



Appendix A2 – Example Formal/Final Assessment

Teacher Name:		
Mentor Name:		
Induction Tutor Name:		
School:		Year 1/2

N - Note Met	M - Meeting	E - Exceeding
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Please refer to <u>Assessing the Performance of ECTs</u>	N	M	E	Write a comment about the strengths in this area with reference to at least two pieces of supporting evidence	Identify one next step linked to this standard
TS1 Set high expectations, which inspire, motivate and challenge pupils					
TS2 Promote good progress and outcomes by pupils					
TS3 Demonstrate good subject and curriculum knowledge					
TS4 Plan and teach well-structured lessons					
TS5 Adapt teaching to respond to the strengths and needs of all pupils					
TS6 Make accurate, productive use of assessment					
TS7 Manage behaviour effectively to ensure a good, safe learning environment					
TS8 Fulfil wider professional responsibilities					
Part Two – Personal and Professional Conduct (Treats pupils with dignity/respect, develops pupils' confidence/self-esteem, relationships maximise learning, professional approach to teaching, takes responsibility for class well-being/safety, adheres to school policies, promotes FBV)					



Targets for next year	1. 2. 3.		
Mentor Comments: Use this section to briefly summarise how the early career teacher has progressed throughout the year			
Early Career Teacher comments: Use this section for the early career teacher to make any brief comments themselves.			
	Name	Date	Signature
Induction tutor This progress review was completed by:	<i>Digitally sign off on ECT Manager</i>		
Early Career Teacher ECT's confirmation that they have continued to access a programme of support based on the ECF and received all of their statutory entitlements	<i>Digitally sign off on ECT Manager</i>		
Headteacher/Principal This progress review has been reviewed by:	<i>Digitally sign off on ECT Manager</i>		

Note: This is an example of what you can expect to complete on ECT Manager. You can use this example to visualise the process ahead / information required.

