

Grade 5 Writing Rubrics

NARRATIVE

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Writing: (W.5.3) Trimester 1	I can skillfully write stories with good technique, detailed descriptions, and a clear sequence. Focus Areas: ☐ I can skillfully introduce a situation and characters as the story unfolds. ☐ I can use dialogue and/or description using vivid imagery through sensory details. ☐ I can vary the use of phrasing to transition. ☐ I can provide a conclusion that skillfully resolves the story.	I can write stories with good technique, detailed descriptions, and a clear sequence. Focus Areas: ☐ I can introduce a situation and characters. ☐ I can use dialogue and/or description using sensory details. ☐ I can consistently use different types of transitional words. ☐ I can provide a conclusion that has a resolution.	I can write stories with descriptions and a sequence. Focus Areas: ☐ I can include a setting and characters in the introduction. ☐ I can attempt to use dialogue and/or description. ☐ I can use basic transitional words. ☐ I can end the story.	I can write a narrative story. Focus Areas: ☐ I can include a setting and characters in the introduction and/or ☐ I can attempt to use dialogue and/or description. and/or ☐ I can use basic transitional words. and/or ☐ I can end the story.
Writing: I can use technology to create and publish my writing. (W.5.6) Trimester 1	I can choose the technology tools that I use to create and publish my writing.	I can use technology to create and publish my writing.	I can use technology with some assistance to create and publish my writing.	I can use technology with assistance to create and publish my writing.
Language: I can apply what I learn about fifth grade mechanics to my writing. Sub Targets: * I use correct capitalization in my writing. (L.5.2.A) * I use punctuation including end marks, commas, and quotation marks correctly in my writing. (L.5.2.A, L.5.2.B, L.5.2.C) Trimester 1	I can consistently apply what I learn about fifth grade mechanics and use above grade level mechanics to my writing. *subtarget is not needed once met	I can consistently apply what I learn about fifth grade mechanics to my writing. Sub Targets *I consistently use correct capitalization in my writing. * I consistently use punctuation including end marks, commas, and quotation marks correctly in my writing.	I can sometimes apply what I learn about fifth grade mechanics to my writing. Sub Targets: *I sometimes use correct capitalization in my writing. * I sometimes use punctuation including end marks, commas, and quotation marks correctly in my writing.	I can occasionally apply what I learn about fifth grade mechanics to my writing. Sub Targets: *I occasionally use correct capitalization in my writing. * I occasionally use punctuation including end marks, commas, and quotation marks correctly in my writing.

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Language: I can spell Trimester 1 grade-appropriate words correctly, using references if appropriate. (L.5.2.E) Trimester 1	I can spell above grade-level words correctly, using references if appropriate. Accuracy: 80-100%	I can spell Trimester 1 grade-appropriate words correctly, using references if appropriate. Accuracy: 80-100%	I can attempt to spell Trimester 1 grade-appropriate words, using references if appropriate. Accuracy: 60-79%	I can attempt to spell Trimester 1 grade-appropriate words, using references if appropriate. Accuracy: 59% and Below
Language: I use different kinds of sentences in my writing. (L.5.3.A) Trimester 1	I can construct my sentences in a way that connects my ideas by writing -interrogative -declarative -imperative -exclamatory -complex and simple -compound	I use different kinds of sentences in my writing consistently such as -interrogative -declarative -imperative -exclamatory -complex and simple -compound	I use at least two different kinds of sentences in my writing such as -interrogative -declarative -imperative -exclamatory -complex and simple -compound	I can use simple sentences in my writing.
Language: I can use early-year grade-appropriate vocabulary correctly. (L.5.6) Trimester 1	I can use above-grade-level vocabulary correctly.	I can use early-year grade-appropriate vocabulary correctly.	I can use some early-year grade-appropriate vocabulary correctly.	I show limited use of grade appropriate vocabulary.

OPINION

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Writing: I can write an opinion piece supported by facts, reasons, and details to support that opinion. (W.5.1) Trimester 2	☐ I can compare and contrast, analyze or make inferences about relevant facts, reasons/opinions when writing an opinion piece. ☐ I can organize my opinion piece in a logically ordered sequence including an introductory paragraph with stated opinion and a concluding paragraph that restates the opinion and supporting reasons. ☐ I can use linking words, phrases, and language specific to the belief/opinion that show a comparison or contrast.	☐ I can write an opinion piece supported by relevant facts, by reasons, and details. ☐ I can organize my opinion piece in a logically ordered sequence including an introduction with stated opinion and a conclusion that restates the opinion. ☐ I can consistently use linking words, phrases, and language specific to the topic.	☐ I can write an opinion piece with at least one relevant fact supported by a reason, and/or detail. ☐ I can organize my opinion piece in a logically ordered sequence. ☐ I can use linking words, phrases, and language specific to the belief/opinion.	☐ I can write an opinion piece supported by at least one basic fact. ☐ I can write sentences about a belief/opinion. ☐ I can use language specific to the belief/opinion.
Writing: I can use technology to interact and/or collaborate with others. (W.5.6) Trimester 2	I can choose the appropriate technology tools that I use to collaborate.	I can use technology to interact and collaborate with others.	I can use technology to interact and/or collaborate appropriately with others with minimal assistance.	I can use technology to interact and/or collaborate appropriately with others with help.
Writing: I can use summarized or paraphrased information in my work. (W.5.8) Trimester 2	I can use informal in-text citation within my piece when summarizing or paraphrasing information.	I can use summarized or paraphrased information in my work.	I can find and paraphrase relevant information.	I can find relevant information.
Language: I can apply what I learn from fifth grade grammar and usage skills. Sub Targets: * I can identify and use correct verb tenses. (L.5.1.B, L.5.1.C, L5.1.D) Trimester 2	I can consistently apply what I learn about fifth grade grammar and use above grade level grammar. *subtarget is not needed once met at a 3, but teacher can score the overall performance indicator at a 4.	I can consistently apply what I learn about fifth grade grammar to my writing. *I can consistently identify and use correct verb tenses.	I can sometimes apply what I learn about fifth grade grammar to my writing. *I can identify or use correct verb tenses.	I can occasionally apply what I learn about fifth grade grammar to my writing. *I occasionally use correct verb tenses.

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Language: I can spell Trimester 2 grade-appropriate words correctly, using references if appropriate. (L.5.2.E) Trimester 2	I can spell above grade-level words correctly, using references if appropriate. Accuracy: 80-100%	I can spell Trimester 2 grade-appropriate words correctly, using references if appropriate. Accuracy: 80-100%	I can attempt to spell Trimester 2 grade-appropriate words, using references if appropriate. Accuracy: 60-79%	I can attempt to spell Trimester 2 grade-appropriate words, using references if appropriate. Accuracy: 59% and Below
Language: I can use mid-year grade-appropriate vocabulary correctly. (L.5.6) Trimester 2	I can use above-grade-level vocabulary correctly.	I can use mid-year grade-appropriate vocabulary correctly.	I can use some mid-year grade-appropriate vocabulary correctly.	I show limited use of grade appropriate vocabulary.

INFORMATIVE/EXPLANATORY

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Writing: I can write an informative/explanatory piece supported by relevant facts, definitions, details and quotes. (W.5.2) Trimester 3	☐ I can compare and contrast, analyze or make inferences about relevant facts, definitions, details and/or quotes when writing an informative/explanatory piece. ☐ I can organize my informative/explanatory piece in a logically ordered sequence including an introduction and conclusion when comparing and contrasting, analyzing, or making inferences. ☐ I can use linking words, phrases, and language specific to the topic that show a comparison or contrast, analysis, or making inferences.	☐ I can write an informative/explanatory piece supported by relevant facts, definitions, details and/or quotes. ☐ I can organize my informative/explanatory piece in a logically ordered sequence including an introduction and conclusion. ☐ I can consistently use linking words, phrases, and language specific to the topic.	☐ I can write an informative/explanatory piece with at least one relevant fact supported by a definition, detail and/or quote. ☐ I can organize my informative/explanatory piece in a logically ordered sequence. ☐ I can use linking words, phrases, and language specific to the topic.	☐ I can write an informative/explanatory piece supported by basic recalled facts. ☐ I can write sentences about a topic. ☐ I can use language specific to the topic.
Writing: I can provide a list of sources that I used for gathering information for my writing. (W.5.8) Trimester 3	I can provide an alphabetical list of sources that I used for gathering information for my writing.	I can provide a list of sources that I used for gathering information for my writing. <i>*A list should include the Author (if applicable), Title, URL (if applicable), and date</i>	I can provide a list of sources that I used to gather information for my writing with assistance.	I can find a relevant source to gather information for my writing. OR I can provide a single source that I used to gather information for my writing with assistance.

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Language: I can apply what I learn from fifth grade grammar and usage skills. Sub Targets: *I can identify and use parts of speech such as prepositions, interjections, and conjunctions in sentences. (L.5.1.A, L.5.1.E) Trimester 3	I can consistently apply what I learn about fifth grade grammar and use above grade level grammar. *subtarget is not needed once met at a 3, but teacher can score the overall performance indicator at a 4.	I can consistently apply what I learn about fifth grade grammar to my writing. Sub Targets: *I can consistently identify and use parts of speech such as prepositions, interjections, and conjunctions in sentences.	I can sometimes apply what I learn about fifth grade grammar to my writing. *I can sometimes identify and use parts of speech such as prepositions, interjections, and conjunctions in sentences.	I can occasionally apply what I learn about fifth grade grammar to my writing. *I can occasionally identify and use parts of speech such as prepositions, interjections, and conjunctions in sentences.
Language: I can spell Trimester 3 grade-appropriate words correctly, using references if appropriate. (L.5.2.E) Trimester 3	I can spell above grade-level words correctly, using references if appropriate. Accuracy: 80-100%	I can spell Trimester 3 grade-appropriate words correctly, using references if appropriate. Accuracy: 80-100%	I can attempt to spell Trimester 3 grade-appropriate words, using references if appropriate. Accuracy: 60-79%	I can attempt to spell Trimester 3 grade-appropriate words, using references if appropriate. Accuracy: 59% and Below
Language: I can use late-year grade-appropriate vocabulary correctly. (L.5.6) Trimester 3	I can use above-grade-level vocabulary correctly.	I can use late-year grade-appropriate vocabulary correctly.	I can use some late-year grade-appropriate vocabulary correctly.	I show limited use of grade appropriate vocabulary.