

### **Zadanie číslo 1**

- 1. časť:** Bývanie / Housing / Lakás
- 2. časť:** Starostlivosť o zdravie / Health Care / Egészségügyi ellátás
- 3. časť:** Anglicky hovoriace krajiny / English speaking countries / Angolul beszélő országok

### **Zadanie číslo 2**

- 1. časť:** Človek a príroda / Man and Nature / Ember és természet
- 2. časť:** Cestovanie / Travelling / Utazás
- 3. časť:** Služby / Services / Szolgáltatások

### **Zadanie číslo 3**

- 1. časť:** Stravovanie a životný štýl / Food and Drinks and Healthy Lifestyle / Étkezés és életstílus
- 2. časť:** Bývanie / Housing / Lakás
- 3. časť:** Zamestnanie / Jobs and Employment / Foglalkozás

### **Zadanie číslo 4**

- 1. časť:** Mestá a miesta / Towns and Places / Városok és helységek
- 2. časť:** Obchody a služby / Shops and Services / Üzletek és szolgáltatások
- 3. časť:** Mládež a jej svet / Young People and Their World / Fiatalok és az ő világuk

### **Zadanie číslo 5**

- 1. časť:** Bývanie / Housing / Lakás
- 2. časť:** Mládež a jej svet / Young People and Their World / Fiatalok és az ő világuk
- 3. časť:** Cestovanie / Travelling / Utazás

### **Zadanie číslo 6**

- 1. časť:** Kniha – priateľ človeka / Book - the Friend of People / Könyv – az ember barátja
- 2. časť:** Športy / Sports / Sportok
- 3. časť:** Starostlivosť o zdravie / Health Care / Egészségügyi ellátás

### **Zadanie číslo 7**

- 1. časť:** Nakupovanie / Shopping / Bevásárlás
- 2. časť:** Zamestnanie / Jobs and Employment / Foglalkozás
- 3. časť:** Cestovanie / Travelling / Utazás

### **Zadanie číslo 8**

- 1. časť:** Obchod / Shops / Üzletek
- 2. časť:** Vzdelanie / Education / Oktatás
- 3. časť:** Mestá a miesta / Towns and Places / Városok és helységek

### **Zadanie číslo 9**

- 1. časť:** Možnosti trávenia voľného času-prázdniny / Free Time Activities-Holiday / Szabadidő eltöltése – szünidő
- 2. časť:** Slovensko – môj domov / Slovakia – My Homeland / Szlovákia – az én hazám
- 3. časť:** Obľúbené programy v televízii / Favourite Programmes on TV / Kedvenc televíziós műsorok

### **Zadanie číslo 10**

- 1. časť:** Obyvatelia a turisti v meste / Inhabitants and Tourists in Town / Lakosok és turisták a városban
- 2. časť:** Rodina / Family / Család
- 3. časť:** Stravovanie – obľúbený recept / Eating Habits – Favourite Recipe / Étkezés – kedvenc recept

### **Zadanie číslo 11**

- 1. časť:** Vzťahy medzi ľuďmi / Human Relationships / Emberek közti kapcsolatok
- 2. časť:** Vedecko – technický rozvoj / Development of Science and Technology / Tudomány és technológia fejlődése
- 3. časť:** Voľný čas / Free Time / Szabadidő

### **Zadanie číslo 12**

- 1. časť:** Šport – druhy športov / Sports – types of sport / Sport – a sport fajtái
- 2. časť:** Počasie, ročné obdobia a podnebie / Weather, Seasons and Climate / Időjárás, évszakok és éghajlat
- 3. časť:** Organizácia narodeninovej oslavy / Arranging a Birthday Party / Születésnap megszervezése

### **Zadanie číslo 13**

- 1. časť:** Ročné obdobia a počasie / Seasons and Weather / Évszakok és időjárás
- 2. časť:** Vzory a ideály / Role Models and Idols / Példaképek és ideálok
- 3. časť:** Plány do budúcnosti / Future Plans / Jövőbeli tervek

### **Zadanie číslo 14**

- 1. časť:** Starostlivosť o zdravie – u lekára / Health Care – at the Doctor's / Egészségügyi ellátás – az orvosnál
- 2. časť:** Spojené Kráľovstvo / United Kingdom / Egyesült Királyság
- 3. časť:** Knihy – v knižnici / Books – at the Library / Könyvek – a könyvtárban

### **Zadanie číslo 15**

- 1. časť:** Život na vidieku a v meste / Life in the Country and the City / Élet a falun és a városban
- 2. časť:** Kniha – priateľ človeka / Book – the Friend of People / Könyv – az ember legjobb barátja
- 3. časť:** Zamestnanie – recepčný/-á v hoteli / Jobs and Employment – Receptionist in the Hotel / Foglalkozás recepciós a hotelban

### **Zadanie číslo 16**

- 1. časť:** Mestá a miesta – dovolenka / Towns and Places – Holiday / Városok és helységek - kirándulás
- 2. časť:** Multikultúrna spoločnosť / Multicultural Society / Multikulturális társadalom
- 3. časť:** Zábavy, voľný čas – návšteva kina / Free Time, Hobbies – at the Cinema / Szabadidő és hobbik – a moziban

### **Zadanie číslo 17**

- 1. časť:** Bývanie – opis paneláku / Housing – Description of the Block of Flats / Lakás – a panelház jellemzése
- 2. časť:** Vzťahy medzi ľuďmi / Human Relationships / Emberek közti kapcsolatok
- 3. časť:** Bývanie v meste a na vidieku / Living in the City and in the Village / Élet a városban és vidéken

### **Zadanie číslo 18**

- 1. časť:** Cestovanie / Travelling / Utazás
- 2. časť:** Obliekanie a móda / Clothes and Fashion / Öltözködés és divat
- 3. časť:** Nehoda na ceste – prvá pomoc / Accident on the Road – Giving First Aid / Baleset az úton – elsősegélynyújtás

### **Zadanie číslo 19**

- 1. časť:** Bývanie – susedstvo / Housing – Neighbourhood / Lakás - szomszédság
- 2. časť:** Stravovanie / Food and Drinks / Étkezés
- 3. časť:** Obliekanie a móda – výber šiat / Clothes and Fashion – Choice of Clothes / Öltözködés és divat – a ruhaválasztás

### **Zadanie číslo 20**

- 1. časť:** Obliekanie a móda – typy odevov / Clothes and Fashion – Types of Clothes / Öltözködés és divat - ruhadarabok
- 2. časť:** Kultúra a umenie / Culture and Art / Kultúra és művészet
- 3. časť:** Starostlivosť o zdravie – u lekára / Health Care – at the Doctor's / Egészségügyi ellátás – az orvosnál

### **Zadanie číslo 21**

- 1. časť:** Stravovanie – jedlá a nápoje / Food and Drinks / Étkezés – ételek és italok
- 2. časť:** Masmédiá / Mass Media / Tömegkommunikáció
- 3. časť:** Londýn – hlavné mesto Spojeného Kráľovstva / London – the Capital City of UK / London – az Egyesült Királyság fővárosa

### **Zadanie číslo 22**

- 1. časť:** Rodina / Family / Család
- 2. časť:** Záľuby, voľný čas a životný štýl / Hobbies, Free Time and Lifestyle / Kedvtelések, szabadidő és életstílus
- 3. časť:** Obliekanie a móda / Clothes and Fashion / Öltözködés és divat

### **Zadanie číslo 23**

- 1. časť:** Bývanie v meste a na vidieku / Living in the City and in the Village / Élet a városban és vidéken
- 2. časť:** Človek a spoločnosť / Man and Society / Ember és társadalom
- 3. časť:** Stravovanie – raňajky v hoteli / Eating – Having Breakfast at the Hotel / Étkezés – reggeli a hotelban

### **Zadanie číslo 24**

- 1. časť:** Štátne sviatky a rodinné oslavy / Public Holidays and Family Celebrations / Állami ünnepek és családi ünnepek
- 2. časť:** Komunikácia a jej formy / Communication and its Forms / Kommunikáció és fajtái
- 3. časť:** Príprava stretnutia / Arranging a Meeting / Találkozó megszervezése

### **Zadanie číslo 25**

- 1. časť:** Nehoda pri lyžovaní / Ski Accident / Síbaleset
- 2. časť:** Človek a príroda / Man and Nature / Ember és természet
- 3. časť:** Komunikácia – cudzie jazyky / Communication – Foreign Languages / Kommunikáció – idegen nyelvek

### **Zadanie číslo 26**

- 1. časť:** Voľný čas – v bare / Free time – in the Bar / Szabadidő – a bárban
- 2. časť:** Mestá a miesta / Towns and Places / Városok és helységek
- 3. časť:** Veda a technika / Science and Technology / Tudomány és technológia

### **Zadanie číslo 27**

- 1. časť:** Problémy pri cestovaní / Possible Problems Appearing at Travelling / Problémák az utazásnál
- 2. časť:** Spojené štáty americké / The United States of America / Amerikai Egyesült Államok
- 3. časť:** Prezentácia vlastnej školy / Presentation of Your School / Az iskola prezentálása

### **Zadanie číslo 28**

- 1. časť:** Možnosti trávenia voľného času / Free Time Activities / Szabadidős tevékenységek
- 2. časť:** Londýn – hlavné mesto Spojeného Kráľovstva / London - the capital of the United Kingdom / London – az Egyesült Királyság fővárosa
- 3. časť:** Služby – v lekárni / Services – at the Pharmacy / Szolgáltatások – a gyógyszertárban

### **Zadanie číslo 29**

- 1. časť:** Zamestnanie – typy zamestnania / Different Jobs and Professions / Foglalkozás – a foglalkozás fajtái
- 2. časť:** Televízia a televízne programy / Television and TV Programmes / Televízió és televíziós műsorok
- 3. časť:** V reštaurácii - ospravedlnenie / At the Restaurant – Apology / Étteremben – bocsánatkérés

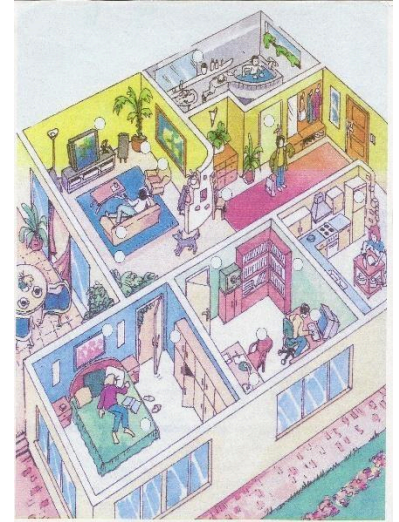
### **Zadanie číslo 30**

- 1. časť:** Rozprávka o Červenej Čiapočke / The Little Red Riding Hood / Piroska és a farkas
- 2. časť:** Britské a slovenské sviatky / British and Slovak Holidays / Brit és szlovák ünnepek
- 3. časť:** V obchode – reklamácia / In the Shop - Complaint / Az üzletben - reklamáció

## Task number 1

### 1. Picture:

Look at the picture and speak about it. What can you see in the picture? Talk about the house and its rooms.



### 2. Discuss the importance of health care. What should people do to be healthy and avoid illnesses

- Name the main parts of the human body.
- What do you think are the main principles to be healthy? (physical and mental health)
- Why is it important to be healthy?
- How do you take care of your body?
- Talk about your eating habits. Would you change anything about your eating habits?
- What do you consider to be a healthy and an unhealthy diet?
- How does sport influence people's physical and mental health?
- What kind of illnesses do you know? Describe the symptoms of the most common illnesses. What can cause them?
- What does a doctor do when a patient comes to see him/her?
- What are the things which damage our health?

### 3. Simulation:

You are planning to go to England to study English at a summer course. Your friend wants to go to the USA for the same reason. Persuade him to go with you. Tell him/her about the country, interesting places, people, lifestyle, habits, traditions, food.

## Task number 2

### 1. Picture:

Look at the picture and describe the animals illustrated there and talk about the animal's environment. Where do these animals live? What do these animals eat? What do these animals look like? Where can you see these animals?



### 2. Discuss the importance of travelling:

- What are the means of transport? What are the advantages and disadvantages of the different means of transport?
- Why do people travel? What are your reasons for travelling?
- Where can you travel?
- How do you prepare for a journey?
- What are the types of accommodation on a holiday?
- Do you prefer holidays with a lot of touring and sightseeing, or would you rather stay in one place and relax?
- What do people prefer, travelling alone or in groups?
- Have you ever visited a foreign country? What country would you like to visit and why?

### 3. Role-play:

You are at the hairdresser's. Ask the hairdresser to dye your hair into red. After dyeing ask her to make you a modern bun because you are going to a ball in the evening. You are not very satisfied with your hair type because it is always greasy and it is full of dandruff. You ask her advice on what to do. Ask her what kind of shampoo you should choose. The hairdresser asks you about your life: What do you do? What are your future plans? Where are you going in the evening? You are also talking about the news in your village.

### Task number 3

#### 1. Picture:

Look at the picture and name the kinds of food you can find there. Why are these important for the human body? What do you think which person in the picture keeps a healthy diet and which one doesn't do so? Why? Give reasons.



#### 2. Describe the area where you live and its immediate surroundings:

- What are the differences between life in the village and life in the city? Name the advantages and disadvantages of them.
- What are the differences between living in a house and living in a flat? Name the advantages and disadvantages of them.
- What are the characteristics of houses in the UK and USA?
- Do you live in a village or in a town? Describe the way of life there.
- Describe the house or flat where you live.
- Name the rooms in your house / flat and describe the furniture there.
- Do you have a garden or a yard? Talk about it.
- Where would you prefer to live in the future (house – flat / village – town)? Give reasons.

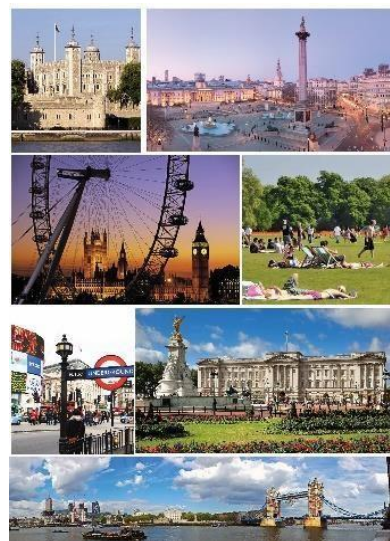
#### 3. Role-play:

You are a fresh graduate from secondary school. You have no working experience. You have found an interesting job offer working as a secretary in a foreign financial company. You applied for it and now you are at the interview. You really want the job. You think that you have all the qualities and skills for it. Persuade the interviewer that you are the best candidate.

### Task number 4

### 1. Picture:

Look at the picture and try to describe it. Where is this place situated? What are there in the picture? Who are the people there in the picture? What are they doing there? What means of transport can you see in the picture? What buildings are there?



### 2. Discuss the importance and influence of shops and services on human life:

- What kind of shops do you know?
- What kind of products can you buy in different shops?
- What are your favourite shops in your area? Why?
- What are the differences between supermarkets and small shops?
- What are the advantages and disadvantages of them?
- What are shopping malls?
- How do you do your shopping? Describe the shopping activity. How can we pay for goods or services?
- Why are services important for human life?
- What services are available in your town / village?
- Are you a regular customer at different services?
- Why do people go there (hairdresser's, dressmaker's, post office, bank)?
- How and where are shops and services advertised? How do advertisements influence people?

3.

### Role-play:

You are speaking to your parents about your new girlfriend/ boyfriend. You are having an argument because you have confessed that your girlfriend/ boyfriend is ten years older than you. The next thing they do not like is that she/he works in a factory so she/he doesn't have a well-paid job. Your parents forbid you to meet him/her. You try to do everything you can in order to convince them that she/he is an attractive and honest man/woman and you love him/her. Finally you offer them to meet him/her so that they can decide themselves what she/he is like. Arrange a meeting!

### Task number 5

### 1. Picture:

Look at the picture and describe the houses illustrated in the picture. What types of houses are they? Where can you find them and compare them.



### 2. Talk about young people's attitude to society:

- Describe the teenagers of our age.
- What do teenagers look like and what do they like? How do typical teenagers behave?
- What clothes do young people wear?
- Name the free time activities that young people do.
- What are the advantages and disadvantages of being young?
- What are the duties and responsibilities of the young?
- What are common problems of the young in our society?
- How do you get on with your parents and grandparents?
- What is generation gap?
- What are your plans for the future?
- What do you think about marriage at your age? Do you agree with young marriages?

### 3. Simulation:

You and your fiancé/ fiancée want to go on a trip to celebrate your engagement. You live an active life and have extreme hobbies. You also like sports like swimming, running and walking in the forest or on the beach. You would like to go to a busy place to be in the middle of everything, your partner prefers a calm place to relax. Choose the most suitable place for both to have a perfect holiday.

### Task number 6



### 1. **Picture:**

Look at the picture and describe what places you can see there. Do you think these places are important in people's lives? Why? What are the people doing there? Speak about the types of books you can see in the picture.

### 2. **Discuss the importance of sports and its influence on human life:**

- Talk about different types of sport activities. Discuss the classification of different types of sport activities.
- How does sport influence human life?
- Name places where sport activities are done. What kind of equipment do you need for different sports?
- Name a few important sports events. What do you know about them?
- Which sports are popular in the UK, the USA and Slovakia?
- Name a few professional sportsmen/women.
- What are the basic rules of some sports?
- What is the difference between doing sports casually and professionally? Name some negative phenomena of professional sports
- What kinds of sport activities are you interested in? How often do you do your favourite sport activities?

### 3. **Role-play:**

You are a teenager. You do not smoke and drink because you think that these are bad and harmful habits. You have a good friend who is a heavy smoker and drinks a lot at weekends.

You think he is not addicted yet, so there is a chance for him to give up smoking and drinking.

Explain him how harmful is to smoke and to drink alcohol. Persuade him to stop these habits.

1. **Picture:**

Look at the pictures and describe the shops illustrated there. What goods are there in these shops? What is the family doing there? What are they buying?



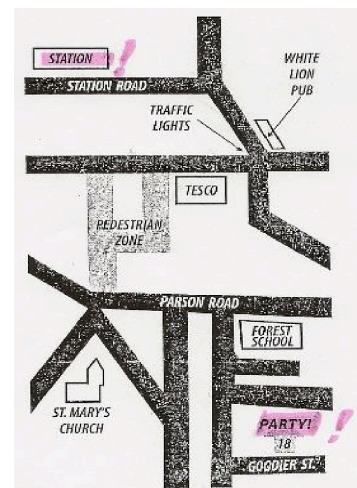
2. **How does work influence people's behaviour and their life? Discuss the importance of work:**

- Why do people work?
- What is unemployment?
- What is the difference between physical and mental jobs? Give examples for both.
- What are typical jobs for men and women?
- How can jobs be divided according to working time?
- What is overtime and what is a part-time job?
- How can people relax after work? What do people do in their free time?
- What are your future plans? What kind of job would you like to choose? Would you like to be employed or to have your own business?
- Where can people look for jobs? What things do they consider when searching for a new job?
- How do you apply for a job?
- What should you speak about on a job interview?
- How has science and technology changed workplaces?

3. **Simulation:**

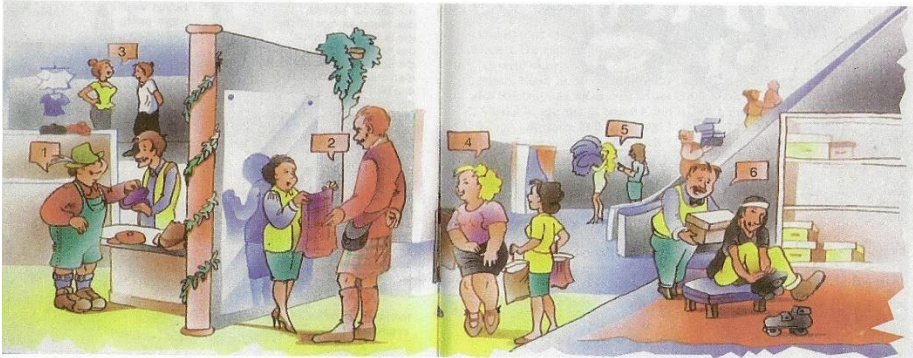
You have invited some friends to a party in your new flat, but they don't know where to go. Give them clear instructions for how to get there from the station.

(See the map).



### 1. Picture:

Look at the picture and describe the hypermarket you can see there. What are people doing there at the different departments?



### 2. Discuss the importance of education:

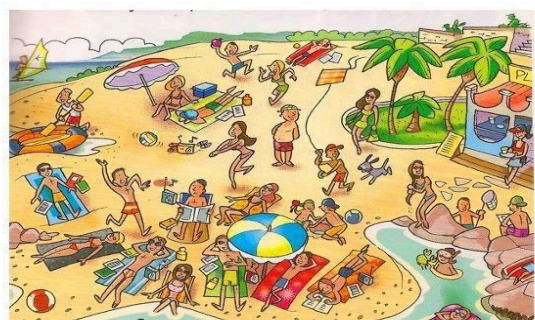
- Describe the system of education in Slovakia.
- How long is compulsory education in Slovakia?
- What can students do after finishing study at secondary school?
- Are there any differences between Slovak and British school system?
- How is the school year organised in Slovakia?
- Discuss the types of evaluation in Slovakia.
- What marks are given?
- Talk about your time-table and about your lessons.
- What is your favourite subject and why do you like it?
- What does the students' life look like?
- What extracurricular activities does your school offer?
- What do you do in your free time? Do you have any hobbies?
- Who do you meet after school and where?

### 3. Role-play:

The tourists have already arrived to a hotel in Bratislava. They stay in hotel for five days. They want to see the most important sights and they are interested in art, architecture, shopping for typical Slovak food and excursions outside the city. They want a suitable sightseeing.

### Task number 9

#### 1. Picture:



Look at the picture and discuss how these people are spending their holiday. Where were the different pictures taken? Which place would you choose for your holiday? Where would you like to travel?

## 2. Talk about your homeland, Slovakia:

- Speak about Slovakia and its inhabitants. Where is Slovakia situated and what countries does it share the borders with?
- Speak about Slovak cuisine.
- Speak about traditions and holidays in Slovakia.
- Discuss the geography of Slovakia.
- What is a spa? Name some famous spa towns in Slovakia.
- Are there any national parks in Slovakia? Give examples.
- Are there any endangered species of animals and plants in Slovakia? Where can we find them? Give examples.
- Name some other natural beauties of Slovakia.
- What is the capital of Slovakia? Where is it situated? What are the famous historical, architectural buildings and places there?
- Which places would you recommend to visit and why?

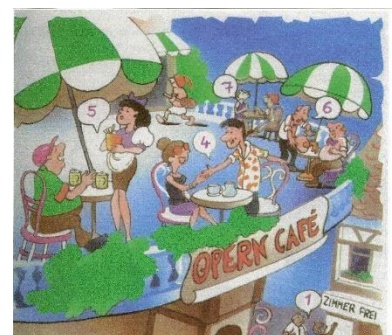
## 3. Role-play:

You are watching television with your sister but you are having an argument with her about what to watch. You would like to watch the news but your sister would like to know what will happen in today's part of her beloved soap opera. Try to persuade her about the advantages of the news. Tell her why the news is important and useful in our life. Show her the disadvantages of soap opera and compare them with the news.

## Task number 10

### 1. Picture:

Look at the picture and speak about the situations you can see there. What are the people doing there? What are they



speaking about? What are they asking for? Describe different communication situations.

## 2. Describe yourself, your family and family life:

- Introduce yourself: What is your name? Where are you from? Where and when were you born?
- Describe your closest relatives. (name, age, job, hobbies, personality)
- Talk about your relationships with your family members. How should family members behave within their families?
- Describe the weekdays in your family (daily routine, daily meals, etc.).
- Describe the family occasions you celebrate.
- What are the duties and responsibilities of each member of your family?
- Think about different parenting styles: strict, democratic and liberal.
- How would you behave as a parent?

## 3. Simulation:

Your friend has called you up in order to ask a good recipe from you. She cannot cook well and she has no idea what to cook for dinner. She asks your advice. Your advice is to choose the recipe of your favourite meal. You should dictate to her the procedure of its preparation by phone.

## Task number 11

### 1. Picture:

Look at the picture and try to connect them to create a short love story. First of all describe all the pictures



separately. Describe the situation illustrated in the first picture. Who are the characters there? Describe the relationship between them. What are they doing there? Describe the other two pictures in the same way.

## 2. Discuss the effects of the discoveries of science and technology on human life and human progress:

- What were the first discoveries of technology and science that have changed human life?
- Talk about the main inventions of the 20<sup>th</sup> century (entertainment, different works, medical science, traffic and other parts of human life).
- How does electricity help us? Where do we use it?
- What mechanical equipment are used in the household?
- What do people use computers for?
- Which technological inventions are the most important for you? Do you use any of them? Could you live without this equipment?
- What natural sources of energy do people use? Why?
- How can modern technology be misused?

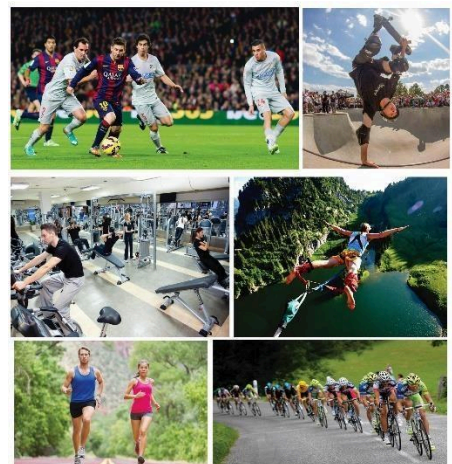
## 3. Simulation:

Your younger brother has decided to attend a diving course. You are not happy about it because you think it is very dangerous for him. He is not a very good swimmer and he is not very brave either. You are worried. How would you persuade him to give up the idea of learning how to dive? What other sports or other hobbies would you recommend him to start practising?

### Task number 12

#### 1. Picture:

Look at the picture and identify the kinds of sport there. Describe the different sport activities you can see in the picture. What are the sportsmen doing in the picture? Where are they doing these sport activities? Talk about the places of different sports. What are the sportsmen wearing? Describe



the weather in these places. Why are these activities important in human life?

## 2. Talk about weather, seasons and climate in your area:

- How would you describe the climate and the weather in our country?
- What different types of climate do there exist on the Earth? How does climate affect nature?
- Talk about seasons. Compare them. What is the typical weather pattern for each season?
- What is your favourite season? Why do you like this season the best?
- What type of weather you do not like at all and why?
- How does each season make you feel? How do different types of weather affect your moods and emotions?
- Why is the weather forecast important?
- Do you rely on weather forecasts in planning your day? How reliable are weather forecasts?

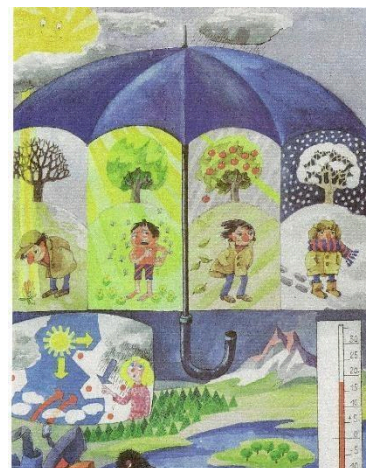
## 3. Role-play:

One of VIP guest want to hold a 50th birthday party for a relative in this hotel. Make a discussion about the date and time, number of guests, programme for day (arrival of guests, type of menu, etc.), accommodation, parking, flowers and birthday cake.

### Task number 13

#### 1. Picture:

Describe the different seasons. Speak about the nature and the weather in the following pictures. Name the advantages and disadvantages of them. Make various weather forecasts.



## 2. Talk about role models and idols:

- What is an idol? What character traits should and should not an idol have.
- Which qualities are the most important for you?
- Can a parent be an idol?
- Who can be a role-model? Can fictional characters become role models?
- Does television have an effect on the development of young people's personality?
- Describe the person who you look up to and respect.
- Do you have a good relationship with your relatives?
- Have you ever had a popular/famous person as your idol? Who was this person and why?

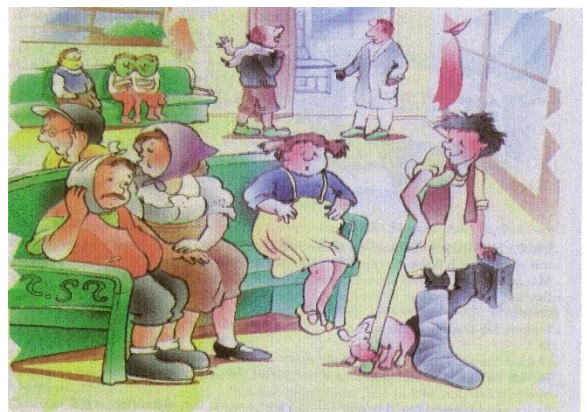
## 3. Role-play:

You and your friend are talking about your future plans. You have accurate plans for the future not like your friend. You would like to go to university and then to find a job abroad. You also want to improve your English, and later to have a family. Your friend is not sure what he/she wants to do. Help him/her to find the way.

## Task number 14

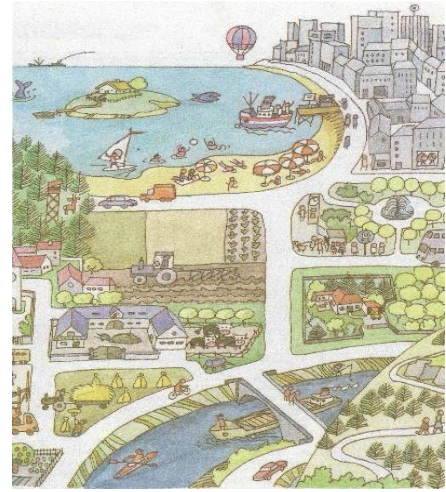
### 1. Picture:

Where are these people in the picture? What are they doing? Why are they there? Name the different problems they have.



## 2. Talk about the United Kingdom:

- What is the full name of the country?
- Where are the British Isles situated? Talk about their countries and inhabitants.
- Which countries does the UK consist of?
- What are the capitals of the countries of the UK?
- Speak about the geography of the UK (mountains, rivers, lakes).
- Which places would you visit in the UK? Why?
- Name the most famous historical buildings and well known places in the UK.
- Talk about British system of education.
- Talk about holidays in the UK.
- Describe British eating habits and talk about traditional food they have.
- Talk about the differences between British and American English.



## 3. Role-play:

You are going to the library and asking for a book on an unusual topic. You have seen it on TV last night, and you became very interested. Explain the assistant working there what you are looking for.

### Task number 15

#### 1. Picture:

What can you see in the picture? What is life in the country like? Describe life in the country according to the picture. Compare the different places in the picture.

## 2. Do you read a lot? Introduce your favourite book, author and style:

- How do people decide which books to read?
- Why are books important for us?
- Which genres do you know? Which genre is your favourite and which do you not like?
- What is a biography? Have you ever read one?
- What is a best-seller? Give examples.
- Briefly describe your favourite book (author, genre, plot, characters)
- Talk about the work of a British or American writer.

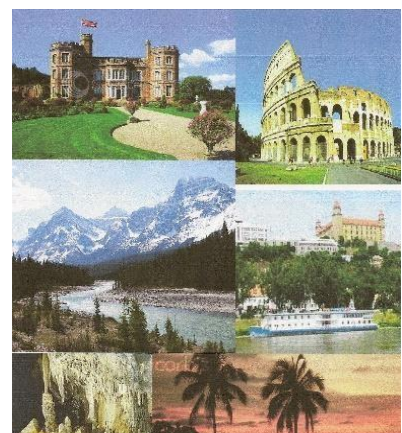
## 3. Role-play:

You are the receptionist in a hotel and you invite your guests. It is summer time so you have a lot of guests. Your hotel is situated near the sea and beach and it is also near the city. You would like to offer them the best room fully equipped to the highest standard. Ask for your guests' requirements and describe a luxury double bedroom connected with a luxury bathroom. Tell the guests what services are available in the hotel. Inform your guests about the check-in and check-out hours.

## Task number 16

### 1. Picture:

These pictures were taken in various places. Where? How can you get to these places? Would you like to visit them? Which place do you like the best?



## **2. Explain the meaning of multicultural society:**

- What is a multicultural society? Is our society a multicultural one?
- What possible problems can appear in a family of different races or religious beliefs?
- What is assimilation?
- Are you tolerant to other cultures and their customs?
- Do you judge people after the colour of their skin?
- How should people behave in a multicultural society?
- Have you ever come into contact with people from other cultures?
- Speak about different habits in different cultures.
- Describe the holidays and traditions of different cultures.

## **3. Simulation:**

Invite your friend to the cinema. You would like to watch a thriller but your friend does not like this genre. He prefers romantic films to thriller. This is a thriller that has got three Oscars and famous actors play in it. You have heard that it is an interesting film. You would like to know if the film is as good as critics and your friends said. Persuade your friend to watch this thriller.

## Task number 17

### 1. Picture:

What can you see in the picture? What is the name of the building in the picture? Who are these people? What are their hobbies? How do they live? Describe their homes.



### 2. Talk about different human relations:

- What kind of family relations do you know?
- What relationships can exist at work?
- Describe your relationship with your neighbours.
- Describe your relations at school. Who stands close to you there?
- Why is friendship important to you?
- What qualities do you appreciate in your friends? What makes someone the best friend?
- When and where do you meet your friends?
- How should people behave towards handicapped people, addicts and homeless people? What is your opinion about these social problems?
- What do you consider to be your good and bad qualities? What qualities help you to have good relationships with others?
- What can cause interpersonal conflicts?

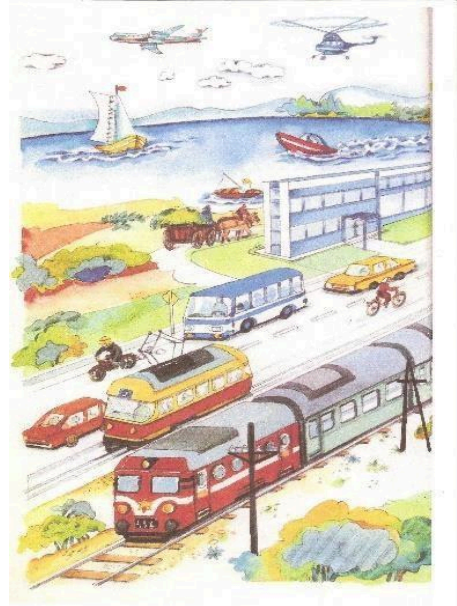
### 3. Simulation:

Your parents decided to sell their flat in a city because they want to buy a small, older house in a village. You are not very happy about it. Tell them about disadvantages connected with public transport, schooling possibilities, social life, cultural events, shops and health care in a village.

## Task number 18

### 1. Picture:

There are different means of transport in the pictures. Name them. Have you ever travelled by any of them? Which one do you prefer? Why?



### 2. Talk about fashion and describe people's clothing habits:

- What is fashion in general?
- What is it to be a fashion victim?
- How much money do you spend on clothes?
- What are the most favourite clothes among the young?
- Based on what aspects do people choose what to wear?
- What do you wear in different seasons? How does the weather and climate influence wearing different clothes?
- Describe your closet: What does it consist of? Which are your favourite pieces of clothes? What do you usually wear in different situations (school, disco, ball)
- What do people wear for different occasions? What do students wear at school? How do people dress for different jobs?
- What clothes are you wearing now?

### 3. Simulation:

Tell a story of an accident you have seen lately. Mention the following situations and facts. You had been riding your bike home. The accident happened in front of you, two cars ran into each other. You called the police, the ambulance and the fire brigade. Meanwhile, you have tried to help and give first aid.

### Task number 19

#### 1. Picture:

People are pictured in different situations. What are the neighbours talking about? What problems do they have? What mood are they in? Why are they having quarrels? How could these arguments be avoided? Where do they live?



#### 2. Describe the English and Slovak eating habits and name the foods you like:

- How would you describe British and American eating habits?
- Talk about the eating habits in Slovakia.
- Describe your eating habits. Which food do you dislike or have never eaten before? What is your favourite meal? Do you think your diet is healthy?
- Can you cook? Describe your favourite recipe?
- What is junk food?
- Do you eat fast food? Why is it not healthy?
- Do you have your lunch at the school canteen?
- Do you like eating out in a restaurant?

#### 3. Simulation:

You are in a boutique with your mother, who wants to buy you a dress/suit for your green ribbon ball. She is a bit traditional and has different taste. She doesn't follow fashion very much and is critical about people who wear eccentric clothes. She wants to buy you conservative clothes which are not very appropriate for the young. Tell her that you'd rather choose the

clothes on your own and explain why. Describe what kind of a dress/suit you would like to get for your green ribbon ball.

## Task number 20

### 1. Picture:

Look at the picture. You can see people in different clothes. In what ways do they differ? Describe these clothes. Would you put on any of clothes?



these

### 2. Describe your cultural life and your relation to art:

- Speak about different types of culture and art.
- Name some artists and performers (past and current).
- What kind of cultural events have you visited?
- Describe your last visit at the theatre.
- Describe your last visit at the cinema.
- Describe your last visit at a disco club or concert.
- Compare different types of performances: Theatre performance, film at the cinema and film on television. Which one do you prefer? Why?
- Which cultural opportunities do there exist in a village and in a town. Compare them.

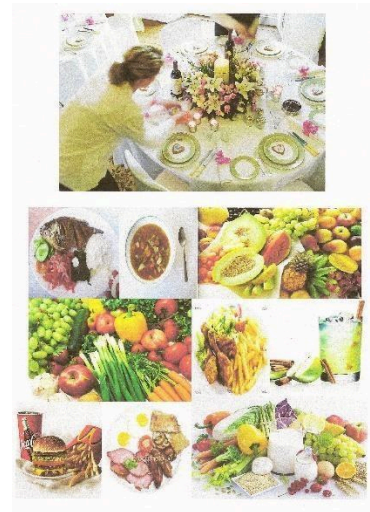
### 3. Simulation:

You have visited the doctor because you are feeling very sick. Describe your state and your feelings at the doctor. Tell him your complaints. Probably you have flu. Tell the doctor your symptoms.

## Task number 21

### 1. Picture:

Look at the pictures. What can you see there? Describe the different meals in the pictures. Compare them with each other. Which are the healthy ones? Why are vegetables healthy? Why is fat food unhealthy? Which is your favourite?

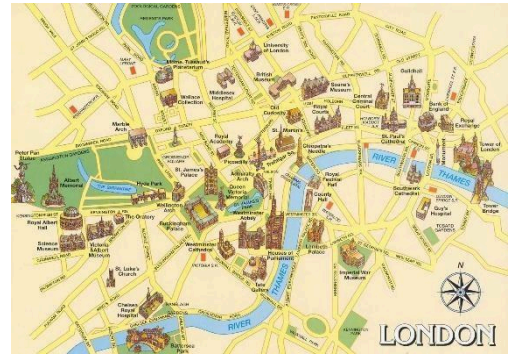


### 2. Discuss the influence of mass media on human life:

- What are the means of mass media?
- How does the mass media influence human life?
- Discuss the advantages and disadvantages of mass media.
- Compare different types of newspapers. Name several titles of newspapers or magazines.
- What do people read about in newspapers and magazines?
- Which of them do you read? How often do you read a newspaper or magazine?
- Do you like watching TV?
- How does television influence your life?
- What programmes do you prefer?
- Do you listen to the radio? When and where? What do you like to listen to on the radio?
- What do you mostly use the Internet for?
- In what ways has the Internet changed our lives?

### 3. Simulation:

You are the inhabitant of London and you are travelling by bus. You have met a tourist and you would like to help him. You introduce him the places of interest in London and you recommend him some places to visit. He asks you the name of this strange bus you are travelling by. He would like to visit the recommended places. Give him directions how he can get there. (You are at The National Gallery on Trafalgar Square. Give him directions how he can get to the Tower of London and the Tower Bridge).



### Task number 22

#### 1. Picture:

Look at the picture and describe the family relations you can see there. Who are the members of these families? What do they look like? What are they wearing? Where are they? What are they doing? Describe their surroundings. Compare these families. What are the differences and similarities between them? Do you think they are ideal families or are there any troubles between the family members? Are these families similar to your family? Compare illustrated families with your own family.



#### 2. Present the different free time activities and characterize them:

- How can people spend their free time?
- What is the difference between active and passive hobbies?
- Which are the extreme hobbies?
- What do people usually collect? Do you collect anything?
- Which are the useful free time activities?
- Introduce the most expensive hobbies.
- What do you think could a new activity change your lifestyle?
- Talk about your hobbies.
- Do you like art and culture? Do you visit theatre performances?
- Do you like reading? What kind of books do you like?
- Do you spend your free time with listening to music? What kind of music do you like?

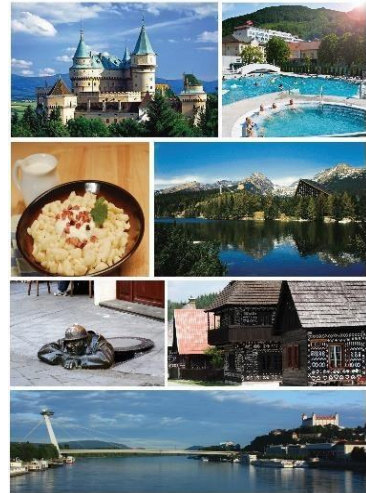
### 3. Role-play:

You are in a clothes shop and you would like to buy some new clothes but you have not decided yet what exactly you want. Ask the shop assistant to help you. First choose a pair of jeans. Ask the colour and the size of them. Ask the shop assistant what style would suit your figure. Ask the shop assistant if the chosen jeans are designer ones. Ask to try on recommended jeans. Choose also a nice blouse/shirt that matches these jeans. Ask the colour and the size of the blouse/shirt. Ask information about its material.

### Task number 23

#### 1. Picture:

Look at the pictures and talk about the famous places of the country you see. Why are these locations important for that country? What other famous places can you name? Finally talk about some traditional food of this country.



#### 2. Discuss human behaviour in society:

- What is society? Speak about people's behaviour towards each other.
- Where can people learn about ethical norms?
- How should young people behave towards old people?
- What are the general ethical norms?
- Why is teaching of ethical norms so important? How can be ethical rules taught (at home, at school)?
- What are the basic rules of behaviour when you meet or visit somebody (friend, older person, your teacher, unknown person)?
- Could you characterize the term social norms? How can people break the social norms? What is the punishment of people who have broken these norms?

### 3. Role-play:

You are a guest at a hotel. It is in the morning and you are wondering what to eat for lunch. Ask the waiter to bring you a special dish.

### Task number 24

#### 1. Picture:

Look at the picture and describe the holidays illustrated there. What is celebrated in these pictures? Compare them.



#### 2. Discuss how communication influences human life:

- Why do people communicate? What are the forms of communication?
- What is body language? How do we communicate with our bodies? Give examples.
- What are facial expressions? Give examples.
- How do animals communicate? Can we understand them?
- Talk about different ways of communication in different situations (at home, at school, with friends, with grandparents).
- Discuss the communication of different groups of people (parents with their babies, family members, businessmen and lawyers, teachers and their students and others).
- What are the modern forms of communication?
- Do you use any of these forms? When, where and why?
- How can they help in our lives?

### 3. Role-play:

You are calling up your friend and you would like to arrange a meeting with him/her. Tell him/her the reason why do you want to meet him/her. Offer him/her the place and time of your meeting: If she/he refuses ask your friend when he/she would find time for your meeting. You agree on the time and place of the meeting with your friend.

### Task number 25

#### 1. Picture:

Make a story using the pictures.  
What is the story about? What season is it? What is the weather like? What happened there?



#### 2. Talk about man and nature:

- What is nature? Why is it important for us?
- How do people pollute and damage the nature?
- How can rivers and lakes, air and fields be polluted?
- What ecological problems are the most serious?
- How do you take care of the nature?
- What plants are there in your environment? Have you got any favourite plant/ flower? Describe it.
- Do you like/dislike animals? What kind? Why?
- What are domestic animals? Have you got any of them at home?
- Have you ever seen any wild animals? Where? Give examples.
- Have you got a pet?

### **3. Role-play:**

You and your friend, who is studying German, are having an argument. The question is which one is a more important language: English or German. Find the best pros for these languages.

## Task number 26

### 1. Picture:

Who are the people in the picture? You can see several ways how the people are spending their free time in the picture. Which are the most common in our country? Where are people in the picture? What are they doing there? Describe the whole atmosphere of this place.



### 2. What is the difference between life in the city and in the village?

- Which are the most important places in your life?  
Introduce the place where you live.
- How would you describe your hometown?
- Is there a historical building or any other famous place near your town?
- Explain the notion “home”
- Where would you live, if you had the opportunity to move?
- Which places would you recommend to a foreigner who visits Slovakia?
- Are there theatres and concert halls in the country?
- What are the most important facilities in the cities? Name them.
- Which places do you want to visit and why?
- Describe some famous British and American towns and cities.

### 3. Simulation:

You are interested in science and technology. You read a lot about new inventions. Your sister is not interested at all. She does not understand science. Last night you saw a fascinating programme about future technology. Talk about it to your sister.



## Task number 28

### 1. Picture:

You can see several types of spending free time in the picture. Spot the differences between the active and passive ways of spending free time. Have you ever done any of them?



### 2. Describe the city of London and the most famous buildings and places there:

- Talk about the inhabitants of the city (race, religion, language).
- Where is London situated?
- Briefly talk about the history of London.
- Name the most famous historical buildings and places.
- Talk about the well-known museums and galleries, places for entertainment and shopping.
- What parks do you know in London?
- What are the means of transport there?

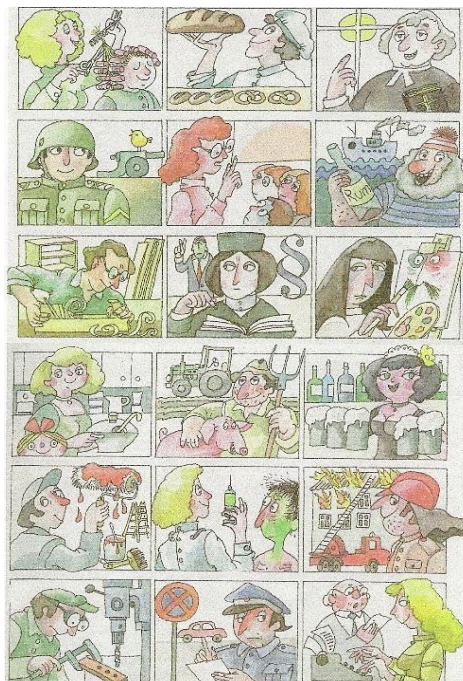
### 3. Simulation:

You are a chemist, working at a pharmacy. A customer comes in. He/she has a bad cold and needs help. Offer him/her the best remedy, in tablets, powder, cream etc.

## Task number 29

### 1. Picture:

Each picture in front of you presents different jobs. Name them. Compare these jobs. What do you think who are these people? Who earns the most? Would you do any of these jobs?



### 2. Describe your favourite television programme:

- Which television programmes do you consider entertaining?
- What are the most popular programmes people watch nowadays?
- What are the scientific programmes?
- Are there any programmes which enrich your knowledge?
- Why are news programmes important for people?
- What is your favourite programme?
- What is your favourite film genre? Why do you like it? Give reasons.
- What is your favourite film? Summarize it.
- Who is your favourite film star?
- What is your opinion about streaming services?

### 3. Role-play:

Guests who have their dinner every week in this restaurant arrive for their table, but the table is not available for 30 minutes. Their table booking has been cancelled in book. How it will be sorted out? Find a solution.

## Task number 30

### 1. Picture:

Tell the story of the girl illustrated in the picture. Connect the pictures and try to find out which famous fairy tale should it be. Who are the positive and the negative characters? Is it a sad story? Where do the events take places?



### 2. Speak about British and Slovak holidays and traditions:

- Name the public and religious holidays in Slovakia.
- Speak about Christmas traditions in Slovakia and in your family.
- What are the traditional Christmas meals in Slovakia?
- Compare Slovak and British Christmas traditions. What are the differences and similarities between them?
- Describe Easter traditions in our country. What do we celebrate on this day? How do you celebrate Easter?
- Compare Easter traditions in Great Britain and Slovakia. What are the differences and similarities between them?
- Describe a holiday in the UK and the USA.
- What is Halloween? How do American people celebrate this day? Do you celebrate it?

### 3. Role-play:

You bought new jeans last month but there is a little problem with them. You had chosen them because you liked them but you noticed at home that there is a small spot on them and it has not disappeared even after the first washing. After the first washing your jeans lost their colour. You are very angry now because they were quite expensive and the shop assistant said that these jeans are designer jeans. You are going back to the shop where you have bought them and you make your complaint. You demand your money back.

**Pomôcky:**

**mapy:**

Spojené kráľovstvo Veľkej Británie a Severného Írska

Spojené štáty americké

**slovníky:**

GERENCSÉR, F.: *Magyar-angol, angol-magyar kézisztár – Napjaink szókincse, 65 000 szó, anglicizmusok, példamondatok, szinonimatár*, Budapest: Tárogató Kiadó, 2003. 464 s. ISBN 963-86071-5-7.

**Kritériá hodnotenia:**

Váha hodnotenia jednotlivých úloh je: 1 : 2 : 1

**(opis obrázku : téma : situácia)**