacher) -Computers (www.more.starfall.com) -Farm -Playdoh -Store Journal – Free Write Lunch 11:25 Early Release 12:25
Lunch	**Lunch**	**Lunch**
Read Aloud Name practice I can use drawings or models to solve problems.	Read Aloud Write about your favorite time of the day. I can use drawings or models to solve problems.	Early Release Friday PLC Meeting
Planning: Library	**Planning: Computer Lab**	**Planning: Art**